

Sun and Moon Playcare Scheme



Five Elms School, Wood Lane, DAGENHAM, Essex, RM9 5TB

Inspection date	5 May 2015
Previous inspection date	17 January 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff provide a stimulating environment that helps children to build their confidence, and, as a result, they are confident communicators.
- Staff provide daily opportunities for children to take part in outdoor play to promote their physical health and well-being.
- The management team oversees the deployment of staff well, indoors and outdoors. This helps to promote children's welfare and allows them to take safe risks while playing on large fixed equipment.
- Staff plan a range of fun games, such as board games, to promote children's mathematical development effectively.
- Staff inform parents of their children's daily activities and progress through discussions and ensure that children's profiles are ready available for them to view.

It is not yet outstanding because:

- Staff do not always promote children's independence through everyday routines.
- Staff have not fully established links with all early years providers that children attend, to support continuity in children's learning and development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen opportunities for children to develop their independence skills further, particularly during snack time
- improve links with all early years settings that children attend to support and complement their learning and development.

Inspection activities

- The inspector observed children's play, indoors and outdoors, and staff interaction.
- The inspector sampled documents, including children's development records, policies and procedures.
- The inspector discussed the setting's process for self-evaluation and spoke to staff about safeguarding practices.
- The inspector held a meeting with the manager about her understanding of meeting the requirements of the Early Years Foundation Stage.

Inspector

Shawleene Campbell

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff provide an environment that is welcoming and friendly; as a result, children enjoy their time at the club. Staff ensure activities are set up before children's arrival, which allows children to take part in activities straight away. Children benefit from playing with role-play resources, which helps to promote their imagination. They take time to negotiate who will be the 'mummy' while playing with dolls. Staff observe children's learning in specific areas, to help them monitor children's progress and play. Staff plan a varied range of activities to support children's learning, and to celebrate their varying backgrounds, such as exploring each other's differences and the wider world. Children enjoy making mini self-portraits and take pleasure providing items from varying countries for their display, for example, foreign currency. This helps children to feel valued and proud.

The contribution of the early years provision to the well-being of children is good

Staff have developed good relationships with children, and they actively take part in children's play, so that it is fun. Children are familiar with the routine of the day, which supports their confidence. Throughout the session, children make independent choices about what they want to play with. They help themselves to water, which allows them to think about their own personal care needs. However, at times, staff miss opportunities to promote children's independence further through everyday situations, such as snack time. Children receive nutritious snacks to promote their well-being. Children are polite, and staff work together with children to put together a display for the club rules. This helps children to respect others and learn right from wrong. Overall, children are gaining the necessary skills for the next stage in their learning and for school.

The effectiveness of the leadership and management of the early years provision is good

Staff demonstrate a good understanding of their roles and responsibilities in safeguarding children. Management ensure all required documentation is readily available for inspection. They maintain children's daily registers and ensure all personal information is stored securely. Management actively support staff to undertake training to enhance their professional development, which they identify through appraisals and individual supervision. They ensure suitable vetting procedures are in place for staff to promote children's welfare. Management have addressed all actions and recommendations following their previous inspection. Staff demonstrate a positive attitude towards reflective practice to improve the quality of teaching and promote good outcomes for children. However, they have not fully established links with all early years settings to complement children's learning and development further. Parents are warmly welcomed on their arrival and positive interactions show that good relationships are built.

Setting details

Unique reference number	EY435448
Local authority	Barking & Dagenham
Inspection number	816733
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	4 - 8
Total number of places	32
Number of children on roll	9
Name of provider	Caroline Pibworth
Date of previous inspection	17 January 2012
Telephone number	07904581292

Sun and Moon Playcare Scheme registered in 2011. The club is located at Five Elms Primary School, in Dagenham, Essex. The setting is open each weekday, from 3pm to 6pm, during term time. The setting employs five members of staff. Most staff, including management, hold appropriate early years qualifications at levels 2 and 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

