# Kids United (Heygarth)



Heygarth Primary School, Heygarth Road, WIRRAL, Merseyside, CH62 8AG

#### **Inspection date** Previous inspection date

30 April 2015 24 May 2011

The quality and standards of the early years provision		This inspection:	Requires improvement	3
		Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend			Requires improvement	3
	The contribution of the early years provision to the well-being of children		Requires improvement	3
The effectiveness of the leadership and management of the early years provision		Requires improvement	3	
The	The setting does not most logal requirements for early years settings			

The setting does not meet legal requirements for early years settings

### Summary of key findings for parents

#### This provision requires improvement. It is not yet good because:

- The provider has failed to fulfil her responsibility to notify Ofsted of changes to management of the club. This is an offence under the Early Years Register and a breach of the Childcare Register requirements.
- Staff do not always make effective use of the space available to them, or organise resources, to enable children to see what is available to them and use it appropriately.
- Children's behavioural lapses are not always managed consistently by staff. Consequently, not all children demonstrate a secure understanding of the rules and boundaries of the club.

#### It has the following strengths

- Children benefit from a varied programme of activities. Staff are flexible in these plans and respond to children's interests, so that children can explore these further.
- Staff obtain relevant information from parents and other providers about children's interests and skills. This enables staff to plan experiences which complement children's learning from other settings.
- Children's understanding of healthy lifestyles is well promoted, as staff provide healthy drinks and snacks, and numerous opportunities for physical exercise.
- Staff have a sufficient understanding of the potential indicators of abuse and the relevant reporting procedures, in order to refer any concerns regarding children's welfare.
- The provider is keen to improve the club. Staff have appropriate access to training and most are well qualified for their roles. They are appropriately supervised by the provider.

### What the setting needs to do to improve further

#### To further improve the quality of the early years provision the provider should:

- make better use of both the indoor and outdoor space by reorganising the way resources are presented and accessed, so that children can use them more easily, including outdoors
- ensure that all staff are consistent when managing children's behaviour, so that all children know the rules and what is expected of them.

#### To meet the requirements of the Childcare Register the provider must:

- ensure Ofsted are notified of the appointment of a new manager to the childcare provision (compulsory part of the Childcare register)
- ensure Ofsted are notified of the appointment of a new manager to the childcare provision (voluntary part of the Childcare register).

#### **Inspection activities**

- The inspector spoke with the parents, staff and children at appropriate times during the inspection.
- The inspector met with the provider to review the self-evaluation form, and other operational documents, including policies and children's information records.
- The inspector jointly observed practice with the provider in both the indoor and outdoor areas.
- The inspector reviewed evidence of the suitability of all staff and their qualifications, including paediatric first aid.

Inspector Lauren Grocott

### **Inspection findings**

# How well the early years provision meets the needs of the range of children who attend. This requires improvement

Staff have an appropriate understanding about how children learn. They provide children with opportunities to choose and lead their own activities, although, newly implemented systems also provide opportunities for staff to support children where this is needed. Children enjoy talking about their school day with staff. Sometimes staff skilfully question children during activities, to encourage them to reflect on what they are doing. Children's activities are occasionally disrupted by the ways in which staff use the space available. For example, children have restricted space at the table for arts and crafts during some periods of the session. This results in children not always having enough space to explore and be creative with their chosen materials. Despite this, they generally enjoy their time at the club. Children enjoy sculpting with different materials, such as sand and malleable dough. They pretend to make nests for birds using natural materials in the outdoor area and learn about taking small risks on climbing equipment.

# The contribution of the early years provision to the well-being of children requires improvement

Children are comfortable entering the setting and display friendly relationships with each other and the staff team. Children are praised for their achievements, for example, when they show good physical coordination in using scissors. This helps to promote their selfesteem. Children generally play well alongside each other. However, on occasions, children's behaviour lapses and this is managed in different ways by staff. Due to these inconsistencies, some children do not display a secure understanding of the rules and boundaries of the setting. The environment is well resourced. However, staff do not always make best use of space to allow children to access resources freely or use them appropriately. For example, resources on shelves are disorganised, and this makes them more difficult to access. In the outdoor area, there are fewer resources available to children to expand their interests in different areas, as they mainly promote their physical development. This occasionally leads to boredom or behavioural lapses.

# The effectiveness of the leadership and management of the early years provision requires improvement

Despite a sound understanding of the Early Years Foundation Stage requirements, the provider has failed to fulfil her responsibility to notify Ofsted of a change to the manager of the provision. However, she has devised secure recruitment procedures and all staff, including the new manager, have been appropriately checked to establish their suitability to work with children. The provider evaluates the club accurately, as the provider asks the children, staff and parents for their views about the strengths of the provision, and areas which could be further improved. The provider ensures all staff are qualified in paediatric first aid, so that they have the necessary skills to respond in the event of an emergency. Children show an appropriate understanding of their own safety due to clear and consistent messages from staff.

## **Setting details**

Unique reference number	EY414636	
Local authority	Wirral	
Inspection number	851537	
Type of provision	Out of school provision	
Registration category	Childcare - Non-Domestic	
Age range of children	0 - 17	
Total number of places	30	
Number of children on roll	45	
Name of provider	Pamela Mary Humphreys	
Date of previous inspection	24 May 2011	
Telephone number	07920048498	

Kids United (Heygarth) registered in 2010. The club employs four members of childcare staff. Of these, three hold appropriate early years qualifications. The club opens from 7.45am until 9am and then 3pm until 6pm, from Monday to Friday in term time. The club is also open from 7.45am until 6pm in the school holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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