

# East Teign Nursery

Teignmouth United Reformed Church, Dawlish street, Teignmouth, Devon, TQ14 8TB



## Inspection date

5 May 2015

Previous inspection date

16 February 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Staff interact skilfully with the children and, as a result, they develop good communication and language skills, and strong relationships with others.
- Children behave well. They are polite and cooperative. Children develop good levels of self-esteem and benefit from the positive role models staff present.
- Thorough assessment procedures ensure staff are aware of the developmental stages for each child. They support children well to move on to the next stage in their learning.
- Children learn how to stay healthy and well, as they develop good independence and personal hygiene habits through daily routines and at mealtimes.
- Staff develop good partnerships with parents and work successfully with them to promote children's learning. Parents are well informed about their children's developmental progress.
- The nursery is led and managed in a way that fully promotes children's care and welfare, and ensures staff meet their learning needs well.

### It is not yet outstanding because:

- Although children use a good range of equipment to develop their physical skills, staff occasionally miss opportunities to extend more-able children further. For example, by encouraging them to use the pedals when manoeuvring the wheeled toys.
- Staff do not always organise group activities successfully after lunch so that all children concentrate and engage in learning opportunities.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend challenges for more-able children when using the equipment to increase their physical skills further
- improve the organisation of group activities after lunch to engage all children and help them to concentrate.

### Inspection activities

- The inspector observed activities in the indoor and outdoor areas.
- The inspector held meetings at appropriate times with the manager and carried out a joint observation.
- The inspector looked at a sample of records relating to planning, and children's assessment and welfare.
- The inspector checked evidence of staff suitability and qualifications.
- The inspector took account of parents' views and of the provider's self-evaluation.

### Inspector

Dawn Biggers

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Staff use their knowledge and understanding of how children learn to provide a broad range of learning opportunities. Children are challenged to use mathematical language and to solve problems. For example, they experiment with cups of water to see how many will make the scales balance. Staff skilfully question children and engage in conversations with them. Children communicate and share their thoughts and ideas enthusiastically. This helps children to acquire valuable skills in readiness for school. Staff develop younger children's early language and communication skills. For example, by extending their vocabulary as they point to their facial features and encourage them to repeat words. Children eagerly explore sensory materials, such as investigating objects in a treasure basket and exploring the texture of different materials. Children confidently make marks to represent their names and skilfully cut the bubble wrap as they make prints in the paint.

### **The contribution of the early years provision to the well-being of children is good**

Staff have good relationships with the children and meet their individual needs well. Children benefit from good settling-in procedures. The effective gathering of information from parents helps staff promote their emotional well-being successfully. Staff provide a welcoming environment and use imaginative ideas to engage children in learning. For example, when a child shows an interest in securing fasteners, staff design a similar resource to extend their physical skills further. Children are happy. They enjoy active play and exercise which promote their overall physical well-being. They confidently engage in sociable games, while using rhyming words, and use a good range of physical equipment. They frequently play in the fresh air and enjoy walks and visits in the local community. They are taught about healthy choices through nutritious meals and snacks, and they learn about how things grow.

### **The effectiveness of the leadership and management of the early years provision is good**

Management effectively evaluates the provision and identifies improvements to develop staff practice and the quality of education. Consequently, there is a clear focus on staff development, training and monitoring. Staff ideas are valued and used to develop the planning and assessment procedures and to further support children's language. The strong staff team work together to meet children's individual learning needs well through a good range of experiences and activities. There are good procedures to check that staff are suitable to work with the children. The robust recruitment arrangements, supervision and appraisals all support the staff's high quality practice, teaching and professional development. Staff demonstrate a good understanding of safeguarding procedures and know how to respond if they have a child protection concern.

## Setting details

<b>Unique reference number</b>	EY225275
<b>Local authority</b>	Devon
<b>Inspection number</b>	846963
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	45
<b>Number of children on roll</b>	65
<b>Name of provider</b>	Teignmouth United Reformed Church Trust
<b>Date of previous inspection</b>	16 February 2011
<b>Telephone number</b>	01626 770066

East Teign Nursery registered in 2003. It is located in Teignmouth, Devon. It operates Monday to Friday from 8am to 6pm, all year round, except for bank holidays. There are 11 members of staff who work with the children, of whom nine hold relevant qualifications at Level 3 or above. The pre-school is in receipt of funding for free early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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