

St Peter's Pre-School

Guru Nanak Bhai Lalo Khalsa School, 62 Crescent Road, Woolwich, London, SE18 7BL



Inspection date

5 May 2015

Previous inspection date

7 November 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff attend to the individual needs of children through frequent discussions with parents and professionals. Management works with outside agencies to bring about improvements in the service they provide for children and their families.
- Management and staff are secure in their knowledge of safeguarding children. They know how to report any concerns they may have about a child in their care. This helps to keep children safe.
- Staff support children to understand how to manage their personal hygiene and to learn about safe practices through daily routine and practice. This promotes the well-being and safety of children.
- Management and staff promote positive behaviour among children. They help them to understand their own and other children's feelings and use effective distraction techniques. This enables children to learn to manage their own behaviour.
- Management and staff have effective links with other early years settings that children attend. They share children's developmental records. This enhances children's emotional welfare and learning and development needs.

It is not yet outstanding because:

- Occasionally, staff do not maintain children's attention during group activities. This does not fully support children's concentration skills at all times.
- Staff do not always label objects correctly as they speak. This does not fully enhance young children's language and communication skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance children's concentration skills during planned activities
- further support children's early communication by using correct words for objects and actions.

Inspection activities

- The inspector discussed the assessment processes and looked at children's learning journals.
- The inspector conducted a joint observation with the manager.
- The inspector spoke with staff, children and parents at different times during the day.
- The inspector looked at some policies and procedures, staff qualifications and checked the suitability documents.
- The inspector reviewed and discussed the self-evaluation system.

Inspector

Alberta Minta-Jacobs

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff organise learning experiences that foster independence and choice. They have a secure knowledge of how children learn and develop. They vary group activities and resources to help enhance children's learning. Staff work together with parents to use a consistent approach to support children's development. Staff plan activities based on all areas of learning. For example, staff provide play dough, cutters, plates and rolling pins, which encourages children to make a variety of objects. Children made cakes and staff used effective questioning to extend the activity by asking children what they would need to organise a party. They cooked their cakes and selected the resources for their party. This enables children to enhance their chosen play experiences. Children develop the skills they need for the move on to school. For example, staff help them to enhance their cooperative skills, learn how to take turns and form relationships. Staff provide the tools that support children's understanding of how things work and they learn the skills needed for writing. Therefore, children make good progress from their starting points.

The contribution of the early years provision to the well-being of children is good

Staff help children to become aware of how to maintain a healthy body. They provide a good choice of fruits and drinks and encourage children to become physically active. Staff involve children in undertaking small tasks, which develops their independence and self-esteem well. Staff risk assess the pre-school environment effectively. This minimises the risk to children and provides a safe, warm and secure environment for children. An established key-person system supports children's emotional well-being and this helps them to develop a strong sense of belonging. Staff encourage children to select resources and use their imaginations to extend their play. They develop their confidence through managing their personal care and hygiene.

The effectiveness of the leadership and management of the early years provision is good

The provider understands their responsibilities in meeting the requirements of the Early Year's Foundation Stage. Staff have a secure knowledge of the setting's policies and procedures, therefore promoting the welfare and safety of children. The provider updates the staff's knowledge of childcare regulations through supervision sessions, online training and by accessing relevant training courses. For example, staff attended training in working with two-year-olds that has improved the learning of young children. The manager monitors children's progress and the quality of teaching through observing staff interactions with children, looking at children's learning journals, planning and the assessment system. Management evaluates the provision in collaboration with parents, children and staff. Therefore, weaknesses are addressed through development plans, which continually improve the outcomes for children.

Setting details

Unique reference number	EY290731
Local authority	Greenwich
Inspection number	837572
Type of provision	Sessional provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 8
Total number of places	20
Number of children on roll	38
Name of provider	St Peters Playgroup Committee
Date of previous inspection	7 November 2011
Telephone number	0208 8557453

St Peter's Pre-School registered in 2004. It operates from a large hall within a Sikh community school in Woolwich, in the London Borough of Greenwich. The pre-school operates from Monday to Friday, from 9.15am to 3.15pm. The pre-school is in receipt of funding to provide free early education for two-, three- and four-year-old children. It employs four members of staff, who all hold appropriate early years qualifications at level 2 and above.

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