

# Quality Extended Schools Team at Stoke Prior (QEST)



Ryefields Road, Stoke Prior, Bromsgrove, Worcestershire, B60 4ND

## Inspection date

5 May 2015

Previous inspection date

18 November 2008

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Outstanding	2 1
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Leaders and managers are very well qualified and make sure staff provide children with high-quality play opportunities. They effectively support staff to provide exciting experiences that engage and motivate all children to learn.
- Children demonstrate increasing independence and self-assurance. Staff value children's opinions, and encourage them to make choices and decisions about all aspects of the club.
- Children are very well behaved, they have excellent manners and form strong friendships. Children of all ages share, take turns and play cooperatively together. These are well-developed characteristics of the children attending.
- Children's safety and welfare is promoted well. All staff attend safeguarding training and have a secure knowledge of their responsibilities to protect children from harm. Daily risk assessments are completed to ensure any risks are identified and minimised to keep children safe.

### It is not yet outstanding because:

- Staff do not always have the opportunity to observe and evaluate each other's practice, to enable them to share their good-teaching skills.
- Information sharing with the school is not always updated often enough to help staff complement children's learning to the highest levels.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend opportunities for staff to observe each other's skills and reflect on their practice to promote continual professional development and enhance the quality of the provision even further
- complement children's learning at school to the highest level by enhancing the two-way flow of information with school teachers.

### Inspection activities

- The inspector had a tour of the out-of-school-club premises with the manager.
- The inspector observed a range of activities in the indoor and outdoor environment.
- The inspector looked at a sample of policies, staffing documentation and children's records.
- The inspector checked evidence of the suitability and qualifications of staff working with children and considered the out-of-school-club's self-evaluation form.
- The inspector took account of the views of children, staff and parents spoken to on the day of inspection.

### Inspector

Emma Daly

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Children are happy and confident when they arrive at the club and talk excitedly about what they enjoy doing. Staff provide a wide range of activities that enthuse and engage children in their learning. Staff interactions are good. They follow children's interests and ideas, and promote children's imaginative skills as they join in with their chosen play. For example, as children pretend to be doctors they are encouraged to write out accident forms for their patients. This supplements the learning taking place in school, because staff build on children's knowledge of how to spell and read words. However, staff do not continually gain information from teachers about children's learning. Therefore, they are not always fully informed about how they can complement or challenge children's learning to the highest level. Parents speak highly of the club. They feel their children are secure and settled because all staff take the time to get to know them as individuals. Staff regularly share with parents the activities that their children have enjoyed doing. Overall, staff provide children with a broad range of experiences that support their all-round development. This prepares children well for the next stage in their learning.

### **The contribution of the early years provision to the well-being of children is good**

Children's emotional well-being is effectively supported as they build strong relationships with their key person. They settle quickly and are confident within the club. Children listen and communicate with each other effectively during group discussions. They are learning to value and respect one another because staff model this well. Children's good health is promoted because staff encourage children to wash their hands regularly and provide a selection of healthy meals and snacks. Children have daily opportunities for fresh air and exercise. They are able to take supervised risks on age-appropriate equipment. Children develop their coordination skills as they use the climbing apparatus and join in with a wide range of ball games. Children enjoy developing their own ideas as they create dens. Their social skills are fostered as they are encouraged to work together to come up with solutions. Children enjoy being involved in planning their own activities and this gives them a real sense of ownership of their club.

### **The effectiveness of the leadership and management of the early years provision is good**

Leaders and managers have a good understanding of the legal requirements. This means that children's safety and welfare are effectively promoted. Recruitment and selection procedures are rigorous. Managers ensure all staff are suitable to work with children. The management team monitor staff performance through supervisions and appraisals. They identify training needs to support staff's professional development. However, staff have not yet had the opportunity to share their good practice and evaluate each other's skills so that they can continue to raise the quality of the provision even further. Leaders and managers demonstrate a consistent drive to further improve the club in consultation with staff, parents and the children. They regularly reflect on their practice and accurately identify areas for further development to continue to raise the quality of the provision.

## Setting details

<b>Unique reference number</b>	EY287452
<b>Local authority</b>	Worcestershire
<b>Inspection number</b>	848733
<b>Type of provision</b>	
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	32
<b>Number of children on roll</b>	29
<b>Name of provider</b>	Helen Guyler and Denise Phelps Partnership
<b>Date of previous inspection</b>	18 November 2008
<b>Telephone number</b>	01527832520 or 07910114988 Qest phone

Quality Extended Schools Team at Stoke Prior (QEST) was registered in 2004. It operates from the First School in the village of Stoke Prior and is managed by a limited company. The provision employs six members of childcare staff. Of these, five hold appropriate early years qualifications at level 2, 3 and 4 and one has attained Early Years Professional status and a master's degree in Early Years. The provision opens five days a week before and after school. Sessions are from 7.30am to 8.45am and 3pm to 6pm term time only.

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