

Childminder Report

Inspection date

5 May 2015

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The quality of teaching is good. The childminder extends children's learning effectively by encouraging them to describe their experiences and by asking questions to stimulate their learning. Therefore, children remain engaged and enjoy what they do.
- The childminder offers lots of praise and encouragement as children play. Therefore, children develop confidence in their achievements. This promotes their self-esteem well.
- Children get fresh air and exercise as they play in the childminder's garden and on outings. This promotes their health and well-being effectively.
- The childminder has a secure understanding of child protection. Through training, she has developed her knowledge of the procedures to follow if she is concerned about children's well-being.

It is not yet outstanding because:

- There is scope to enhance the accessibility of art and craft resources to further develop opportunities for children to be creative.
- The childminder does not fully use aspects of daily routines, such as mealtimes, to further promote children's independence. For example, children do not always have the opportunity to practise peeling their fruit in preparation for their lunch.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the range of art resources available for children, to further promote their free choice of creative activities
- enhance the use of daily routines, such as mealtimes, to further promote children's independence.

Inspection activities

- The inspector observed children and their interactions with the childminder.
- The inspector viewed children's developmental records.
- The inspector viewed a sample of the childminder's policies and procedures.
- The inspector carried out discussions with the childminder, when appropriate.
- The inspector took account of the written views of parents.

Inspector

Geetha Ramesh

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder demonstrates a good understanding of how children learn. She completes precise observations of children's progress and plans effectively for their unique needs. As a result, all children make good progress in their learning. When children choose a book to read, the childminder provides them with story props to stimulate their interest. Children named familiar objects and learned new words, such as 'cocoon', as they looked at the pictures. This promotes their communication and language development. Children observed minibeasts as they played in the garden. They commented on what they saw. For example, they said, 'he is hiding', as they observed a snail moving back under its shell. This develops children's understanding of the world. The childminder introduced children to the names of shapes as they placed balls inside a circular hoop in the garden. This promotes children's mathematical development and prepares them for the next stages in their learning. Children pretended to cook in the play kitchen in the garden. The childminder extended their learning by asking them about their favourite food. Therefore, children learn to express their ideas through play and develop their imaginations.

The contribution of the early years provision to the well-being of children is good

Children form positive relationships with the childminder as she follows their lead and shows enthusiasm for what they do. This effectively promotes their emotional well-being. Parents state that the childminder provides a secure, warm and stimulating environment for their children. Children behave well and they spontaneously use polite words. The childminder encourages this further by praising them for using kind words. This promotes children's self-esteem and develops their social skills. The childminder works in close partnership with parents to provide healthy meals for children. This enhances children's physical well-being.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a good understanding of the Early Years Foundation Stage. Through appropriate training, she keeps herself up to date with current practice. The childminder seeks the views of parents and Local Authority advisors to effectively evaluate the quality of her provision. For example, in response to advice and support, she has enhanced her resources by adding multicultural dolls and toy models of people with different abilities. Furthermore, she identifies areas that need improvement through her observations of children at play. This helps her to continually improve children's learning experiences. The childminder shares information effectively with other settings that children attend. This promotes continuity in children's care and learning.

Setting details

Unique reference number	EY429025
Local authority	Bromley
Inspection number	784941
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	5
Number of children on roll	6
Name of provider	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2011. She lives in Beckenham, in the London Borough of Bromley. She provides childcare all day on all weekdays except Wednesdays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

