

# Sunshine Nursery

Hawkedale School, Stratton Road, Sunbury-on-Thames, Middlesex, TW16 6PG



## Inspection date

29 April 2015

Previous inspection date

20 May 2010

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is outstanding

- The management team is passionate about providing the best quality early education and childcare. They have a school council so children can decide on topics for their learning and have opportunities to vote and contribute their ideas.
- Staff provide children with an outstanding range of activities to support their learning and development.
- The highly qualified, long-standing staff team has built strong relationships with the children. Children are extremely confident and feel secure in the staff's company.
- The staff make precise assessments of children's learning and use these to thoroughly focus on and plan for children's individual needs. Children make very good progress in their learning.
- Staff are highly skilful in supporting children with English as an additional language and special educational needs and/or disabilities so gaps in their learning close rapidly.
- Staff have extremely strong relationships with parents which helps to provide a consistent approach to children's care and learning. They work exceptionally well with parents to help them continue children's learning at home.
- Staff provide children with an extremely safe environment which they thrive in. They are very knowledgeable about the highly effective safeguarding procedures and implement these to protect children's welfare.
- Staff help parents prepare their children exceptionally well for their move to school. They provide a weekly newsletter with ideas so that parents can help build children's essential skills for school. Staff provide children with many opportunities to visit the school so they become familiar with the environment.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance staff's already excellent understanding of how children learn outdoors to help them observe and learn why some things occur, and talk about the changes.

### Inspection activities

- The inspector took into account the views of parents spoken to on the day of the inspection.
- The inspector observed staff interaction during activities with children.
- The inspector held a meeting with the manager.
- The inspector looked at a sample of children's assessment records and the planning documentation.
- The inspector checked evidence of the suitability and qualifications of staff working with the children and discussed the manager's self-evaluation.

### Inspector

Jessica Richardson

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is outstanding**

Staff use their exceptional knowledge of how children learn and their expertise in teaching to provide an outstanding range of experiences. Children initiate many activities themselves, which staff sensitively join in with to enhance children's learning. The staff's excellent interaction means that children's learning is progressive. They eagerly talk about how dinosaurs are feeling as they make expressive faces on masks. Children learn an excellent range of mathematical concepts. When making dinosaur cakes, they count, weigh and describe the consistency. Staff provide visual recipe cards, which encourage children's independence and early reading skills as they bake. Staff teach children the sounds of letters and they confidently write their names and captions for their drawings. They display visual timetables for children so they can make choices about their play and begin to understand about time. Staff work in extremely close partnership with parents and other professionals. Their shared approach enhances children's learning at the setting and at home.

### **The contribution of the early years provision to the well-being of children is outstanding**

Staff make exceptional use of the outdoor environment, which provides exciting and stimulating activities, as well as comfortable spaces for children to relax. They have worked with the school to create a magical forest and trail, which children explore and investigate enthusiastically. Children are learning about the changes in nature and observing new insects that come to live in the bug hotel. Staff skilfully build children's confidence by asking them to help with small tasks. For example, they enjoy collecting the fruit and milk for snack. Staff teach children how to keep the environment safe and they join in eagerly, singing as they help. The leadership and management team has an excellent understanding of their responsibilities to safeguard children. Staff implement safe working practices exceptionally well, which effectively promotes children's well-being.

### **The effectiveness of the leadership and management of the early years provision is outstanding**

The leadership and management team has an inspirational vision for the nursery. Leaders implement highly effective induction training for new staff and regular supervision provides exceptional support for all staff. Leaders monitor staff closely and highlight areas to enhance their already outstanding practice. For example, they have identified that some staff will benefit from training to further enhance teaching outdoors. Leaders and managers efficiently monitor children's progress and involve parents and children in the evaluation of the nursery. Recent evaluation by managers identified a weakness in mathematical development for boys. They have introduced a builder's workshop in the garden, which has provided exceptional opportunities to enhance the boy's understanding of mathematical concepts.

## Setting details

<b>Unique reference number</b>	120253
<b>Local authority</b>	Surrey
<b>Inspection number</b>	825233
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	52
<b>Number of children on roll</b>	114
<b>Name of provider</b>	Lynne Bateson
<b>Date of previous inspection</b>	20 May 2010
<b>Telephone number</b>	07957 668556

Sunshine Nursery registered in 1998. It is privately owned and operates from a self-contained bungalow and a classroom within the grounds of Hawkedale School, in Sunbury-on-Thames. It is open on weekdays, from 8am to 5.30pm, during term time. The nursery is in receipt of early years funding for children aged two, three and four. The nursery provides support for children with special educational needs and/or disabilities and children who are learning English as an additional language. There are 17 members of staff employed; of these, 15 hold a qualification at level three and one has Qualified Teacher Status.

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