

# Childminder Report

## Inspection date

30 April 2015

Previous inspection date

7 October 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- The childminder has a secure understanding of how to support children successfully in play and learning. She creates a stimulating learning environment. As a result, children make good progress from their starting points.
- Children enjoy exploring and learning because the childminder provides a variety of age-appropriate toys and resources to reflect their interests.
- Children have a strong bond with the childminder and benefit from her nurturing and caring attention. Consequently, their emotional well-being is well supported, and they show they are happy and comfortable in her care.
- The childminder has a range of comprehensive policies and procedures that she follows to support her practice. This effectively promotes the health, safety and well-being of the children in her care.
- The childminder builds effective partnerships with parents to ensure information is shared and children receive the support they need.

### It is not yet outstanding because:

- Children are not always enabled to make independent choices from the wide range of resources.
- The childminder does not make the best use of available training opportunities.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- review the organisation and accessibility of all resources boxes indoors, so children can make more independent choices during indoor play
- make better use of training opportunities to promote higher standards of teaching, learning and continuing professional development.

### Inspection activities

- The inspector observed children taking part in activities in the childminder's home.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection.
- The inspector looked at children's records, planning documentation and a range of other documentation, including policies and procedures.
- The inspector conducted a joint observation with the childminder and discussed this.

### Inspector

Farzana Iqbal

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

The childminder provides a good range of activities to promote children's learning and development across the seven areas. Children confidently explore their environment and engage with the resources available to them. However, some resource boxes are not always easily available for children to access independently and make choices in their play. The childminder plans activities effectively. As a result, children are motivated and eager to try new things. The childminder introduces mathematical concepts within children's play; for example, children learn and identify numbers and shapes hidden in foam. The childminder demonstrates good quality of teaching according to children's ages and stages of development. She encourages older children to solve simple sums and younger children are supported with number recognition. The childminder promotes regular exchange of information with parents about children's assessments; this means that children's learning is well supported at home.

### **The contribution of the early years provision to the well-being of children is good**

The childminder supports children to share and take turns. As a result, they behave well and often engage in social play, such as role play in the home corner. As a result, children's social skills are good, preparing them well for school. Children have daily opportunities for fresh air and exercise as they visit the park and take walks in the local community. This helps to develop their physical skills well. A range of healthy snacks are offered to encourage children to eat healthily and learn about healthy lifestyles.

### **The effectiveness of the leadership and management of the early years provision is good**

The childminder demonstrates a secure understanding of the learning and development and safeguarding requirements, and this helps to keep children safe. She uses her assessments of children's learning to monitor their progress and identify children's next steps. Children are cared for in a safe and secure environment. The childminder successfully identifies and minimises potential risks, and has a good knowledge and understanding of effective safeguarding procedures. The childminder evaluates her practice and identifies areas to improve. She completes required training, such as first-aid and safeguarding qualifications, to help keep children safe. However, she does not make best use of opportunities to complete further training, to enhance her knowledge and improve and strengthen her good practice.

## Setting details

<b>Unique reference number</b>	301344
<b>Local authority</b>	Oldham
<b>Inspection number</b>	864693
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	4
<b>Name of provider</b>	
<b>Date of previous inspection</b>	7 October 2009
<b>Telephone number</b>	

The childminder was registered in 1994 and lives in Greenfield, Oldham. She operates from 7.30am to 6pm Monday to Friday, all year round.

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