

Childminder Report

Inspection date

5 May 2015

Previous inspection date

1 December 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting does not meet legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder organises her provision effectively and works well with her assistant. She provides a good range of well-planned activities for children, which help them to make good progress in their learning.
- Children are very confident and secure in the childminder's home. This is because the childminder has developed positive relationships with parents that thoroughly support continuity in children's care, learning and development.
- The childminder is a positive role model, providing children with clear guidance about what is acceptable behaviour and demonstrating strong practice to her assistant.
- Children follow good hygiene routines. The childminder encourages them to be independent in managing their self-care needs.
- Children enjoy regular outdoor learning and development opportunities. These support their well-being extremely well, as they enjoy exercising and engaging in more active play in the fresh air.
- A strong partnership with parents, the local school and pre-school provision enables the childminder to extend children's learning effectively while in her care.

It is not yet outstanding because:

- The childminder does not always wait for children to respond to questions, so does not fully enhance their communication and language skills at such times.
- The childminder does not have a written statement of procedures in relation to complaints. This breach applies to the associated requirements of the Childcare Register only.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen children's communication and language skills by giving them more time to think and respond to questions during play.

To meet the requirements of the Childcare Register the provider must:

- implement a written statement of procedures to be followed in relation to complaints which relate to the requirements of the Childcare Register and which a parent makes in writing or by email (compulsory part of the Childcare Register)
- implement a written statement of procedures to be followed for the protection of children, intended to safeguard the children being cared for from abuse or neglect (voluntary part of the Childcare Register).

Inspection activities

- The inspector spoke to the childminder, her assistant and the children at appropriate times throughout the inspection.
- The inspector sampled a range of documentation, including children's records, parental permissions, policies and procedures.
- The inspector checked evidence of the suitability and qualifications of the childminder and her assistant, and the childminder's procedures for self-evaluation.
- The inspector gave feedback to the childminder and her assistant at the end of the inspection.

Inspector

Amanda Allen

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder provides children with free access to a wide range of toys and resources that help them to develop independence. She introduces mathematical concepts into children's play. For example, during a creative activity, she asks them about colours and shapes and they talk about the size of the dough and what they can make that is orange. The childminder introduces new vocabulary and takes time to repeat language back in short sentences. She continually talks to the children and asks a range of questions. However, at times, she does not give children sufficient time to respond, to fully promote their language development. She provides a good range of activities that help children to develop their reading and writing skills. The childminder assesses children's progress well and helps them to make good progress from when they first start. Therefore, she helps children to gain the necessary skills for their future learning.

The contribution of the early years provision to the well-being of children is good

The childminder and her assistant build strong relationships with the children and their parents and get to know them very well. This has a very positive effect on children's well-being, their confidence and ability to join in with activities. The childminder ensures children develop a good understanding of healthy lifestyles, by providing opportunities for regular exercise in the garden and local parks. Children also develop an understanding of the importance of a balanced diet. She further strengthens their independence skills by encouraging them to eat unaided and use utensils from a young age. Children behave very well; they learn to play with others through activities that support them to share and take turns.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a good understanding of her responsibility to safeguard children. She implements all policies and safe working practices to promote children's health, safety and well-being. Although the childminder has effective arrangements for dealing with complaints, and verbally informs parents of these, she does not have a written statement of procedures to share with parents, as required for the Childcare Register. Despite this, the childminder has a secure knowledge of the requirements of the Early Years Foundation Stage and supports her assistant through supervision to implement these effectively. The childminder is committed to promoting a good-quality provision for children and parents. The childminder and her assistant have attended appropriate training courses and they regularly evaluate the service they provide to achieve better outcomes for all children. They achieve this by seeking the views of children and parents in order to help them identify areas for improvement.

Setting details

Unique reference number	118947
Local authority	Havering
Inspection number	846147
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	6
Name of provider	
Date of previous inspection	1 December 2009
Telephone number	

The childminder registered in 1988 and lives in Upminster, in the London Borough of Havering. She operates Monday to Friday, from 7am to 7pm, throughout most of the year, apart from public holidays and family holidays. She works with an assistant.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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