

Magpies West

West Kidlington Primary School, Oxford Road, KIDLINGTON, Oxfordshire, OX5 1EA



Inspection date

30 April 2015

Previous inspection date

26 November 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff form positive relationships with the children. Staff offer children a range of activities that interest them. As a result, children are happy and settled at the club and engage well in purposeful play.
- Children's behaviour is good. Staff are good role models and implement the new behaviour policy effectively. As a result, children learn about being respectful. Children have a positive attitude to developing a welcoming environment.
- Staff have good partnerships with parents and the school. This means staff meet children's needs and promote their emotional and physical well-being.
- There are thorough recruitment and vetting procedures in place. The managers complete checks and update them as necessary, to ensure that staff continue to be suitable to work with children. This helps to ensure children's safety.
- The manager and his team have made many improvements in partnership with the local authority since the last inspection. They now demonstrate a good understanding of the legal requirements for the Early Years Foundation Stage and implement these.

It is not yet outstanding because:

- Staff do not always organise or present resources as well as possible to fully encourage children to make links in their learning and to always extend their independence and spontaneous play further.
- On occasion, staff do not manage the noise levels well at mealtimes as children wait for food. Consequently, some children have difficulty engaging in conversations at mealtime as they cannot hear each other.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation and presentation of toys and play materials to fully attract and invite children to further explore, ensuring they are fully aware of the choices on offer
- monitor and regulate noise levels during mealtime inside, so that children can hear one another and speak without raising their voices.

Inspection activities

- The inspector observed children at free play and in group times, and staff interactions with them.
- The inspector sampled documents including policies, registers, risk assessments and safeguarding documentation.
- The inspector spoke with the manager, staff and children at appropriate times throughout the inspection.
- The inspector spoke to parents and took into account their views.
- The inspector and manager conducted a joint observation.

Inspector

Victoria Weir

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Younger children benefit from good continuity in their care and learning as some staff also work with children during their day in class at school. Consequently, they enjoy their time in the club because staff plan activities according to children's interests, abilities and next steps. Staff track children's progress well and share children's achievements with their parents and school. Children experience a suitable range of activities and resources that promote their all-round development. For example, they enjoy daily art and craft activities, such as creating tulips from a variety of materials and making flowers from beads. Staff promote children's communication and language skills through conversations and challenging questions. Children have daily exercise outside as they use a variety of sports equipment to play organised and freely chosen games.

The contribution of the early years provision to the well-being of children is good

Nurturing staff work hard to implement positive behaviour strategies based on their effective policy and recent training. Consequently, all children behave well, as older children consider the needs of younger children in their play. For example, older children help younger children choose the chalks they want to use. Children take turns willingly as they use popular toys. Staff deploy themselves appropriately to ensure children are well supervised and safe. For example, younger children benefit from the time and attention of their key person as she follows their play. As a result, children are confident, secure and motivated to explore and play. Staff carry out comprehensive risk assessments which help keep children safe. Children learn to manage their own small appropriate risks as they play outside, balancing and climbing. As a result they develop their independence and learn to reflect on their choices and actions. Overall, they develop appropriate skills and positive attitudes in preparation for the next stage in their learning.

The effectiveness of the leadership and management of the early years provision is good

The management team has improved their understanding and they now meet the legal requirements for the Early Years Foundation Stage. They have made many effective improvements since the last inspection. For example, they ensure daily registers are accurately filled in and record the times children attend. The self-evaluation reflects current strengths and areas for improvement and incorporates the views of the children and their parents. The manager regularly observes and monitors the quality of staff practice by conducting observations and providing staff supervision. The management team praises their staff when they are doing well and identifies appropriate training and support for their professional development. Partnerships with parents, the host school and external organisations help all children to succeed.

Setting details

Unique reference number	EY345660
Local authority	Oxfordshire
Inspection number	1000367
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	3 - 8
Total number of places	32
Number of children on roll	25
Name of provider	Magpies Kidlington Ltd
Date of previous inspection	26 November 2014
Telephone number	077 26051043

Magpies West is run by the private provider, Magpies Kidlington Limited. This setting registered with Ofsted in February 2007 and operates from a classroom within West Kidlington Primary School, Oxfordshire. The setting is open each weekday from 7.30am until 9am and from 3.5pm to 6.15pm during term time.. The company employs five members of staff, four of whom hold suitable childcare qualifications.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

