

Childminder Report

Inspection date

1 May 2015

Previous inspection date

29 September 2010

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- The childminder's quality of teaching is outstanding. She offers children an inspiring range of activities, so they make exceptional progress from their starting points.
- The childminder is extremely perceptive in responding to children's individual needs. As a result, children develop secure emotional attachments with the childminder, so they feel secure and confident to try new activities.
- The childminder provides a learning-rich environment with an extremely high focus on promoting children's independence, communication and language development. This prepares children exceptionally well for school.
- The childminder develops strong relationships with parents and successfully engages them in their children's learning in the setting and at home. Consequently, children make significant progress.
- The childminder has an excellent commitment to continuous professional development and evaluates her practice extremely well. She attends training to help her develop exciting and challenging activities in all areas of learning, to improve outcomes for children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- maximise the opportunities outdoors for children to continue to develop their understanding of the natural world.

Inspection activities

- The inspector observed interactions between the childminder and children throughout the morning.
- The inspector sampled policies and procedures, children's development records, and a range of documents to promote children's safety and well-being.
- The inspector discussed the childminder's safeguarding procedures and how she evaluates her practice to set challenging targets.
- The inspector took into account the views of parents and children.

Inspector

Vanessa Brown

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

Children are relaxed and extremely happy in the care of this exceptionally warm and caring childminder. The childminder provides high-quality learning experiences so that children have lots of fun learning through play. She extends children's vocabulary as they play with jelly balls. The childminder teaches them mathematical concepts such as big and small, empty and full. The childminder teaches children how to sort and match colours as they count. She provides stimulating activities so that children learn to sit and concentrate for exceptionally long periods, engrossed in play. The childminder follows children's interests in music. They have lots of fun as they dance and giggle while playing with a toy electric guitar. She encourages children to express themselves as they explore the movements of their body. The childminder enhances children's understanding of letters and words as she reads stories to children about a bear hunt. She encourages children's language by effectively leaving gaps in the story sequence for them to complete. Consequently, all children make significant progress from their starting points.

The contribution of the early years provision to the well-being of children is outstanding

The childminder is a positive role model to the children. She is extremely calm and patient, and uses effective strategies to promote positive behaviour. For example, the childminder sings to children to distract them and talks to them about being kind to each other, so that children play together very well. This promotes children's personal, social and emotional development. The childminder consistently encourages children to do things for themselves. Children wash their hands independently, find their shoes and coats, and put them on themselves. As a result, children develop exceptional self-care skills. The childminder promotes healthy lifestyles extremely well. She offers children ample opportunities to develop their physical skills outdoors. Children jump on the trampoline, push themselves along on bikes and dig in the mud. However, the childminder does not always maximise opportunities outdoors for children to learn about the natural world.

The effectiveness of the leadership and management of the early years provision is outstanding

The childminder has a thorough understanding of the Early Years Foundation Stage. She has an excellent understanding of the local safeguarding children board guidance and the procedures to follow if she has concerns about a child. The childminder has a robust range of policies and procedures. These include responding to complaints, assessing risks to children, managing behaviour and working in partnership with parents. This ensures children's safety and well-being are promoted effectively. Planning and assessment of children is sharply focused and flexible to allow children's interests to be followed so they make exceptional progress towards the early learning goals.

Setting details

Unique reference number	EY381078
Local authority	Slough
Inspection number	844509
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	5
Number of children on roll	4
Name of provider	
Date of previous inspection	29 September 2010
Telephone number	

The childminder registered in 2009. She lives in Slough, Berkshire. The childminder operates Monday to Friday for most of the year.

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