

Childminder Report

Inspection date

13 May 2015

Previous inspection date

13 October 2011

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Inadequate	4
The contribution of the early years provision to the well-being of children		Inadequate	4
The effectiveness of the leadership and management of the early years provision		Inadequate	4
The setting does not meet legal requirements for early years settings			

Summary of key findings for parents

This provision is inadequate

- The childminder does not have an adequate knowledge of how to observe children and plan for the next steps in their learning. Therefore, children are not making steady progress towards the early learning goals.
- The childminder is not aware of the legal requirement to complete progress checks for two-year-old children. Therefore, she is unable to identify any concerns in their development or share children's progress with parents.
- The childminder has not established partnerships with other settings that children attend to promote continuity in children's care and learning.
- The childminder does not record when she has given medication to children. This is a breach of the Childcare Register.
- The childminder does not have a complaints procedure to share with parents. This is a breach of the Childcare Register, as she does not have a written statement.
- The childminder does not ensure that children wash their hands before eating. This does not help to fully promote their physical well-being.
- Self-evaluation is not robust enough to effectively identify areas that need improvement and effectively raise the quality of the provision.

It has the following strengths

- The childminder understands the Local Safeguarding Children's Board procedures to follow if she has concerns about children's welfare. This helps to keep children safe.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- develop knowledge and skills to observe and plan accurately for individual children's progress towards the early learning goals in all areas of their learning and development
- develop understanding of completing progress checks for two-year-old children and share a written summary with parents
- establish effective partnerships with other settings that children attend to ensure continuity in their care routines and learning and development
- maintain a written record each time medication is administered to children, recording the time and dose in order to inform parents
- develop a procedure for dealing with concerns and complaints from parents, including how these will be investigated and responded to within 28 days.

To further improve the quality of the early years provision the provider should:

- develop robust self-evaluation processes to effectively identify areas of weakness and make concise action plans to bring about improvement
- review daily routines to extend children's understanding of following good hygiene practices.

To meet the requirements of the Childcare Register the provider must:

- maintain a written record each time medication is administered to children including date and circumstances in which it was administered (compulsory part of the Childcare Register)
- develop and share a written procedure for complaints with parents (compulsory part of the Childcare Register)
- maintain a written record each time medication is administered to children including date and circumstances in which it was administered (voluntary part of the Childcare Register)
- develop and share a written procedure for complaints with parents (voluntary part of the Childcare Register).

Inspection activities

- The inspector observed the children and their interactions with the childminder.
- The inspector viewed children's developmental records.
- The inspector viewed a sample of the childminder's policies and procedures.
- The inspector carried out discussions with the childminder when appropriate.
- The inspector checked evidence of the childminder's suitability and qualifications.

Inspector

Geetha Ramesh

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is inadequate

The childminder does not have an adequate knowledge of the Early Years Foundation Stage. She does not complete regular observations in order to effectively plan to help children make progress. Furthermore, the childminder does not complete the required progress checks for two-year-old children. This means that any gaps in children's learning are not identified. Consequently, children are not making steady progress in their learning and development. Therefore, the childminder is not able to share information regarding children's learning and development with parents. However, children enjoy pretend play and use the available resources to support their play. For example, they made a pirate ship with building blocks. The childminder joins in their play to extend their learning and language. This develops children's creativity and promotes their communication and language development. The childminder has not established links with other settings that children attend. Therefore, continuity between settings to support children's learning and care routines is not promoted.

The contribution of the early years provision to the well-being of children is inadequate

The childminder does not keep written records of when she has given children medication. This means that she is unable to share details of the times and amount of medication with the parents. This is also a breach of the Childcare Register. Children have suitable relationships with the childminder which supports their emotional well-being. The childminder works closely in partnership with parents in establishing children's routines. Children learn to make healthy choices as the childminder provides them with nutritious meals and snacks. However, on some occasions, the childminder does not remind children to wash their hands before having food. Therefore, they do not consistently develop an understanding of good hygiene practices and are at risk of cross-infection.

The effectiveness of the leadership and management of the early years provision is inadequate

The childminder has failed to meet all the requirements of the Early Years Foundation Stage. Self-evaluation processes are weak, which means that the childminder has not met recommendations set in the last inspection. Furthermore, she is unable to identify areas which require improvement or monitor her practice to ensure that all legal requirements are met. The childminder has not fully developed complaint procedures to share with parents. She also does not have a written statement of procedures, which is a breach of the Childcare Register.

Setting details

Unique reference number	136523
Local authority	Bromley
Inspection number	1012353
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	2
Name of provider	
Date of previous inspection	13 October 2011
Telephone number	

The childminder registered in 1992. She lives in Beckenham, in the London Borough of Bromley. She provides childcare all day on most days of the week.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

