

Sandhurst Station Nursery

RMA



The Community Centre, RMA Sandhurst, Camberley, Surrey, GU15 4PQ

Inspection date

30 April 2015

Previous inspection date

4 April 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- There is a wide variety of exciting and interesting activities available to children that promote learning in all areas.
- Children's progress is well monitored and regularly shared with parents.
- The key person system is securely in place and staff have a good understanding of children's needs and abilities.
- Staff work in good partnership with parents and other professionals to expertly support children with additional needs.
- Staff consistently promote children's awareness of safety.
- Staff use effective methods to support children's move to other settings.
- All staff understand the importance of keeping children safe and have a good knowledge of child protection procedures.
- Management accurately self-evaluates all areas of the service they offer and realistically identifies strengths, weaknesses and areas for improvement.

It is not yet outstanding because:

- Although children in the toddler room engage in fun and interesting activities, their play is sometimes interrupted by staff who follow a set daily routine.
- Most staff challenge and extend children's learning by asking them questions that require them to think of different answers. However, this is not always consistent.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the daily routine to minimise interruption to children's play
- ensure that all staff consistently challenge and extend children's learning.

Inspection activities

- The inspector spoke to staff and management at appropriate times throughout the inspection.
- The inspector engaged with children at appropriate times during the inspection.
- The inspector spoke to parents at the inspection and took account of their views and opinions.
- The inspector observed children's indoor and outdoor play, as well as their snack and lunch routines, and completed a joint observation with the manager.
- The inspector sampled relevant documents, including various policies, procedures and risk assessments.

Inspector

Lauren Ferreira

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff provide a warm and welcoming environment for children. As a result, children are settled and happy. At times, however, the constraints of the daily routine affect toddler's sustained play. Staff ensure that all areas of learning are promoted and there are adequate resources and activities available for this. Staff actively extend children's learning but some are more skilled at this than others. Children's emotional needs are well supported and communication is effectively promoted. As a result, children are confident and interact well with others. Staff work in partnership with parents to build on children's existing abilities and regularly share further developments. Staff accurately monitor children's progress in order to identify and respond to any gaps in development.

The contribution of the early years provision to the well-being of children is good

Staff are good role models and consistently promote good manners and kindness. Children are well-behaved and staff teach them how to play appropriately with the resources available. They also consistently promote children's awareness of healthy lifestyles and children follow a good hygiene routine. Staff demonstrate a heightened awareness of the importance of ensuring children's safety. They make use of robust risk assessments to ensure the sustained safety and suitability of the environment for children. All staff demonstrate an awareness of the procedure to follow should they be concerned about children's welfare. Staff are very sensitive to children's needs. They ensure children are always able to see their parents by displaying photographs of the children with their families around the room. Children with English as an additional language, and those who have special educational needs and/or disabilities, are expertly supported. Staff work in effective partnership with parents and other professionals to ensure continuity of care for the children.

The effectiveness of the leadership and management of the early years provision is good

Staff are well supported through regular training and appraisals. This is of benefit to the children as staff have up-to-date knowledge of how best to care for children and promote their learning. Children who move to other settings are well supported. Staff effectively share important information with parents and other settings. This helps to ensure continuity of learning and care. Staff actively encourage parents to provide their thoughts, and their views are highly valued and considered. Parents describe how happy they are with the staff and the service provided. They make special mention of the safety of the children. Management value diversity and embrace children and staff from various cultures, faiths and backgrounds.

Setting details

Unique reference number	119258
Local authority	Bracknell Forest
Inspection number	836050
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	42
Number of children on roll	50
Name of provider	Sandhurst Station Nursery Group Committee
Date of previous inspection	4 April 2011
Telephone number	01276 412301

Sandhurst Station Nursery registered in 1992 and operates within the grounds of the Royal Military Academy at Sandhurst, Berkshire. The nursery is open five days a week from 9.30am to either 12.30pm or 2.30pm, term time only. The nursery employs 10 members of staff. Of these, seven hold qualifications from Level 2 to 004Clevel 5.

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