

# Childminder Report

**Inspection date**

5 May 2015

Previous inspection date

9 March 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

**This provision is good**

- The childminder knows the children very well and, as a consequence, she effectively promotes their learning and development.
- The childminder talks to the children constantly and involves them in thoughtful conversations. This successfully promotes their use and understanding of language.
- The childminder successfully monitors and reflects on her practice. She has successfully met the actions set at her previous inspection and attended training organised by the local authority. Therefore, children benefit from her secure knowledge and skills that help to meet their care and learning needs.
- The childminder offers kind, thoughtful and considerate care. Her home is safe and children feel secure and fully confident.
- The childminder has attended relevant training and understands her role in safeguarding children's welfare and well-being. She understands her responsibilities regarding child protection, the reporting procedures to follow and keeping records. Therefore, she safeguards children effectively.

**It is not yet outstanding because:**

- The childminder does not take all opportunities to teach children how to keep safe, for example, in the event of a fire or other emergency in the home. Therefore, she does not consistently help children to develop their awareness of personal safety.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- strengthen children's awareness of personal safety, so that they understand how to keep safe in different situations and environments.

### Inspection activities

- The inspector discussed the systems the childminder uses to observe and record the children's progress.
- The inspector sampled documents that the childminder uses to support her practice.
- The inspector completed observations of the children engaged in activities with the childminder.
- The inspector sampled parent questionnaires to gain parents' views about the service provided.

### Inspector

Julie Biddle

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

The childminder has a good understanding of the learning and welfare requirements of the Early Years Foundation Stage. She records systematic observations of the children's achievements and assesses their progress. The childminder uses all activities as learning experiences. For example, children learn how to choose and weigh ingredients when they are cooking. Effective teaching helps children to make good progress and prepares them for the next stages in their learning. Children make their own choices about their play. This helps them to develop independence and confidence. The childminder encourages children to recall past activities to support their play and learning. For example, she helps the children to recall the names of shapes as they draw, which reinforces their learning.

### **The contribution of the early years provision to the well-being of children is good**

The childminder supervises the children at all times and they confidently approach her for help and comfort. This adds to their sense of security. The childminder promotes the children's emotional well-being effectively by responding to their individual care needs. These positive relationships also prepare children well for future changes in their lives, such as the eventual move to school. The childminder teaches children about turn taking and acceptable behaviour through practical activities, such as board games. The childminder promotes children's health and well-being well. She cooks food freshly each day and she encourages children to make choices about the vegetables they have with their meals. This helps them to develop a positive awareness of healthy eating. Daily walks mean that children have good levels of fresh air and exercise. The childminder uses everyday routines to help children to learn. For example, children calculate how much cutlery they need for each child as they help to prepare the table for meals.

### **The effectiveness of the leadership and management of the early years provision is good**

The childminder has made her home safe and has organised the space so that children can move safely and with confidence. She has developed a well-organised and child-orientated environment, to enable children to play and learn successfully. The childminder provides detailed policies, procedures and required documents for parents to read and develop their understanding of her service. Regular feedback helps to keep parents up to date about their children's care, welfare and the activities in which they take part. As a result, parents are fully involved and informed about their children's progress and are encouraged to contribute to their children's learning and development.

## Setting details

<b>Unique reference number</b>	138953
<b>Local authority</b>	Hillingdon
<b>Inspection number</b>	1009693
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	1
<b>Name of provider</b>	
<b>Date of previous inspection</b>	9 March 2011
<b>Telephone number</b>	

The childminder registered in 1993. She cares for children before and after school, Monday to Thursday, during school term times. She lives in the London Borough of Hillingdon.

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