

New World Montessori School

St Peter's Church Hall, Mount Park Road, Ealing, W5 2RU



Inspection date

Previous inspection date

5 May 2015

1 July 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff ensure the key-person system supports children's well-being exceptionally well. This is because staff give children time to settle and are always nearby to offer support. They make excellent use of all opportunities to know their key children.
- Children form exceptional relationships with the staff who care for them each day. This means children's individual needs are met extremely well and children form strong attachments with staff.
- The quality of teaching across the school is good. Staff provide a wide range of quality learning experiences for children, both inside and outside. Consequently, children are motivated, eager to explore and learn.
- Staff closely monitor children's progress, which helps them to quickly identify and address any gaps immediately. As a result, all children make good progress in their learning.
- Excellent partnerships between parents and staff ensure that parents are well-informed about their children's developmental progress.
- Leadership and management is strong. Staff have access to a range of opportunities to continue their professional development, which they discuss with the manager during regular supervision meetings. As a result, staff are well qualified and have a good understanding of their role in implementing the requirements of the Early Years Foundation Stage.

It is not yet outstanding because:

- Staff do not always make the most of routine times, particularly at the end of the session, to fully engage all the children and meet their interests.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of some routines, particularly during the last period prior to collection, in order to keep children fully engaged.

Inspection activities

- The inspector observed activities in the hall and in the garden.
- The inspector sampled children's observations, planning and assessment, and registration records.
- The inspector held conversations with the staff, parents and the children throughout the inspection.
- The inspector checked evidence of the staff's suitability, qualifications and the school's policies and procedures.
- The inspector completed a joint observation with the manager.

Inspector

Nataliia Moroz

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The managers and staff have a good knowledge of how children learn and provide a wide range of learning opportunities. Children initiate many activities themselves, which staff skilfully support; they enjoy meaningful conversations with adults and peers during their play. Consequently, all children, including those who are learning English as an additional language, make rapid progress in communication skills. Children benefit from prolonged periods of uninterrupted time to play and experiment, which ensures they remain engaged and focused on activities of their choice. Children develop essential skills for future learning which helps to ensure they are well prepared for school. For example, children are able to count up to 50, write their names and more able children can read simple words. Planning and assessment arrangements are precise and focus on every child's needs. Staff regularly share these with parents, including further opportunities for extended learning at home.

The contribution of the early years provision to the well-being of children is outstanding

New children settle very quickly. This is because staff take a highly inclusive approach and welcome all children into a safe and warm environment. Staffing arrangements are consistent, so children are very familiar with the staff and readily seek them out for comfort. Staff promote children's independence and cooperation exceptionally well. For example, children serve their own fruit and drinks at snack time and wash up their dishes when finished in the allocated area. Staff show they are excellent role models and children's exemplary behaviour reflects this. The management and staff team take extensive steps to make sure children and parents are aware of the benefits of healthy eating and children's packed lunches are healthy. Managers and staff have an excellent understanding of their responsibilities to safeguard children. They ensure all staff are suitable to work with children and implement relevant policies and procedures to protect children from potential harm, which includes children's health, safety and well-being.

The effectiveness of the leadership and management of the early years provision is good

The leadership team is very effective in driving improvement; they seek and listen to the views of parents, children and staff to help them set a clear and achievable agenda for continual development. For example, they have set out the goal to provide a free-flow of movement between the indoor and outdoor areas, to promote children's individual preferences to learning. Since the last inspection, managers have significantly improved partnerships with parents. They welcome parents to come and experience their children's learning at any time. Parents receive regular newsletters with upcoming planning, events and different useful articles. Staff have established strong links with other schools by sharing relevant information to support children's transfer to full-time education.

Setting details

Unique reference number	EY375370
Local authority	Ealing
Inspection number	829423
Type of provision	Sessional provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	28
Number of children on roll	32
Name of provider	New World Montessori Nursery Schools Limited
Date of previous inspection	1 July 2009
Telephone number	0208 9318609

New World Montessori School registered in 2008. The school is situated in the London Borough of Ealing. The school is open each weekday from 9.15am to 12.30pm and on some days until 1.30pm, during term time only. The provider is in receipt of funding for the provision of free early education to children aged three- and four-years-old. The provider employs six members of staff. All staff hold appropriate early years qualifications at Level 2 or above and one staff holds Early Years Professional Status. The school follows the Montessori ethos of teaching.

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