

Jumping Beans Pre School

Parklands Infant School, Brassey Avenue, Eastbourne, East Sussex, BN22 9QJ



Inspection date

5 May 2015

Previous inspection date

15 January 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff engage children in purposeful play that reflects their interests and abilities. Staff challenge and extend children so they make good progress in their learning.
- Well-planned and clearly targeted small group activities provide the additional teaching and support that individual children need to help them achieve.
- Staff teach children how to stay safe. For example, children develop a good understanding of how to use the large gym equipment safely and confidently.
- Staff promote children's health effectively. Children adopt good hygiene practices and enjoy plenty of exercise and fresh air.
- Robust safeguarding and recruitment procedures contribute to children's safety and well-being. Staff have a good understanding of their responsibilities with regard to child protection concerns.
- The staff team works together well. The more experienced staff mentor and support new staff so that they develop a good understanding of their role.

It is not yet outstanding because:

- Staff keep parents well informed about their children's progress using the online learning records. However, not all parents are contributing what they know about their children's learning to help promote continuity between the setting and home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase further parental involvement in the observation and assessment of children.

Inspection activities

- The inspector observed activities indoors and outdoors.
- The inspector discussed childcare practices with the manager and several members of staff.
- The inspector took account of the views of parents spoken to at the inspection.
- The inspector sampled children's learning records and other relevant documentation.
- The inspector carried out a joint observation with the manager.

Inspector

Alison Weaver

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff create a warm and welcoming learning environment where children quickly settle. Staff provide plenty of accessible, stimulating and interesting resources and activities to promote children's learning. Key persons observe and assess children's progress competently. They identify learning priorities for every child and plan activities that meet their learning needs successfully. Children become active learners who confidently try things for themselves and investigate. For example, they learn how to fix the trucks together with good interaction from an adult. Children develop the skills they need to be ready for moving on to school successfully. Staff help children develop good communication skills. They ask questions to extend children's thinking when looking at books together. Staff use everyday routines and activities effectively to increase children's independence and ability to count, recognise numbers and learn letter sounds. Children develop good early writing skills as they have fun making marks on chalkboards and water painting outside.

The contribution of the early years provision to the well-being of children is good

Staff work closely with parents to promote children's welfare and help new children settle. Staff are friendly, kind, caring and supportive. Children form strong emotional attachments to adults. As a result, children show that they feel happy, secure and safe. They develop good self-care skills as they take off their shoes and socks to play on the gym equipment. Children play well together and eagerly join in activities with their friends. They demonstrate that they know the rules and boundaries of the pre-school. Children behave well and share resources such as the bikes. They develop good physical skills as they play outside. Children play in the mud kitchen and water the plants.

The effectiveness of the leadership and management of the early years provision is good

The manager has a good understanding of the safeguarding and welfare requirements. She monitors and promotes the professional development of staff competently. Staff make good use of knowledge gained at training courses to improve outcomes for children. For example, staff have improved the book and writing areas. This has resulted in greater use of these areas by children and an increase in their literacy skills. The manager has established good practices that enable the staff team to evaluate and reflect on their practices consistently. They evaluate any changes they make as a result of their reflections and make sure that children are benefiting. The manager also monitors children's individual progress and staff's teaching skills effectively. She makes sure that staff are assessing children accurately and consistently. Staff form good links with agencies. This contributes to meeting individual children's needs.

Setting details

Unique reference number	EY364006
Local authority	East Sussex
Inspection number	835515
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 5
Total number of places	26
Number of children on roll	55
Name of provider	Jumping Beans Pre-School Committee
Date of previous inspection	15 January 2010
Telephone number	01323 502862

Jumping Beans Pre-School opened in 2008. It operates from rooms in Parkland Infant School, Eastbourne, East Sussex. The pre-school opens five days a week during school term times. Opening times are from 9am to 3pm. The pre-school is in receipt of funding for the provision of free early years education for children aged two, three and four years. The pre-school employs nine staff. Seven staff, including the manager, hold appropriate early years qualifications. One member of staff is working towards a recognised qualification.

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