

Childminder Report

Inspection date

5 May 2015

Previous inspection date

10 May 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder has attended child protection training, gaining a good knowledge and understanding of her responsibility to safeguard children, which is successfully translated into practice. This means that children are well protected and can play and learn in a safe environment.
- The childminder has developed a very good working relationship with parents and other settings children attend. This ensures children settle well and information about their progress and care is shared.
- Children are happy and settled in the childminder's care. They develop secure attachments with her and enjoy the relaxed atmosphere where they are confident to explore their surroundings.
- The childminder completes regular observations and assessments to plan activities to motivate children to be excited about their learning. Consequently, children make good progress and are ready for the next stage in their learning, including school.
- The childminder keeps up to date with new initiatives through good partnerships with her local authority and childminding networks.
- The childminder carries out an evaluation of the setting. She effectively identifies her skills and areas for her future development.

It is not yet outstanding because:

- The childminder does not provide a wide range of natural resources indoors, to enhance children's exploration and sensory experiences.
- At times, children are not always encouraged to cooperate with some behavioural expectations as they learn to respond to the feelings and emotions of others.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance children's exploration and sensory experiences, for example, by providing more natural resources in the indoor environment
- support children sensitively to learn to cooperate with new expectations and understand about the feelings and wishes of others.

Inspection activities

- The inspector completed a joint observation with the childminder.
- The inspector toured the areas of the home used for childminding, including the ground floor conservatory, lounge/dining room, kitchen, upstairs bathroom and rear garden.
- The inspector looked at a range of documentation including evidence of the childminder's training, Disclosure and Barring Service checks for everyone in the home over 16 years, a selection of policies and procedures, including safeguarding and children's learning records.
- The inspector observed children playing in the home, with a good range of easily accessible resources.
- The inspector talked to the childminder and children at appropriate times throughout the inspection.

Inspector

Jane O'Callaghan

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder completes regular observations of all children and links these to children's interests and the areas of learning. She carries out the progress check for children aged between two and three years. The childminder also completes regular assessments to review children's progress and identify their next steps. As a result, she plans interesting activities, which are well matched to children's interests and stages of development. The childminder ensures that children have a good selection of man-made toys and resources available. However, there are few natural resources available in the indoor environment to further promote children's exploratory and sensory play. Children develop their imagination well as they play with the doll's house and place the dolls in their beds, saying "good night" to them. Children enjoy playing a game, matching coloured discs on to the correct parts of the dinosaurs. During the game the childminder challenges children well, asking them to identify the shapes that they can see. Children respond well showing her the circle. This develops their mathematical skills effectively, as they also count the shapes they see.

The contribution of the early years provision to the well-being of children is good

Children are very happy and have a secure relationship with the childminder, who is sensitive to their individual needs. She gives children small tasks to carry out, such as fetching their own cups at snack time and helping to tidy up. This supports them to develop a sense of responsibility and build on their independence. Children develop a good awareness of staying safe, as they learn about road safety daily as they walk to and from school. They also practise how to evacuate the home on a regular basis. Children's behaviour is managed well, the childminder gives children gentle reminders to say please and thank you. However, during free play, there are occasions when children are not fully supported with learning how to play cooperatively together, or understand the feelings of others. The childminder promotes children's physical development through daily opportunities to be active outdoors. For example, children play in the well-resourced outdoor area, and go for walks to the local parks and places of interest. Children enjoy healthy food options and learn where food comes from as they plant different seeds and watch them grow. The childminder promotes good hygiene routines that help children learn how to manage their personal care.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a good understanding of her role in meeting requirements. A range of policies and procedures underpin the childminder's good practice. She carries out risk assessments of all areas of her home accessed by children both inside, outdoors and for each outing. This helps to promote children's safety and well-being. The childminder effectively tracks children's progress and regularly shares this with parents and other early years settings that children attend. This ensures good continuity of care and learning in a happy and child friendly environment.

Setting details

Unique reference number	EY381509
Local authority	Leeds
Inspection number	821563
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	10 May 2010
Telephone number	

The childminder was registered in 2008 and lives in the Whinmoor area of Leeds, West Yorkshire. The childminder operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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Piccadilly Gate
Store St
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M1 2WD

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