

# Kiddiwinks Pre-School

Paxcroft Primary School, Ashton Street, TROWBRIDGE, Wiltshire, BA14 7EB



## Inspection date

5 May 2015

Previous inspection date

18 March 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Children are happy and settled, and have very good relationships with staff. This promotes children's social skills and emotional well-being.
- Children are motivated and have a positive attitude to learning. This helps to prepare them well for school.
- Staff have a comprehensive knowledge of child development and use this information effectively to make accurate assessments of children's learning. This enables them to identify and plan for children's next stages in learning.
- The manager has a good understanding of the requirements of the Early Years Foundation Stage. She is motivated to develop the pre-school and continue to improve the outcomes for children's learning and well-being.

### It is not yet outstanding because:

- Children do not always have access to the outside area. This does not support those children who prefer to learn outdoors.
- Staff provide a wide range of activities for children to enjoy. However, they do not always use children's current interests when planning activities to engage children fully in their play and maximise their learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- increase opportunities for children to access the outdoor area throughout the year to support those children who prefer to play outside
- use children's current interests to plan activities and experiences, to help engage children fully in their learning and enable them to reach their full potential.

### Inspection activities

- The inspector observed the quality of teaching indoors and outdoors.
- The inspector discussed the self-evaluation form with the manager and the changes made since the last inspection.
- The inspector examined a range of documents, including policies and procedures, and discussed these with the manager.
- The inspector spoke with the staff and children at appropriate times during the inspection.
- The inspector spoke to parents and considered their views.

### Inspector

Jean Essom

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Staff provide an inviting and stimulating learning environment with a good variety of resources. Staff store these at child height, allowing children to select their own toys, which promotes their independence. The quality of teaching is consistently good across all areas of learning to extend children's learning. As a result, children make good progress from their starting points. Children are motivated to learn and enjoy recalling previous learning, such as life cycles of the tadpoles they released back in the pond. Staff make good use of routines to teach counting skills and promote mathematical thinking. For example, they asked children if there were more boys or more girls after counting them. Staff identify gaps in learning effectively and address these promptly. Children enjoy a good variety of planned activities although staff do not always consider children's current interests. Staff organise daily routines to enable children to have uninterrupted periods to play. This means children are able to see their experiences through to a satisfying end.

### **The contribution of the early years provision to the well-being of children is good**

Staff have good safeguarding knowledge and keeping children safe is pivotal to their practice. Staff are good role models and children respond by showing a good understanding of how to stay safe. For example, they know not to pick berries or plants when outside. Children feel well supported and comfortable with staff, and consequently feel confident to explore their surroundings. However, staff do not maximise all opportunities for children to play outdoors. Staff prepare children particularly well for school by promoting their independence skills effectively. Children take responsibility for their own hygiene and enjoy preparing their own snacks. They understand how to keep healthy by eating healthy food and discussing the effects of exercise on their bodies through activities. Children enjoy socialising with their friends and have conversations about their morning during their snacks and lunch, which promote their social skills.

### **The effectiveness of the leadership and management of the early years provision is good**

Partnership working with parents is good. Staff keep them well informed about their children's progress so that parents can actively support their children's learning at home. Parents have confidence in the experienced staff and consider their children well prepared for school. Staff have strong links with the school and work closely with the reception teachers. The team has addressed previous recommendations to improve through an effective development plan. The manager monitors and evaluates practice, seeking the views of parents and children through questionnaires and discussions. As a result, staff are able to target improvements to promote outcomes for children. For example, they have attended training to promote children's speech and language development.

## Setting details

<b>Unique reference number</b>	EY342806
<b>Local authority</b>	Wiltshire
<b>Inspection number</b>	828425
<b>Type of provision</b>	Sessional provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	24
<b>Number of children on roll</b>	34
<b>Name of provider</b>	Kiddiwinks Pre-School Committee
<b>Date of previous inspection</b>	18 March 2011
<b>Telephone number</b>	07933726935

Kiddiwinks Pre-School registered in 2006. It operates from a mobile classroom within the grounds of Paxcroft Primary School in Trowbridge, Wiltshire. The pre-school is open Monday to Friday from 9am to 12 noon for children aged over three-years-old. On Tuesday and Thursday, it is open from 1.30pm to 3pm for two- to three-year-old children. A lunch club operates on Tuesday, Wednesday and Thursday from 12 noon until 1.15pm. There are five staff, four of whom hold relevant early years qualifications at Level 3.

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