

# Childminder Report

**Inspection date**

29 April 2015

Previous inspection date

19 April 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Requires improvement</b>	<b>3</b>
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Requires improvement	3
The contribution of the early years provision to the well-being of children		Requires improvement	3
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting <b>does not meet legal requirements for early years settings</b>			

## Summary of key findings for parents

### **This provision requires improvement. It is not yet good because:**

- The childminder does not have a sound understanding of the child protection procedures to follow. In particular, she lacks understanding of what steps to take if an allegation is made against her, to fully safeguard children in her care. This also relates to the requirements of the Childcare Register.
- The childminder lacks knowledge of the required notification period to inform Ofsted of relevant events and incidents relating to child protection procedures.
- The childminder has taken steps since the last inspection to develop a better understanding of the Early Years Foundation Stage. However, her knowledge of all requirements is not robust.
- Play materials are limited in range and the childminder does not effectively provide appropriate experiences for children in all areas of learning, particularly in mathematics and understanding the world.

### **It has the following strengths**

- Children have strong bonds and trusting relationships with the childminder which means they feel safe and secure in her care.
- The childminder has begun to implement systems to observe and assess children's learning and development, and to engage parents in their child's developmental progress.
- The childminder communicates with parents to discuss any basic changes to be addressed in children's care and learning.

## What the setting needs to do to improve further

### To meet the requirements of the Early Years Foundation Stage the provider must:

- develop a secure understanding of safeguarding and child protection procedures, with particular regard to being able to follow the Local Safeguarding Children Board procedures, in the event of an allegation, and notifying Ofsted within the required timescales
- provide children with an appropriate range of play materials and learning experiences that cover all areas of learning, particularly in mathematics and understanding the world, to enable children to make better progress towards the early learning goals

### To meet the requirements of the Childcare Register the provider must:

- develop a sound understanding of responsibility to liaise with any Local Safeguarding Children Board and Director of Children Services as appropriate (compulsory part of the Childcare Register).

## Inspection activities

- The inspector observed children engaged in activities and viewed the range of play resources and equipment available for the children's use.
- The inspector observed the interactions between the childminder and the children.
- The inspector engaged with the childminder to explore how she organises the day to meet children's care, learning and developmental needs.
- The inspector sampled the childminder's documentation. This included the required individual records for children to support their welfare.
- The inspector looked at areas of the home used for childminding purposes.

## Inspector

Shaheen Belai

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This requires improvement**

The childminder seeks relevant information from parents about children's starting points at the time of settling in. She has implemented new systems to observe, assess and track children's learning, and to carry out the required assessments. Children play with a limited range of play materials and do not have ample opportunities to develop skills in some areas of learning. For example, there are limited opportunities for children to explore resources to help them develop their mathematical skills, or to learn more about the world around them. However, the childminder promotes children's language development well. This is because she reads to the children, uses a broad range of words and phrases to extend their vocabulary, and sings to them. Children enjoy freely filling containers with sand and painting. These opportunities encourage them to handle a range of tools. Children develop a sense of responsibility, for example, as they copy the childminder as she clears away the sand to help keep their environment safe and clean. The use of community groups throughout the week, offers children opportunities to engage with other children and enjoy additional play experiences. The childminder is aware of the need to work with other professionals. Children are generally making progress ready for school.

### **The contribution of the early years provision to the well-being of children requires improvement**

Children show confidence, trust and happiness while in the care of the childminder. For example, they call out to her to join them in play, or snuggle up close when they look at books together. The childminder adequately manages children's behaviour by using consistent reminders to teach them right from wrong. Children make choices in the fruit they want for snacks and are provided with food from a varied menu that promotes healthy eating. The childminder provides children with daily outdoor play opportunities as she takes them out to local community venues. These aspects of her service promote a healthy lifestyle. The childminder supports children's basic understanding of their own identity and that of others through posters displayed.

### **The effectiveness of the leadership and management of the early years provision requires improvement**

The childminder shares her written policies and procedures with parents, and maintains required records. She is aware of the role of safeguarding agencies. However, she fails to demonstrate a sound understanding of the correct agencies to notify in the event of an allegation being made against her, to fully promote children's welfare. The childminder suitably reviews risks in her home and on outings to ensure children are safe. The childminder's approach to self-evaluation has resulted in her making some improvements since her last inspection, such as assessing children's developmental progress. She works closely with her local authority to help her identify some appropriate improvements.

## Setting details

<b>Unique reference number</b>	EY432489
<b>Local authority</b>	Hackney
<b>Inspection number</b>	816690
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	1
<b>Name of provider</b>	
<b>Date of previous inspection</b>	19 April 2012
<b>Telephone number</b>	

The childminder registered in 2001. She lives in Hackney Downs, within the London Borough of Hackney. She cares for children all day, Monday to Friday throughout most of the year.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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