

Daffodils Day Nursery

189 Norbury Crescent, LONDON, SW16 4JX



Inspection date

30 April 2015

Previous inspection date

9 November 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The manager uses robust procedures to help ensure new children make a smooth and stress-free transition into nursery life.
- Parents say they feel valued by staff because they are involved with their children's learning. Staff provide them with ideas that help children learn at home.
- Staff help children learn about the importance of a healthy lifestyle.
- Staff accurately track and monitor children's progress, and plan for their next steps in learning. As a result, children are making good progress.
- The leadership and management has good strategies when deploying staff to best support the children's individual needs and interests.
- Older children are caring towards babies and value the needs of others. They are learning to share and take turns.
- The manager deploys staff according to their areas of strengths. For example, staff that are good with creative activities have ample opportunity to teach in that particular area. This ensures high-quality learning experiences for children.

It is not yet outstanding because:

- Although staff use their expert knowledge to support children with special educational needs and/or disabilities well, they do not currently work as effectively as possible with specialist professionals.
- Staff do not plan enough opportunities for children to experiment with music and dance.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen relationships with other professionals that work with children with special educational needs and/or disabilities
- enhance children's creative experiences by giving them more opportunities to explore music and dance.

Inspection activities

- The inspector observed staff and children during activities.
- The inspector held discussions with staff at relevant times.
- The inspector sampled documentation, policies and procedures.
- The inspector undertook a joint observation with the manager.
- The inspector spoke to parents, staff and children.

Inspector

Sheryll Edwards

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children benefit from well-planned education programmes, which promote learning both inside and outdoors. Staff highly value children's opinions and views. As a result, they plan activities based on children's interests. Staff skilfully use their expert knowledge to turn children's play interests into stimulating learning experiences. For example, children enjoy learning about different types of paint. Babies and children play together throughout the day. Babies benefit from observing and playing with, or alongside, older children. This inspires them to want to try new things. Staff skilfully prepare children for school. For example, older children are learning about mathematical concepts through everyday routines; for example, they identify rectangles as they describe a door. Staff effectively share information; parents receive individual advisory slips about what their child will be learning next on a weekly basis.

The contribution of the early years provision to the well-being of children is good

Staff organise the environment so that it is welcoming and stimulating for children. Children show independence and confidence as they freely move around, selecting the activities of their choice. The staff are passionate about ensuring that children are happy and well cared for. Children have strong attachments to staff which make them feel safe and secure. Staff teach children about the benefits of healthy eating. Children enjoy healthy snacks and they fully understand the importance of eating a varied diet. Staff effectively teach children about good hygiene practice. For example, they praise children with positive words when they wash their hands without prompts. All staff attend safeguarding training provided by the local authority. They have a good knowledge of how to recognise signs of abuse and know the appropriate steps to take to protect children from harm.

The effectiveness of the leadership and management of the early years provision is good

The manager oversees the weekly planning and she monitors education programmes throughout the setting. She works with the children and alongside staff daily. Therefore she monitors staff performance closely to ensure the activities provide sufficient challenges to help children make progress. The manager has robust recruitment and safeguarding procedures in place to ensure the suitability of staff. She provides supervision meetings to identify any weaknesses in staff practice and organises relevant training. For example, staff have attended food hygiene training and now know how to protect children's health when preparing snacks and meals. The manager reflects on practice. For example, since the last inspection opportunities for children to develop independence have been improved. Children now confidently make choices in their play.

Setting details

Unique reference number	EY408271
Local authority	Croydon
Inspection number	950366
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	6 - 12
Total number of places	18
Number of children on roll	33
Name of provider	Daffodils Day Nursery Ltd
Date of previous inspection	9 November 2010
Telephone number	02087644866

Daffodils Day Nursery registered in 2010. The nursery operates from a converted house in Thornton Heath, Croydon, Surrey. The nursery opens Monday to Friday from 8am to 6pm throughout the year. The nursery employs seven members of staff, five of whom hold an early years qualification.

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