

Little Rainbow Nursery

379-381 High Street, London, E15 4QZ



Inspection date

23 April 2015

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children make good progress in all areas of learning and very good progress in their communication and language skills. They are willing to learn because good quality teaching supports all children and helps older children prepare for school.
- Children behave well because staff provide kind support and meaningful praise during activities. This means that children are developing their confidence and show respect for others.
- There are good opportunities for children to develop their physical skills as they play games in the sensory garden and enjoy daily visits to an active learning centre. Adventurous play is assessed in advance to ensure it is age appropriate and safe.
- Children are well supervised and staff are deployed to meet their individual needs. This means that children are happy and enjoy their day.
- The leadership team have worked well together to introduce robust policies, regular staff supervision and training. This means that staff have a good understanding of teaching, safeguarding and child protection.
- Partnerships with parents and other professionals are now established. This means that children's needs are quickly identified and their learning needs are met.

It is not yet outstanding because:

- Some children do not enjoy their mealtimes in the nursery.
- There are too few opportunities for children to express themselves through pretend play and dressing up in the role play area.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve the organisation of the daily routine so that mealtimes are enjoyed by all children.
- create more opportunities for children explore role play, for example, through dressing up activities.

Inspection activities

- The inspector observed activities and spoke with staff in the nursery.
- The inspector carried out a joint observation with the nursery manager.
- The inspector spoke with and took account of the views of parents. The inspector also took account of feedback provided by recent parent questionnaires
- The inspector sampled children's developmental records and staff records including evidence of staff suitability and training.
- The inspector reviewed a range of documentation including the self-evaluation form, accident records, information for parents and the safeguarding and behaviour management policies.

Inspector

Debra Davey

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children enjoy their learning and make good progress in all areas, due to good quality teaching. Staff use accurate observations of children's starting points and their ongoing progress to plan for their next steps in learning. The programme for communication and language is good. Children are confident speakers who are also eager to practice writing to see how words look in print. Older children are learning to use numbers during mathematical games to help them understand how numbers work. This contributes to their learning and helps them to prepare for school. Adults provide support for different groups of children, for example, those learning English. This improves their learning outcomes. Although planned activities are used well to teach children new skills, opportunities for children to express themselves through spontaneous role play are limited.

The contribution of the early years provision to the well-being of children is good

The key person system works well and allows children to form secure attachments and friendships with one another. Babies cared for by their key workers and enjoy close contact and planned activities to support their development. Older children enjoy group times and behave well as they take turns to speak and listen to one another. They have fun and make jokes with staff about 'invisible sand' in their shoes. This shows that children are confident as they chat to staff and their friends during activities. They show a sense of well-being because they feel comfortable and secure. However, due to the organisation of mealtimes, some children do not enjoy their lunch or snacks. The knowledge staff have of safeguarding ensures that children are safe and protected well. Children learn healthy practices through daily routines, for example, they play outside in a communal sensory garden. Staff talk to them about how exercise is good for them. Children learn to run and stop safely through co-operative games such as 'What's the time Mr Wolf?' Children learn to keep themselves safe. Staff supervise them well and teach them to stay in their small groups when in the garden or on visits to the discovery centre where children enjoy being active in an exciting and stimulating environment.

The effectiveness of the leadership and management of the early years provision is good

The leadership and management team understand the requirements for the Early Years Foundation Stage. They are rigorous in checking and reviewing the quality of the setting and identify plans for improvement. For example, they have improved the information provided for parents and partnerships are now well-established. Leaders are working with the early years advisory teacher from the local authority to develop training programmes for staff and monitor practice through regular supervision. This means that leaders are helping staff to increase their knowledge of early years practice to ensure that children's care and learning needs are appropriately met.

Setting details

Unique reference number	EY478118
Local authority	Newham
Inspection number	1011091
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	35
Number of children on roll	60
Name of provider	Little Rainbow Nursery Limited
Date of previous inspection	Not applicable
Telephone number	020 8519 4044

Little Rainbow Nursery Limited is a privately owned nursery which re-registered in 2014. It is one of two nurseries owned by the same provider. The setting is registered on the Early Years Register and both the compulsory and voluntary parts of the Childcare Register. It operates from a purpose built building in Stratford, East London. The nursery is open from Monday to Friday, from 8am to 6pm all year round, closing for one week over the Christmas period. Children are able to attend for a variety of sessions. The setting supports disabled children, children with special educational needs and children who speak English as an additional language. The setting employs 14 members of staff, all hold appropriate early years qualifications at level 2, 3 and above.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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