

Childminder Report

Inspection date

6 May 2015

Previous inspection date

18 December 2008

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder interacts with children as they play to challenge and extend their learning. As a result, children make good progress and develop the skills they need to secure future learning.
- The childminder makes good use of online observations and assessments to track children's stages of development and identify learning priorities. She plans further interesting activities that reflect children's interests and needs.
- The partnerships with parents are strong. They have easy access to their children's observations and assessments so they know how well their children are achieving.
- The childminder is kind and caring. She provides a homely environment where children feel at ease and secure.
- The childminder promotes healthy lifestyles with children. They enjoy plenty of exercise and develop a good understanding of healthy eating.
- The childminder shows a strong capacity to maintain and make continuous improvements to outcomes for children. She evaluates her practices and takes positive steps to address identified areas for development.

It is not yet outstanding because:

- Younger children do not always have easy access to space where they can freely explore a wide range of materials and be creative.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase ways in which younger children can independently choose and take part in art and craft activities.

Inspection activities

- The inspector observed activities both indoors and in the garden.
- The inspector sampled children's learning records and other relevant documentation.
- The inspector took account of the views of parents and children from letters and emails seen at the inspection.
- The inspector discussed childcare practices with the childminder.
- The inspector looked at and considered the childminder's self-evaluation form.

Inspector

Alison Weaver

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder gains helpful information from new parents about children's interests and abilities. This enables her to settle children easily and get to know them well. Children enjoy the learning experiences the childminder plans and provides. They have fun exploring simple technology, such as cameras, and learn how things work. Children engage in purposeful play and confidently do things themselves. They show good levels of independence as the childminder encourages them to help with tasks, such as getting bowls out at snack time. The childminder makes good use of these everyday routines to extend children's mathematical skills. For example, they cut up bananas and counted how many pieces they had. The childminder asks questions that extend children's increasing communication and language skills. She asks them, 'what does that sound like?', as they play with musical instruments. Children respond confidently, showing a good use of language.

The contribution of the early years provision to the well-being of children is good

Children form strong emotional attachments to the childminder. They show that they feel safe as they confidently move around and explore their surroundings. They play happily with their friends and learn to share resources. The childminder has a good range of safe resources and equipment that children enjoy. She teaches children how to use equipment safely and manage risks, such as when they play on outdoor play equipment. This helps children develop a good understanding of how to stay safe. They learn about people who help keep them safe, such as fire officers. The childminder teaches them about the dangers of hot water and strangers.

The effectiveness of the leadership and management of the early years provision is good

The childminder implements the safeguarding and welfare requirements effectively. She has a good understanding of safeguarding procedures. The childminder knows what to do if she has a child protection concern. She identifies and minimises risks to children competently. For example, she carries out robust safety procedures when taking children on outings. The childminder shares valuable information about individual children with other childcare providers who share the care of the children, particularly when children move on to another setting. This helps to promote continuity for children. The childminder attends training specifically focused on meeting the needs of children she is caring for. For example, she attended a course to increase her awareness of how boys learn. The childminder extended her resources to meet their needs. This has resulted in both boys and girls expanding their imaginative play and learning.

Setting details

Unique reference number	EY320019
Local authority	East Sussex
Inspection number	828120
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	6
Name of provider	
Date of previous inspection	18 December 2008
Telephone number	

The childminder registered in 2006. She has a childcare qualification at level 3. The childminder lives in Uckfield, East Sussex. She offers care all day on three weekdays, school term times only.

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Piccadilly Gate
Store St
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M1 2WD

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