

Childminder Report

Inspection date

27 April 2015

Previous inspection date

16 August 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder is an excellent role model to children. She interacts with children at their level and provides quality teaching to older children, to prepare them for school and their next stage of learning.
- Children are extremely confident in the setting. They move freely and independently between activities. This is because the childminder creates a fun learning environment with clear consistent boundaries for children to follow.
- Children make exceptional friendship groups in the childminder's setting. They support each other through play and laugh together as they listen to their favourite music.
- The childminder's safeguarding knowledge is secure. She is aware of possible signs of abuse and is confident to act accordingly should she have concerns regarding a child's welfare. The childminder rigorously follows her detailed safeguarding policy.
- The childminder effectively evaluates her practice and the practice of her assistants. She identifies areas for improvement and sets clear, achievable targets to improve outcomes for children.

It is not yet outstanding because:

- Younger children are not always provided enough opportunities to explore and investigate resources to extend and enhance their learning further.
- Children sometimes miss opportunities to have healthy snacks during play and after mealtimes. This is because the childminder does not always offer this to children as part of their daily routine.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase younger children's opportunities to explore and investigate resources that are appropriate for their stage of development to enhance and further extend their learning
- enhance children's opportunities to access a range of healthy and nutritious snacks, such as fresh fruit.

Inspection activities

- The inspector observed interaction between the childminder and children. She observed the activities provided in the kitchen, lounge, playroom and in the garden.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection.
- The inspector conducted a joint observation with the childminder.
- The inspector looked at children's assessment records and a range of other documentation, including the safeguarding procedures.
- The inspector viewed the childminder's self-evaluation and improvement plan.
- The inspector took account of the views of parents and carers from written questionnaires and information recorded in reference letters.

Inspector

Amy Willoughby

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder uses knowledge gained through her qualification, to offer a broad range of experiences to cover all areas of learning. Older children are provided with stimulating activities to engage and focus their learning. Occasionally, babies are held by the childminder and her assistant for extended periods of time, so they sometimes do not have time to enhance and extend their learning further through play experiences. The childminder supports parents to continue their children's learning at home by providing resources, such as books or informing them of community events they have participated in. The childminder records parents' feedback using a robust tracking system. She effectively monitors children's learning at home and in her setting. As a result, children are making progress in all areas of learning through this shared partnership working.

The contribution of the early years provision to the well-being of children is good

The childminder's home is welcoming and spacious for children to move freely between activities. Children thoroughly enjoy singing and dancing with their friends by using a large space as a dance floor. The childminder has clear and consistent rules and routines in place. Children carry these out confidently and know what is expected of them. For example, children are self-motivated to go to the bathroom and wash their hands for lunch. The childminder provides healthy meals for children, however, she does not routinely offer healthy snacks, such as fresh fruit during play or after mealtimes. Children independently access their drinks, however, this is sometimes juice and not fresh drinking water. Consequently, opportunities are missed to support children's understanding of the importance of having a healthy diet, so that they learn to make healthy choices. Children exert their energy in the large enclosed garden. They perfect their physical skills using the varied play equipment. Children learn how to balance while using the scooter and take risks when moving down the slide backwards.

The effectiveness of the leadership and management of the early years provision is good

Since the previous inspection, the childminder routinely monitors children's progress using a robust tracking system. The childminder knows where individual children are up to in their learning and articulates this well to her assistants and parents. The childminder effectively completes the progress check for children aged between two and three years. She works in partnership with other professionals and parents to ensure children's progress is shared and complemented through a cohesive approach to support their development. The childminder effectively shares information with other settings that children attend, using various communication methods, such as a daily diary. The childminder works closely with her assistants to support and improve their practice. She ensures she and her assistants keep up to date with relevant training, such as paediatric first aid and safeguarding. Children are safe while in the childminder's setting and their learning is challenged through new and effective ideas.

Setting details

Unique reference number	EY416138
Local authority	Wigan
Inspection number	851696
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	8
Name of provider	
Date of previous inspection	16 August 2011
Telephone number	

The childminder was registered in 2010 and lives in Winstanley, Wigan. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder works with three assistants. She holds a Level 3 Diploma for the Children and Young People's Workforce.

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