

Chuckle Box At Balgowan

Balgowan Primary School, Balgowan Road, BECKENHAM, Kent, BR3 4HJ



Inspection date

1 May 2015

Previous inspection date

14 January 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children enjoy coming to the club and thrive because staff meet their needs well.
- Children are kept safe because staff have a clear understanding of safeguarding procedures.
- Children behave well because staff are consistent in their approach to behaviour management.
- Staff provide a good range of resources to promote children's learning and development.
- Staff and the school's teachers share information between them well. This provides good continuity of care and learning for the children.
- Staff nurture children's physical development well by making good use of the large playgrounds and the equipment.
- The provider has robust recruitment procedures to ensure that suitable staff are employed.

It is not yet outstanding because:

- The staff have not sufficiently considered how they could improve the organisation of snack times to make it a more sociable occasion and allow children to develop personal skills, such as independence.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve the organisation at snack time to give children more opportunity to develop their social and independence skills.

Inspection activities

- The inspector observed activities in the library and the playground.
- The inspector spoke with the provider, manager and staff at appropriate times throughout the inspection.
- The inspector sampled a range of documents.

Inspector

Rebecca Hurst

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff work with the school's teachers to extend children's learning at the club and to provide good continuity of care. Teachers tell staff what the children have been learning in school and staff use this information effectively in their planning to enhance children's learning further through good quality activities. Staff talk to children well to extend their vocabulary. For example, when children use face moulds with dough, the staff talk to them about the different feelings that the faces portray. This extends the children's vocabulary as they think about their responses, while helping children to learn to explore their emotions. Children enjoy using electronic tablets. They have age-appropriate games and tablets that children of all ages can use. Children work well together to support each other in the games, developing the younger children's confidence.

The contribution of the early years provision to the well-being of children is good

Staff provide a good range of resources which effectively promotes children's learning and development. Staff store resources so children can easily choose what they would like to play with. This enhances children's independence. The older children work closely with the younger children to promote their learning. They praise them for their work and give them suggestions for their spellings. This encourages good relationships and helps younger children's self-esteem. Staff teach the children how to look after their own health and well-being. They give children healthy meals to enjoy. Children remind each other not to eat food that has dropped on the floor, demonstrating their knowledge of good hygiene.

The effectiveness of the leadership and management of the early years provision is good

The provider and manager carry out regular supervisions and appraisals for all staff. They are able to identify areas for further development and staff training requirements, such as recent training in food hygiene and first aid which has improved further the staff's ability to keep children safe. The manager gathers the views of parents and children, and uses these to shape the club's activities. Children plan menus and activities for the forthcoming week and staff add these to the weekly plans. This demonstrates the staff are responsive to children's views and are keen to meet their wishes. Staff carry out regular risk assessments and fire drills to ensure children are cared for in a safe environment.

Setting details

Unique reference number	EY398262
Local authority	Bromley
Inspection number	830872
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	4 - 8
Total number of places	24
Number of children on roll	17
Name of provider	Joy Bassett and Andrew Bowes Partnership
Date of previous inspection	14 January 2010
Telephone number	0208 865 85374

Chuckle Box at Balgowan registered in 2009. It operates from Balgowan Primary School in Beckenham, in the London Borough of Bromley. The club opens each weekday from 3.00pm until 6.15pm, Monday to Friday term time only. The club employs three members of staff, all of whom hold a relevant early years qualification at level 2 or above.

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