

Old Bexley Village Pre-school

Manor Road, Bexley, Kent, DA5 3LX



Inspection date

Previous inspection date

5 May 2015

15 January 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff provide a welcoming environment in which children access a wide range of resources independently.
- Staff interact effectively with the children to promote their learning. Therefore, all children make good progress in relation to their starting points.
- Staff introduce new vocabulary during conversations, which promotes children's language and communication development well.
- Children are happy and confident, and build positive relationships with staff and with each other.
- Staff use observations and assessments successfully to build on children's interests and plan for their next steps in learning. Tracking of children's progress helps them to monitor and address gaps in learning and the educational programme.
- Staff teach children about leading a healthy lifestyle by providing regular access to outdoors and offering healthy snacks.
- Staff establish good partnerships with parents. This promotes a shared approach to their child's ongoing learning and development.
- Staff work extremely well together as a team and show a commitment to ongoing self-evaluation.

It is not yet outstanding because:

- Staff do not provide sufficient mathematical resources in the outdoor area to help children learn about number and shape when playing outside.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the opportunities for children to learn about number and space in the outdoor environment.

Inspection activities

- The inspector carried out joint observations with the managers.
- The inspector observed staff and children interacting indoors and outdoors.
- The inspector spoke to parents to gain their feedback.
- The inspector looked at a sample of children's folders, policies and paperwork.
- The inspector spoke with the managers at convenient times during the inspection.

Inspector

Caroline Gibbons

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff provide children with a wide range of stimulating resources and activities. These motivate children to be involved in active play and exploration. Children excitedly take turns to look through a telescope and enjoy creating a space ship with various materials. The older children are learning about sounds and letters during group time, which helps to prepare them for literacy at school. Staff demonstrate a clear understanding of how to promote children's learning. They use good questioning to encourage children to think creatively, and introduce new vocabulary during play. Children use a range of resources to play outdoors; this helps them to use their imagination and to plan their own games. Children's next steps are clearly identified by their key person. This helps to plan effectively for children's continuous development and good progress.

The contribution of the early years provision to the well-being of children is good

Children are safe because staff assess risk adequately and offer a good balance of support and challenge. Children learn to be independent by selecting their own snacks and drinks, and putting on their coats. This was a recommendation raised at the last inspection. Children learn about good hygiene practices and manage their own toilet routines, which helps to prepare them for their move to school. Staff teach children about healthy foods by the growing and eating of fresh vegetables. Staff work closely with parents and other agencies to ensure they meet the individual needs of all children. Staff have positive relationships with each other and provide good role models for the children. Staff offer regular praise to the children, which promotes a high sense of well-being.

The effectiveness of the leadership and management of the early years provision is good

The managers and the staff team work effectively to evaluate the success of the pre-school. For example, a recent audit highlighted the need to reorganise the writing area to make it more appealing to children. This ensures that children use the area more frequently and achieve good outcomes across areas of learning. Parents provide feedback, which also helps the pre-school to make further improvements. There is a robust recruitment and induction process for new staff, which includes suitability checks. This, along with their clear knowledge on how to protect children, ensures that children remain safe. Staff receive mentoring and appraisals to support their professional development. Staff have attended further training since the last inspection. This increase in knowledge ensures that they provide a high-quality service for children and families. The pre-school work in partnership with the local nursery and schools, and other professionals. This helps children to transfer successfully to other settings and to achieve good outcomes.

Setting details

Unique reference number	115355
Local authority	Bexley
Inspection number	839985
Type of provision	Sessional provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 5
Total number of places	35
Number of children on roll	53
Name of provider	Sharon Bernardi & Wendy Coltman Partnership
Date of previous inspection	15 January 2010
Telephone number	01322-529793

Old Bexley Village Pre-School registered in 1996 and is privately owned. It operates from two rooms in the church hall of St. Mary the Virgin, in Bexley, Kent. The pre-school is open each weekday, from 9.30am to 12.30pm, during term time. The pre-school receives nursery education funding for two-, three- and four-year-olds. There are a total of ten staff, all of whom hold a recognised childcare qualification.

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