

Childminder Report

Inspection date

7 May 2015

Previous inspection date

22 May 2012

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Met	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children have a strong sense of belonging; they know where to put their shoes, coats and bags, and settle themselves to activities.
- The childminder has a very good knowledge of the learning and development requirements and she uses effective teaching techniques, such as questioning and suggesting, to successfully extend children's learning opportunities. Children are involved in the planning of the activities and, therefore, they capture their interest.
- The childminder role models good manners and, as a result, the children are very polite saying 'please' and 'thank you' spontaneously.
- The childminder keeps up to date with current legislation, particularly in relation to child protection, to safeguard the children in her care. She carries out rigorous safety checks of the areas used by the children, so they play in safe and secure environments.
- The childminder has established a three-way flow of information between parents, the school and herself, to maintain the continuity of care and learning for children. This enables her to have a good understanding of how to support and build on what the children are learning in school.

It is not yet outstanding because:

- Children enjoy good role play experiences, although the childminder does not provide, for example, real resources to further ignite their imaginations.
- The childminder does not provide a wide range of toys and resources to extend children's understanding of diversity.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the range of toys and resources available to further enhance children's understanding of diversity
- provide real resources during role play to further encourage children's good imaginations.

Inspection activities

- The inspector observed activities in the childminder's home.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection.
- The inspector looked at children's records, planning, and a range of other documentation, including policies and procedures.
- The inspector took account of the written views of parents.

Inspector

Kim Mundy

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children arrive excitedly after school. The childminder plans activities using the children's interests and building on what they learn in school. For example, they enjoy writing and drawing activities, and looking at books to further develop their literacy skills. Children extend their already good communication and language skills as the childminder chats to them during their play. Children develop their creativity during the many art and craft activities they do. They enjoy role play with, for example, tea sets and dolls; however, the childminder does not provide real resources to further extend their imaginations. Children learn about other people's beliefs as they celebrate festivals. However, there is a limited range of toys and resources available to further extend their understanding of diversity. As children design cookies and houses with dough, they use their imaginations and strengthen the muscles in their hands as they mould the dough, and use rolling pins and cutters. Children estimate how big they need to make the roof on their house, and identify colours and shapes, which encourages their good awareness of mathematics. The children are making good progress towards the early learning goals.

The contribution of the early years provision to the well-being of children is good

The childminder gathers good information about the children's welfare and development, which enables her to meet their needs as they arise. During discussions with the children, they describe why they must wash their hands to prevent germs. Children are excited to share their knowledge of healthy foods. They build on their good independence skills by helping themselves to toys, snacks and drinks. Children enjoy daily fresh air and exercise, and learn to keep themselves safe, for example, as they talk about road safety on the way home from school. The children enjoy playing in the garden, and the childminder encourages them to challenge their skills while using apparatus at the park and visiting the woods.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a good understanding of the safeguarding and welfare requirements, and she implements these effectively. As part of her self-evaluation, the childminder values the views of the children and their parents. She uses the information gathered to further enhance her setting. For example, children requested a trampoline and basketball net, which she provided. Partnerships with parents are well established and they are able to participate in daily discussions about their children. Parents' comments in questionnaire responses indicate that they are very happy with the service their children receive. Children thoroughly enjoy their time with the childminder and her family, and they state that they enjoy 'everything and having cuddles'.

Setting details

Unique reference number	EY216455
Local authority	Milton Keynes
Inspection number	804919
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	5
Number of children on roll	5
Name of provider	
Date of previous inspection	22 May 2012
Telephone number	

The childminder registered in 2002. She lives in Tattenhoe, Milton Keynes, Buckinghamshire. The childminder offers care Monday to Friday, term-time only. She holds an appropriate childcare qualification equivalent to Level 3.

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