

# Childminder Report

**Inspection date**

6 May 2015

Previous inspection date

15 April 2010

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- The highly qualified childminder uses her knowledge to impact positively on children's learning and development.
- The childminder understands the importance of providing children with daily opportunities to exercise in the fresh air. She makes good use of the local nature reserve to promote the children's physical development and understanding of the natural world.
- The childminder regularly monitors the children's assessment records to ensure they are making good progress. This enables her to effectively plan for their next learning stages.
- The childminder works closely with parents. The information they share on a daily basis supports children's care and learning needs.

### It is not yet outstanding because:

- The childminder has a wide range of resources and arrangements to help children choose toys to play with from a catalogue. However, this does not always work well, meaning that younger children tend to play with what is already out or what the childminder provides, limiting their self-selection and independence skills.
- The childminder does not always provide words and labels in the outdoor area to enhance children's early reading skills.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- encourage younger children's self-selection skills to fully develop their independence
- provide more opportunities for children to see words and labels in the outdoor area to enhance children's early reading skills.

## Inspection activities

- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector looked at children's assessment records, daily diaries and a range of other documentation.
- The inspector observed activities in the childminder's kitchen and playroom area.
- The inspector took account of the views of parents from their questionnaires provided by the childminder.
- The inspector checked evidence of the suitability and qualifications of the childminder.

**Inspector**  
June Keeler

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

The childminder introduces new vocabulary and encourages the children to use the words in context, for example, 'silver' and 'shiny'. This positively extends children's communication and language development. The childminder has a good knowledge of the children's likes and current interests, which enables her to meet their individual needs well. For instance, the painting activity involved balls and dinosaurs, two current interests. Children show good concentration, for example, as they complete challenging puzzles and build a block tower. The childminder extends the activity to help children count and learn about size and colour. Her planning and input covers all areas of learning very well. She has a good range of resources and toys that, overall, help children make good progress with their learning in relation to their starting points.

### **The contribution of the early years provision to the well-being of children is good**

The childminder teaches children to follow good hygiene routines. They enjoy wholesome, healthy cooked meals, which promote their good health. Children play and learn in a safe and welcoming environment. They have a close attachment with the childminder and other children, which effectively supports their emotional well-being. The childminder is a good role model. She is calm and respectful and praises children for their achievements. As a result, children's behaviour is good. The childminder has good links with the local nursery where some of the children also attend. She exchanges information about the children's development, therefore, ensuring continuity of learning and care across the settings. Safety is a high priority; the childminder teaches children how to move safely on equipment. For instance, she demonstrates, using toy animals and a toy garage slope, how the children need to pause at the top of the slide before coming down.

### **The effectiveness of the leadership and management of the early years provision is good**

The childminder has a good understanding of her responsibilities in meeting the requirements of the Early Years Foundation Stage. She has attended safeguarding training, which means she has a secure knowledge of child protection procedures. The childminder knows how to keep children safe and ensures their safety through effective risk assessments. The childminder has effective links with local schools, which helps her to support children's transition on to primary school. She has a clear understanding of the skills children need to be ready for school and supports children well to develop these skills. The childminder frequently self-evaluates her practice and she regularly seeks the views of parents. This helps her identify and target areas of development. The childminder attends training to strengthen her existing skills. She tracks children's progress to plan for any gaps in their learning. This means children receive consistent, good-quality experiences.

## Setting details

<b>Unique reference number</b>	EY284458
<b>Local authority</b>	Kent
<b>Inspection number</b>	833639
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	11
<b>Name of provider</b>	
<b>Date of previous inspection</b>	15 April 2010
<b>Telephone number</b>	

The childminder registered in 2004 and lives in Whitstable, Kent. She operates Monday to Friday, except bank holidays and family holidays. She does not operate during some of the school holidays. The childminder receives funding for free early years education for children aged two, three and four years.

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