

Oak Hill Community Nursery

29 Wallbutton Road, London, SE4 2NX



Inspection date

8 May 2015

Previous inspection date

5 December 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff make precise assessments of children's progress and work effectively in partnership with parents to plan for children's individual learning needs. They skilfully support children learning English as an additional language and those with special educational needs and/or disabilities. As a result, all children make good progress towards the next stages in their learning.
- Staff provide fresh and healthy meals for the children, cooked by in-house chefs who are trained in food hygiene and preparation. Therefore, children learn to make healthy choices. This promotes their physical well-being.
- Staff have a secure understanding of child protection. The management team regularly monitors the setting to ensure safeguarding policies and procedures are effectively put into practice. This promotes children's safety and well-being.
- The management team and staff establish close links with local schools. They invite teachers to visit the children in the nursery and effectively share information with them. This ensures continuity in children's education.

It is not yet outstanding because:

- Staff do not always organise group activities effectively to fully enhance younger children's participation and engagement.
- Occasionally, staff do not establish clear routines around cooking and food tasting activities to further promote children's understanding of good hygiene practices.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of some group activities to fully enhance younger children's participation and engagement
- develop clear routines around cooking and food tasting activities to further promote children's understanding of hygiene practices.

Inspection activities

- The inspector observed activities and the quality of teaching.
- The inspector observed children and reviewed their progress records.
- The inspector carried out a joint observation with the manager.
- The inspector took account of the views of parents and staff.
- The inspector discussed safeguarding procedures with members of staff and viewed relevant documents.

Inspector

Geetha Ramesh

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff provide an interesting range of resources and activities, both indoors and outdoors. As a result, children are motivated to explore and they enjoy their time at the setting. Staff support young children's communication and language development very well. For example, they used puppets as they read a story, to enhance young children's understanding. Children played a game that promoted their listening skills. They listened to the sounds of animals, vehicles and instruments on tape and placed a counter on the relevant pictures. They pretended to have a scared face as they heard the sound of a storm. This encouraged their creative development well. Children built a brick wall outside with play bricks and shaving foam, supporting their understanding of the world. Children enjoy 'cooking' with real pasta in the mud kitchen. They use proper knives to chop carrots to add to their pasta. Therefore, they learn to take appropriate risks to support their play. Consequently, they develop confidence in their own abilities.

The contribution of the early years provision to the well-being of children is good

Children are emotionally secure as key persons effectively meet their individual care needs. Staff work in close partnership with parents in matters relating to children's toileting and sleep routines. Parents express the view that staff are very good at updating them about their children's day. This ensures continuity in the care staff provide to children. Staff provide an inclusive environment for the children. They loan bilingual books for children to read at home with their parents. Consequently, parents and staff work as partners in helping children to learn to value differences. Children behave well. Staff use a sand timer to encourage children to share and take turns. This develops their social skills. Children empty food waste in the bin when they finish their meals and they return their plates to the trolley. This develops their independence and prepares them well for school.

The effectiveness of the leadership and management of the early years provision is good

The leadership and management team routinely seeks the views of staff, children and parents in evaluating the quality of the provision. As a result, plans for improvement are effective. Staff supervision is very good. New staff work closely with the more qualified members of staff, who support them in improving their practice. The manager seeks the views of staff in identifying training needs. As a result, staff performance is continually rising as they develop their knowledge. The manager monitors children's progress to ensure that staff address any learning gaps so that children continue to make good progress. The management team works closely in partnership with outside agencies and professionals to support children with additional needs and special educational needs and/or disabilities.

Setting details

Unique reference number	EY339760
Local authority	Lewisham
Inspection number	834936
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	55
Number of children on roll	80
Name of provider	Oak Hill Community Nursery
Date of previous inspection	5 December 2011
Telephone number	0207 639 6047

Oak Hill Community Nursery registered in 2006. The nursery is part of Hatcham Oak Children's Centre, in the Telegraph Hill area of the London Borough of Lewisham. It is open Monday to Friday, from 8am to 6pm, for most of the year. It supports children with special educational needs and/or disabilities and those who speak English as an additional language. The nursery receives funding for free early education for two-, three- and four-year-olds. There are 28 members of staff, of whom two hold appropriate early years qualifications at level 6, 12 at level 3 and nine at level 2. One member of staff has achieved Early Years Professional Status.

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