

# Lancaster Road Playgroup

49 Lancaster Road, Enfield, Middlesex, EN2 0BS



## Inspection date

30 April 2015

## Previous inspection date

16 February 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Skilled staff make detailed observations of children during their play. Staff use this information, alongside their knowledge of children's interests, to plan stimulating experiences and activities. Consequently, children make good progress in their learning.
- Children are eager to learn. They explore a wide range of resources, both inside and out, demonstrating a strong enthusiasm for learning. This prepares them well for the next stage in their learning, including school.
- Children learn how to stay healthy and well. They develop good independence and self-care skills through the routine and sociable mealtimes, which promote their physical well-being.
- Staff form effective partnerships with parents and with other professionals involved in children's care and learning. Consequently, parents are proactively involved in their children's learning.
- The staff team works together well to provide a stimulating and safe environment for children.

### It is not yet outstanding because:

- Occasionally, staff miss some opportunities to build upon children's mathematical language to extend their mathematical skills further.
- At times, staff do not always give children enough time to respond and complete tasks at their own pace to help them work things out themselves.

## **What the setting needs to do to improve further**

**To further improve the quality of the early years provision the provider should:**

- provide sufficient time for children to complete tasks at their own pace, so they can work things out for themselves
- encourage staff to use more number language to increase opportunities for children to further extend their mathematical development.

## **Inspection activities**

- The inspector observed staff and children engaging in various activities in the indoor and outdoor area.
- The inspector held meetings at appropriate times with the manager.
- The inspector completed a joint observation with the manager.
- The inspector looked at children's assessment records, planning documents and a sample of documentation relating to children's welfare. The inspector also checked evidence of staff suitability and qualifications.
- The inspector took account of parents' views and of the provider's self-evaluation.

## **Inspector**

Anahita Aderianwalla

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Staff have a good understanding of how children learn and develop. Children enjoy exploring a very stimulating outdoor area, where they learn new physical skills and learn to care for a range of animals, as they make sense of the world around them. Staff ask questions to stimulate children's thinking and curiosity. However, they do not always provide sufficient time for children to respond and work out things for themselves, such as trying to write their own names on their art work. Staff are responsive to children's discussions and promote their language skills well. Staff use stories well to promote children's knowledge and understanding, such as about life cycles. Children enjoy activities where they are challenged to think and, in the main, they develop confidence with numbers and counting. At times, staff do not seize opportunities to build on children's mathematical language, such as during water play. Overall, children gain useful skills for the future and make good progress in their learning.

### **The contribution of the early years provision to the well-being of children is good**

Staff adapt a strong settling-in process to meet all the children's individual needs and form strong relationships with parents. This helps children to settle and promotes their emotional well-being. Children's interests and abilities are identified and used as a basis for all planning. Staff manage children's behaviour well and recognise their achievements, which contributes to their high levels of self-esteem. Children behave well, communicate confidently, socialise with others and respond to boundaries. They learn how to handle nursery pets safely when feeding them. Children have regular access to fresh air and exercise outdoors. They practise crossing the road safely and learn to use the zebra crossing. Therefore, children acquire good skills to help keep themselves safe.

### **The effectiveness of the leadership and management of the early years provision is good**

The leadership team has a good understanding of the Early Years Foundation Stage and is committed to children's safety, well-being and learning. Staff are knowledgeable about safeguarding procedures, demonstrating a good awareness of how to act to safeguard children. The pre-school has good procedures to check that staff are suitable to work with children. Staff have regular training and supervision as part of their professional development. This promotes good-quality teaching, planning and monitoring of children's assessments. For example, as a result of training, children now have more opportunities to explore natural materials, and write and draw outside. There is a high emphasis on driving improvement and this includes the contributions of staff, parents and children. This information is used well to set goals to improve the children's care and learning experiences. For example, staff have made good use of ideas from parents' comments about providing more activities to teach children about road safety.

## Setting details

<b>Unique reference number</b>	135309
<b>Local authority</b>	Enfield
<b>Inspection number</b>	836426
<b>Type of provision</b>	Sessional provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	2 - 8
<b>Total number of places</b>	33
<b>Number of children on roll</b>	53
<b>Name of provider</b>	Margaret Spray & Brianna Staines Partnership
<b>Date of previous inspection</b>	16 February 2011
<b>Telephone number</b>	020 8363 6872

Lancaster Road Playgroup opened in 1969 and registered in 1992. It operates from a church hall in the London Borough of Enfield. Access to the building is at ground level. The playgroup is open during term time, from 9.15am until 12.15pm on Mondays, from 8.45am until 11.45am and 12.30pm until 3.30pm on Tuesdays, Wednesdays and Thursdays, and from 8.45am until 11.45pm on Fridays. There are 10 staff working with the children. All but two members of staff hold relevant early years qualifications. The playgroup supports children with special educational needs and/or disabilities and those who speak English as an additional language. The nursery receives funding to provide free early education for children aged three and four years old.

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