Alpha Day Nursery



St Johns Congregational Church Hall, Bensham Manor Road, THORNTON HEATH, Surrey, CR7 7AG

-			6 May 2015 14 July 2014			
ть	e quality and standards of the	This inspec	tion:	Good	2	
	rly years provision	Previous inspection:		Requires Improvement	3	
	How well the early years provision meets the needs of the range of children who attend			Good	2	
	The contribution of the early years provision to the well-being of children			Good	2	
	The effectiveness of the leadership and management of the early years provision			Good	2	
Th	The setting meets legal requirements for early years settings					

Summary of key findings for parents

This provision is good

- Children become confident learners because staff promote their language development well. Children make good progress because the quality of teaching is good.
- The leadership of the nursery is good. The manager clearly identifies target areas to work on, and staff strive to improve practice to enhance children's learning and development.
- There are robust systems to safeguard children. All staff have a clear understanding of the policies and procedures, and follow them well.
- Staff are consistent in their approach to behaviour management. They work together to promote positive behaviour with the children. Given the children's ages, they all behave well.
- The manager has established working partnerships with other professionals caring for children, and the local authority. This provides good continuity of care for children.
- Staff use robust risk assessments and fire drills to minimise hazards to help keep children safe.

It is not yet outstanding because:

- Staff do not always take the opportunity to follow children's interests and extend their curiosity about the wider world around them, such as their interest in insects.
- Children become restless and do not learn well when circle time activities are too long.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- help children to develop their curiosity in living objects by extending activities which further their learning
- organise large group activities for younger children so they do not sit for extended periods and become restless.

Inspection activities

- The inspector observed activities in the main playrooms and the garden.
- The inspector spoke with the manager and the staff at appropriate times during the inspection.
- The inspector sampled documents.
- The inspector and the manager carried out a joint observation.

Inspector

Rebecca Hurst

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff are skilled in identifying areas they need to work on to progress children's learning. They now use planning effectively to promote children's progress, as children's next steps in learning, as well as their interests, are included. Older children are skilled in spelling out their names and they support each other with computer games. They are able to manipulate the mouse so they can move the cursor around the screen. This promotes their physical development and technological skills well. Younger children enjoy playing with sand. Staff use effective questions to promote their emerging language as they play. Staff promote children's mathematical development well throughout the day; for example, counting the number of goals they score in the garden. The development of these skills helps to prepare children for the next stage in their learning, and for starting school.

The contribution of the early years provision to the well-being of children is good

Staff nurture children's independence skills especially well during meal times. Children work with the staff to serve their own meals. This develops their physical and social skills well. Staff teach the children about healthy lifestyles through regular discussions during meal times. Staff provide good quality resources to promote children's all-round learning and development. The staff's ability to manage behaviour has improved since the previous inspection. They are consistent in their expectations and, as a result, children behave well.

The effectiveness of the leadership and management of the early years provision is good

The manager has been keen to make improvements to the practice in the nursery since the last inspection. She works with the provider, the staff and the local authority to set targets. This improves the quality of teaching across the nursery. She works together with the parents and staff to work on areas of improvement. They attend regular forums and developmental evenings to share their views and to discuss their children's progress. Working together provides continuity of care for the children and drives continuous improvement in the nursery. Robust recruitment and safeguarding procedures enable staff to keep children safe from harm. The manager works with the staff to monitor their practice. They review all planning to make sure it is meeting the children's individual needs. The manager uses regular supervision and appraisals to assess the quality of work by the staff. She is then able to identify and address training needs, such as recent training on planning and observations of the children. The impact of this is evident in the good quality of teaching and children's good progress.

Setting details

Unique reference number	EY224877		
Local authority	Croydon		
Inspection number	983924		
Type of provision	Full-time provision		
Registration category	Childcare - Non-Domestic		
Age range of children	0 - 8		
Total number of places	52		
Number of children on roll	38		
Name of provider	Yetunde Adedotun Osonaike		
Date of previous inspection	14 July 2014		
Telephone number	020 8689 9990		

Alpha Day Nursery registered in July 2001. It operates from a church in Thornton Heath, in the London Borough of Croydon. The nursery is open daily for 49 weeks of the year, closing at Christmas and for one week during the summer and Easter. They are open from 7.30am to 6pm. There are nine staff working with the children. The owner has Early Years Professional Status and all other staff hold appropriate childcare qualifications to level two and above.

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