

Childminder Report

Inspection date

6 May 2015

Previous inspection date

22 April 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- The childminder shows a very high level of focus on encouraging children's play. She effectively recognises and continually responds to younger children's actions, and this enriches their interest and develops their confidence and self-motivation.
- The childminder has a well-written and fully descriptive self-evaluation. This significantly shows she has increased her understanding and awareness of the need to re-assess her provision regularly to maintain the high quality and to make further improvements.
- The childminder has fully increased her knowledge and understanding of children's early development through gaining an early years qualification and attending further training since the last inspection. This has strongly benefitted the quality of teaching to promote children's progress towards the early learning goals.
- The childminder has meticulously established systems of assessing children's individual development and linked each assessment with a planned next step in learning. This enables her to effectively monitor children's ongoing progress.
- Planning of activities and resources for older children's development is very effectively based on shared information with other providers. In this way, the childminder provides consistency in children's ongoing learning.
- The childminder very effectively supports all families attending. She has developed varied strategies successfully to fully engage all parents in their children's learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use everyday situations to develop further younger children's early understanding of counting and recognising mathematical language.

Inspection activities

- The inspector viewed all areas of the home used by children during indoor and outdoor play, and the range of resources available.
- The inspector gained evidence through discussion and through observing the childminder's interaction with children during activities and daily routines.
- The inspector viewed a range of documentation the childminder uses to support her practice and read an up-to-date self-evaluation.

Inspector

Christine Clint

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

The childminder has significantly developed her provision further to meet the learning needs of the children attending. She shows a professional and highly reflective attitude to teaching children through their play. She expertly assesses and effectively describes children's ongoing achievements. She uses these individual assessments to focus on children's next steps in learning and she links this by planning activities for the coming month. For example, the childminder encourages toddlers, who need extra opportunities to gain physical control over their movements, to join in with singing and action rhymes. They show strong motivation in following the childminder's lead and delight in taking part. These activities promote younger children's language and communication skills. However, the childminder does not consistently use mathematical language during daily routines to develop younger children's mathematical understanding. Older children show high levels of confidence and enthusiasm for using resources that encourage them to recognise and match number symbols. Older children learn to play independently and increase their concentration levels, for example, by tracing the letters of their name. These ongoing skills fully prepare children for moving on in their learning.

The contribution of the early years provision to the well-being of children is outstanding

The childminder provides excellent continuity of care and, in this way, she has fully embedded the daily routines for children attending. This creates a very settled environment and extensively supports children's emotional well-being and their sense of belonging. As children grow and start to understand their own needs, they enthusiastically learn the importance of physical well-being through following hygienic routines and eating healthy food. Children have ample outdoor play and opportunities for regular exercise to maintain their health. The childminder recognises and expertly assesses children's individual capabilities providing gentle reminders about hazards to keep children safe, for example, as toddlers step over doorframes between rooms.

The effectiveness of the leadership and management of the early years provision is outstanding

The childminder has a strong understanding of the requirements of the Early Years Foundation Stage. She has made significant progress in her systems of self-evaluation to continually ensure the quality of her provision. She has a highly professional attitude to her responsibilities and she combines this with strong levels of organisation, and warm and nurturing care. The childminder shows purposeful motivation in maintaining her knowledge of safeguarding to promote children's welfare. She has completed recent online training and uses all new information to keep her policies and procedures up to date, and shares these with parents and carers.

Setting details

Unique reference number	110858
Local authority	Hampshire
Inspection number	845998
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	22 April 2009
Telephone number	

The childminder registered in 1997. She lives with her husband and two adult children in a residential area of Rowner, Gosport. The home is within walking distance of schools, shops and parks. The childminder provides all day childcare from Monday to Friday and this includes before- and after-school care. She holds a relevant early years qualification at Level 3.

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