

Childminder Report

Inspection date

30 April 2015

Previous inspection date

10 June 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder has a secure knowledge and understanding of all safeguarding practices. She is aware of the possible signs, symptoms and indicators of abuse and neglect. She knows the referral procedure well and understands the correct steps to take if an allegation is made against herself or a family member.
- The childminder has a secure settling-in procedure in place. She spends time getting to know individual children and their families. Consequently, children's emotional well-being is very well supported and they form secure attachments with the childminder.
- Partnerships with parents are strong. The childminder provides regular newsletters and keeps parents well informed of their child's developmental progress. External partnerships with the local primary school, nursery and local authority early years team are securely in place.
- Self-evaluation is robust. Improvement plans are sharply focused and include the views of parents, children and other childcare professionals. The childminder demonstrates a strong commitment to continually improve her setting and bring about relevant change. She has successfully sustained the quality of teaching, care and learning since her last inspection.

It is not yet outstanding because:

- Occasionally, the childminder intervenes too quickly in children's play. She does not always provide children with the maximum opportunities to explore and carry out activities in their own way.
- Opportunities for younger children to freely access a range of resources and toys are not always available.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for children to explore and carry out activities in their own way, without intervening too quickly or over directing how resources can be used
- review the organisation of resources and toys to ensure that they are easily accessible to the youngest children.

Inspection activities

- The inspector had a tour of the premises with the childminder.
- The inspector observed activities in the rooms used for childminding and looked at the outdoor environment.
- The inspector looked at a range of records including children's details, learning information, written policies, planning, risk assessments, training certificates and a selection of other documents.
- The inspector took account of the views of parents from written statements.

Inspector

Luke Heaney

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The well-qualified childminder has a thorough knowledge and understanding of how children learn and develop. Consequently, children receive a personalised educational programme that captures their interests and keeps them motivated to learn. For example, older children enjoy making pretend foods with modelling dough in the home corner. Younger children become fascinated while playing with musical instruments. The quality of teaching is consistently good. As a result, children make good and better progress across all areas of learning. However, on occasion, the childminder intervenes too quickly in children's play and over directs how toys and resources can be used. This means that opportunities for children to play, explore and learn through the process of trial and error are sometimes impeded. The childminder provides opportunities for children to practise their early-writing skills and places high emphasis on encouraging children to tend to their own physical needs. This prepares children well in readiness for their move on to school.

The contribution of the early years provision to the well-being of children is good

The childminder's care practices are good. She liaises with parents upon entry to the setting and obtains important information about children's care, learning and play. From this, she devises a personalised care programme to ensure children's physical, social and emotional needs are effectively met. As a result, children quickly develop a strong sense of belonging and display high levels of self-confidence and self-motivation during their play. For example, children take great delight in displaying their creative work and are keen to try new experiences, such as operating cause and effect toys. Children have access to a well-equipped play environment and have lots of good-quality resources and toys to play with. However, the current organisation of resources and toys means that younger children cannot always freely access and select a range of play equipment, due to them being stored out of their reach. The childminder successfully promotes healthy living to all children. She follows stringent hygiene routines and discusses the importance of taking regular exercise and eating healthy foods. She ensures children go out regularly in the fresh air and provides lots of opportunities for children to be physically active. The childminder provides children with clear, consistent and age-appropriate behavioural expectations. As a result, children's behaviour is consistently good.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a secure knowledge and understanding of the requirements of the Early Years Foundation Stage. Robust risk assessments are in place and all areas of the setting are safe, secure and fit for purpose. The childminder attends a variety of training programmes, which has a positive impact on outcomes for all children. For example, she has completed a vocational qualification in childcare and demonstrates a good understanding of how different groups of children learn, such as boys. On rare occasions, the childminder has help from an assistant. She provides support, training, coaching and mentoring to her assistant and monitors his teaching practice well.

Setting details

Unique reference number	EY101675
Local authority	Oldham
Inspection number	869593
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	12
Number of children on roll	6
Name of provider	
Date of previous inspection	10 June 2009
Telephone number	

The childminder was registered in 2002 and lives in Failsworth, Manchester. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. On rare occasions, the childminder has help from an assistant. The childminder holds an early years qualification at level 3.

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