

# St Pauls Pre-School

Invicta Hall, Strandfield Close, Plumstead, London, SE18 1LA



## Inspection date

Previous inspection date

3 March 2015

22 October 2008

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Requires improvement	3
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting <b>does not meet legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision requires improvement. It is not yet good because:

- The provider has not notified Ofsted of significant changes to the ownership of the pre-school, which is a breach of requirements.
- The provider has not ensured that committee members of the pre-school have undertaken Ofsted vetting checks to assess their suitability for their roles.
- Staff do not make use of the outdoor environment to promote children's recognition of print.

### It has the following strengths

- All staff are suitably qualified. As a result, they have good child development knowledge that helps them to track and monitor children's progress.
- Staff turnover is low; this strengthens the key- person system. Therefore, children make strong and effective bonds with their key- person, which supports their well-being.
- Children have plenty of opportunity to use role- play to enhance their imagination and creativity within the pre-school.
- Children behave well because staff use gentle reminders and positively praise them when they do well. This supports children's self-esteem.

## **What the setting needs to do to improve further**

### **To meet the requirements of the Early Years Foundation Stage the provider must:**

- improve knowledge of the notification requirements, with particular regard to changes in provider and company status.

### **To further improve the quality of the early years provision the provider should:**

- promote print in the pre-school consistently in order for children to recognise letters and numbers in the outdoor areas.

## **Inspection activities**

- The inspector spoke to staff about their knowledge of children's care and education.
- The inspector observed staff interacting with children.
- The inspector toured the premises including the enclosed outdoor area.
- The inspector reviewed documentation including policies, recruitment files and children's documentation.
- The inspector spoke to parents about their views on the provision.

### **Inspector**

Sama Saheed

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

The quality of teaching is good because staff understand how to tailor learning activities to meet children's needs. For example, the more- able children are set higher targets to keep them motivated in their learning. This means that all children make good progress. Staff are skilled at gaining and maintaining children's interests in stories and songs. For example, they use resources during song time and give children roles to play. However, staff do not consistently use the outdoor environment to promote children's recognition of numbers and letters. This slightly hinders their literacy development. Staff help prepare children for school by using one-to-one sessions to focus on children's skills in different areas. For example, children are encouraged to develop their mathematics knowledge or toilet training skills.

### **The contribution of the early years provision to the well-being of children requires improvement**

Staff are friendly, warm, and engaging, which helps them to form appropriate bonds with children. Care practices support children to be independent and confident. During snack times, children are responsible for serving each other. This helps children to work together respectfully. Staff give children praise throughout the day, which boosts their confidence. Children enjoy playing on an indoor climbing frame and slide, which supports their physical well-being. Children behave well because staff provide a stimulating environment including opportunities to use technology for learning and fun. Breaches in statutory requirements compromise children's welfare because providers of the pre-school have not completed the Ofsted suitability checks. However, these adults do not have access to the children unsupervised, so the impact on children is minimal.

### **The effectiveness of the leadership and management of the early years provision requires improvement**

The leadership and management have breached the requirements of the Early Years Foundation Stage and associated requirements of the Childcare Register by failing to notify Ofsted of significant changes. This includes failure to notify Ofsted of individuals connected to the pre-school's ownership and the change to charitable status. The manager and staff have a secure knowledge of safeguarding. They understand the signs of abuse, and the procedures to follow to protect children if they are concerned about their welfare. The management team has formed effective relationships with parents and external organisations to support children with additional needs. The management team is committed to improving the quality of the provision. For example, the manager regularly conducts peer observations and monitors children's tracking. This helps all children to make positive progress. The management team reflects on the strengths and areas for improvement by taking into account the views of parents, children and staff.

## Setting details

<b>Unique reference number</b>	509586
<b>Local authority</b>	Greenwich
<b>Inspection number</b>	842310
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	20
<b>Number of children on roll</b>	26
<b>Name of provider</b>	St Pauls Pre-School Committee
<b>Date of previous inspection</b>	22 October 2008
<b>Telephone number</b>	0208 317 7809

St. Paul's Pre-school registered in 1986. It offers extended day care from 9.30am to 2.15pm, term- time only. The pre-school is in a community hall in the London Bborough of Greenwich and. employs four qualified staff who work directly with the children. The manager and deputy hold level 3 qualifications. The pre-school is in receipt of free early education funding for two-, three-, and four-year-olds.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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