

Jules Et Lis

St. Thomas RC Primary School, Ward Avenue, GRAYS, Essex, RM17 5RW



Inspection date

11 May 2015

Previous inspection date

21 May 2012

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Inadequate	4
The contribution of the early years provision to the well-being of children		Inadequate	4
The effectiveness of the leadership and management of the early years provision		Inadequate	4
The setting does not meet legal requirements for early years settings			

Summary of key findings for parents

This provision is inadequate

- Safeguarding practices are not robust. Risk assessments are ineffective to ensure children are not able to leave the premises unsupervised.
- The setting has not informed Ofsted of a change in manager. Staff are inconsistently managed because the manager only attends a few sessions a week. This impacts on the effectiveness of staff's practice and the quality of care and support that children receive.
- The setting does not have a named Special Educational Needs Coordinator. Staff do not have the appropriate knowledge and skills to provide the arrangement to support children with special educational needs and/or disabilities.
- The leadership and management team do not check the quality of practice in order to help staff improve. Effective arrangements for supervision are not in place to assess staff's performance.
- Children's hygiene practices are not supported as staff do not provide children with paper towels and soap.
- Children do not always have opportunities to learn how to develop their independence skills as staff carry out routine tasks, such as preparing children's dinner and pouring their own drinks for them.

It has the following strengths

- Staff know children well and provide activities and resources to promote their interests and preferences which supports their all-round development.
- Children move around the setting freely from inside to outside, and make sensible choices in their play, which promotes their physical well-being.
- Appropriate partnerships with parents and the school helps to promote good communication links between all three parties involved in the care of the children.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- develop an effective risk assessment to ensure children are kept safe and secure and that they are not able to leave the premises unsupervised
- ensure appropriate arrangements are in place to support children with special educational needs and/or disabilities
- ensure that effective supervision arrangements are in place to support, coach and train staff to make improvements within their practice
- make soap and hand towels available to children to enable to carry out hygiene practices appropriately
- ensure a suitable manager is in place to take daily responsibility of the setting.

To further improve the quality of the early years provision the provider should:

- extend opportunities for children to develop independence skills, such as serving themselves at tea time.

To meet the requirements of the Childcare Register the provider must:

- inform Ofsted of the appointment of a new manager of childcare (compulsory part of the Childcare Register)
- ensure children are unable to leave the premises without a person who is caring for children on the premises becoming aware of a child leaving (compulsory part of the Childcare Register)
- inform Ofsted of the appointment of a new manager of childcare (voluntary part of the Childcare Register)
- ensure that a child is unable to leave the premises unsupervised (voluntary part of the Childcare Register).

Inspection activities

- The inspector carried out observation of the children in both the indoor and outdoor environments.
- The inspector carried out a joint observation with the member of staff responsible for younger children.
- The inspector looked at policies and procedures, sampled documentation and discussed self-evaluation.
- The inspector checked evidence of suitability and training of the childcare staff.
- The inspector took into account the views of parents of early years children who were spoken to on the day.

Inspector

Claire Parnell

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is inadequate

There is no named Special Educational Needs Coordinator at the setting. Staff do not have the knowledge or have attended any training to enable them to support children with special educational needs and/or disabilities. Therefore, not all children's needs are met. Staff provide children with activities that are interesting. Children have a designated staff member to oversee their play and activities. Overall, staff know the things the children enjoy doing. They have a clear knowledge of their interests and preferences and plan for these within their play. For example, children choose to play outside using balls and climbing equipment. Equipment is already available due to the staff's appropriate planning. Staff support children's understanding of how to play together. For example, staff encourage the boys to join in with the girls and vice versa. They plan a range of physical play activities, for all the children to take part in.

The contribution of the early years provision to the well-being of children is inadequate

Staff do not ensure children are safe and secure. Staff's assessment of risk is ineffective. For example, on the day of the inspection, children are seen to access an open gate, unsupervised, to fetch a football. This puts them at risk from harm. Children enjoy the outdoor space and freely choose to use this area to gain fresh air and physical exercise. Children have friendly and caring relationships with their peers and staff. They confidently explore their environment and have appropriate levels of motivation to engage in all activities available to them. Therefore, children's emotional well-being is supported. Children understand the importance of appropriate hygiene procedures. Unfortunately, staff do not check that soap and hand towels are available to enable children to wash and dry their hands properly. Children have a freshly prepared snack made available to them. However, children are not encouraged to develop their self-help skills by preparing their own snack or pouring their own drinks. This impacts on children's readiness for the next stage in their learning as their independence is not consistently promoted.

The effectiveness of the leadership and management of the early years provision is inadequate

Leadership and management are ineffective. There has been a change in manager who takes daily responsibility of the setting and Ofsted has not been informed of this change. This impacts on the consistent care for children. Staff do not have consistent leadership because the manager is not in attendance on a daily basis. This results in inconsistent care for children. For example, safeguarding practices are inconsistent. Staff have attended child protection training and have the relevant knowledge of what to do if they have a concern about a child in their care. Staff are appropriately qualified, with most staff holding a qualification at level 3. However, there are no effective arrangements in place for staff supervision and, as a result, staff do not receive coaching and support to improve their own practice. Partnerships with both parents and the school are effective. Parents make positive comments about their confidence in the staff to communicate with the school and, therefore, promote continuity of care for their children.

Setting details

Unique reference number	EY436890
Local authority	Thurrock
Inspection number	874647
Type of provision	Sessional provision
Registration category	Childcare - Non-Domestic
Age range of children	4 - 11
Total number of places	30
Number of children on roll	49
Name of provider	Jules Et Lis
Date of previous inspection	21 May 2012
Telephone number	07946642915

Jules Et Lis Out of School Club was registered in 2011. This out-of-school club operates from the St Thomas Roman Catholic Primary School in Grays, Essex. The club employs four members of staff. Of these, three hold appropriate early years qualifications at level 3. The club opens Monday to Friday, during term time only. Sessions are from 7.30am until 9am and 3.15pm until 6.15pm.

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