

Hope Montessori Nursery School



Unit 11a, West End Quay, South Wharf Road, London, W2 1JB

Inspection date 30 April 2015
Previous inspection date 13 October 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The manager and staff implement secure practices to safeguard children, enabling them to play and learn in a clean, safe and secure environment.
- Staff challenge children to set up their own investigations and explorations to find out more. As a result, children show interest in their environment, living things and the world around them.
- Children work independently for sustained periods of time and they also cooperate well with their friends during group activities.
- Staff gather young and older children together at set times throughout the day. This helps children to develop a caring attitude to others.
- Children develop a positive attitude to learning because staff give them time to explore, plan activities according to children's interests and show interest and respond at children's own pace.
- The manager's commitment and effective process of self-evaluation help to promote continuous improvement for children's care and learning.

It is not yet outstanding because:

- Staff do not always offer a suitable range of resources in the role-play area that fully reflect children's different backgrounds, to develop an understanding of their similarities and differences.
- Staff provide fewer opportunities for children to explore resources that represent positive images of disabled people to further enhance children's understanding of diversity.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop resources to include positive images of all people and to further promote diverse backgrounds, particularly in the role-play area, to strengthen children's awareness of diversity.

Inspection activities

- The inspector held discussions with the manager about the quality of care and learning for the children.
- The inspector viewed the areas used by the children and observed the staff's interaction with them.
- The inspector sampled documentation, including children's records, risk assessment records and policies, staff files and assessment reports.

Inspector

Jennifer Liverpool

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff assess children's achievements during play and they identify the next steps to ensure that purposeful activities are included in the weekly plans. This ensures that every child is moved on in their learning. Staff become involve in younger children's exploration during paint, water and sand play to support them in using all their senses and develop their curiosity. Children's mathematical understanding is developing well as they sort, match and problem solve using practical materials. Older children know the letters of the alphabet well and they are developing an understanding of the sound that letters make within words. Therefore, children are acquiring necessary skills for their future learning. Children learn about different cultures through activities, though they have fewer resources reflecting positive images of disabled people. Staff encourage children's imaginative development through role play; however, the resources do not always represent children's different backgrounds.

The contribution of the early years provision to the well-being of children is good

Children are happy when they arrive at the nursery and separate well from their parents. Staff interaction with children is warm and positive. As a result, children approach staff with confidence to make requests or to ask for support. Staff work closely in partnership with parents to help children settle into the nursery and ensure the needs of children are met consistently. This supports children's emotional and physical well-being. Staff promote children's good health well because they implement effective procedures to minimise the risk of the spread of germs or infection. Children enjoy nutritiously balanced meals brought in by outside caterers. Children take part in daily outdoor play and indoor physical activities that contribute to their health and develop their physical skills.

The effectiveness of the leadership and management of the early years provision is good

Staff have a secure knowledge of child protection procedures, which means that they know how to proceed if they have concerns about a child. The manager has robust recruitment procedures in place that ensure all staff are suitable to work with children. Staff benefit from ongoing professional development and receive support from the manager through an induction programme, supervision and training at regular intervals. This supports children's learning. The manager has addressed the recommendations from previous inspections, which has led to improvements to children's safety and learning. Staff have good partnerships with parents. They keep parents informed about their child's care and learning by using a variety of communication methods. In addition, the manager encourages parents to contribute to their child's assessments and to express their views about the nursery. This supports continuity in children's learning.

Setting details

Unique reference number	EY366745
Local authority	Westminster
Inspection number	829013
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	29
Number of children on roll	32
Name of provider	Hope Montessori Nursery School Ltd
Date of previous inspection	13 October 2009
Telephone number	02030750170

Hope Montessori Nursery School registered in 2008. The nursery is situated in Paddington, in the London Borough of Westminster. The nursery operates each weekday, throughout most of the year. The nursery currently supports a number of children with English as an additional language. The provider employs six members of staff. Most staff hold appropriate early years qualifications, including three qualified Montessori teachers. There are two members of staff working towards qualifications in childcare at level 2 and 3. The nursery follows the Montessori curriculum. The provider is in receipt of funding for the provision of free early education for children aged three and four years old.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

