

Apple Tree Day Nursery (Hibaldstow) Ltd

18 Brigg Road, Hibaldstow, Brigg, South Humberside, DN20 9PD



Inspection date

Previous inspection date

30 April 2015

16 November 2009

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding Good	1 2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- The provider is extremely supportive of the staff to attend training and work towards higher qualifications. This results in a very confident and skilled staff team. Staff demonstrate a very secure knowledge of how to implement the Early Years Foundation Stage for each child in their care.
- Staff are skilled at extending children's vocabulary. They pronounce words clearly, use lots of descriptive language and demonstrate consistently high-communication skills. This is particularly evident when staff interact with children who speak English as an additional language. As a result, these children make excellent progress.
- The imaginative and extremely well-planned outdoor learning environment is a great strength of the nursery. Children embrace the different zones and enjoy playing, exploring and directing their own learning in the natural world around them. The equipment and resources actively contribute to excellent physical development.
- The inspirational provider and manager are supported by dedicated staff who are committed to providing high-quality care and learning for children. The rigorous monitoring of the nursery enables them to clearly target and strengthen practices.
- Staff support children extremely well during transitional times in their learning. The key person communicates effectively with parents, new key people and Reception class teachers. This provides excellent opportunities to help children settle and move onto the next stage in their learning.
- High priority is given to safeguarding and protecting children. This is evident through highly-effective practices that very successfully promote children's well-being and safety.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enrich the opportunities outdoors for children to enhance their already excellent sensory skills, for example, by providing them with a mud kitchen that further encourages them to explore their imagination and senses.

Inspection activities

- The inspector had a tour of the nursery and held discussions with the provider and the manager.
- The inspector carried out a joint observation with the manager.
- The inspector observed adult-led and free-play activities taking place in the three playrooms and outside area.
- The inspector took into account the views of parents spoken to on the day.
- The inspector checked evidence of the suitability and qualifications of staff working with children and discussed the nursery's self-evaluation and improvement plan.

Inspector

Sharon Alleary

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

The quality of teaching in every room is outstanding. Staff plan activities that are rich, imaginative and varied. Furthermore, staff are highly skilled in following the children's interests and curiosities. For instance, children show a keen interest in spiders. Staff help children to create a spider's web using their imagination, some chairs and a length of ribbon. As a result, children begin to learn important skills to support their readiness for school. Babies make excellent progress because staff know them well and develop their liking for messy play. For instance, babies experiment with paint and brushes; they paint their hands and make prints on paper. Toddlers make excellent progress with their early reading skills. They regularly bring books to staff who read stories in an animated way that enthuses and interests children to have an early love of books. Staff complete a diary entry to share with parents. These diaries are first class and give an exceptional view of the child's day at nursery to share with parents. As a result, parents gain an insight into their child's learning and development on a daily basis.

The contribution of the early years provision to the well-being of children is outstanding

A calm and nurturing atmosphere creates a positive learning environment for all the children where they are highly valued as individuals. This provides a strong base for children to develop their independence and explore. As a result, children demonstrate extreme confidence and are self-assured to establish close relationships with new people. Perceptive self-evaluation has identified that there is scope to improve children's imaginative skills even further. For example, a mud kitchen is being introduced outside. Children enjoy a superb snack and mealtime experience. Snack time supports independence as children wash their own fruit, peel their oranges and pour their own drinks. In addition, lunchtime is a social affair. The resident chef serves children their main meal and they help themselves to vegetables. Children chat sociably and develop good manners while patiently awaiting their meal.

The effectiveness of the leadership and management of the early years provision is outstanding

The provider and manager achieve consistently high levels of knowledge and understanding of the Early Years Foundation Stage. Therefore, the nursery practice is truly worthy of dissemination to other providers. The provider and the manager work together with the key people to create a 'development overview'. This tracking system works exceedingly well to identify any areas of learning that may not be as well represented. Staff continually evaluate each other's teaching practice, in order to use every opportunity to extend children's progress. Supervisions are of a high quality and staff comment extremely positively about the benefits of these one-to-one meetings. Children who have special educational needs and/or disabilities make excellent progress. This is because a superb partnership between staff, other agencies and parents ensures key information is shared between them.

Setting details

Unique reference number	955860
Local authority	North Lincolnshire
Inspection number	869541
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 17
Total number of places	50
Number of children on roll	88
Name of provider	Apple Tree Day Nursery Limited
Date of previous inspection	16 November 2009
Telephone number	01652 658 201

Apple Tree Day Nursery (Hibaldstow) Ltd was registered in 2001. The nursery employs 18 members of childcare staff. Of these, one holds an appropriate early years qualification at level 7, one at level 5, two at level 4, 10 at level 3, including the manager who has Early Years Professional status and Qualified Teacher Status. The nursery opens from Monday to Friday all year round. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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