

Meridian Nursery

Meridian Centre, 59 St.Paul's road, Bradford, BD8 7LS



Inspection date

1 May 2015

Previous inspection date

16 June 2010

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- The quality of teaching is outstanding as staff have an excellent knowledge of how children learn. This is further supported through precise, accurate assessment and planning for individual children to ensure they make rapid progress.
- Inspirational and enthusiastic staff provide extremely high-quality learning experiences, which ensure children are fully engaged, eager to explore and thrive on new challenges and learning opportunities.
- Staff reinforce children's speech with signing words and actions. This inclusive practice effectively supports children who speak English as an additional language and ensures they make excellent progress in their communication and language skills.
- Staff promote children's independence very successfully in all activities. Children can choose what they play with and use, where they do it and how they develop it.
- Key persons' strong skills enable all children to form exceedingly secure attachments with them. Excellent partnerships with parents through home visits and a flexible settling-in period are in place. As a result, children are happy and confident and their emotional well-being is effectively supported.
- Children's behaviour is excellent. Staff are good role models and highly skilled at enabling children to manage their own feelings.
- The committee, manager and staff team work in excellent partnership. All are fully involved in the continual review and evaluation of practice and the learning experiences provided for children. As a result, there is a highly effective drive for improvement and an uncompromising commitment towards achieving excellence in all areas.
- Partnerships with parents, school and outside agencies are at the heart of the nursery's aims. Highly effective processes are in place to share information and work closely with the other professionals. Regular visits from the teachers and involvement in school activities support children to be exceptionally well prepared for school.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the already excellent practice and provision, for example, by building still further on the high-quality programme for professional development.

Inspection activities

- The inspector viewed the areas where childcare takes place, including the toys, equipment and resources children use, and observed interaction between the staff and children.
- The inspector observed activities in the two playrooms and outdoor areas, and undertook a joint observation with the manager, of an adult-led activity.
- The inspector sampled a range of documentation, including written policies and information from parents' surveys, and discussed assessment, planning and safeguarding procedures.
- The inspector checked the evidence of the suitability and qualifications of staff, and of the provider's self-evaluation and improvement plans.

Inspector

Amanda Forrest

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

Inspirational managers and staff have a very secure knowledge of the Early Years Foundation Stage and an excellent understanding of how children learn through their play. Staff have high expectations of themselves and the children. Children enjoy exploring interactive toys and sorting resources. They gain important skills to support their development, for example, through sharing and social interaction with other children. Children play uninterrupted for long periods and remain fully engaged and focused on their chosen activities. Staff are well qualified and have excellent teaching experience; they display an in-depth knowledge of how children learn and develop. They give children's communication and language development excellent attention. Staff ask challenging questions. They always give children time to respond and listen carefully to them. Children show that they are very eager to learn and are developing essential skills for the next stage in their lives. Management and staff are successful in meeting each child's individual development and learning needs. Children make excellent progress in their learning and development.

The contribution of the early years provision to the well-being of children is outstanding

Children thrive in the highly stimulating environment. They are confident, well motivated and eager to join in the interesting and challenging learning experiences. Children spend prolonged periods of time outdoors. They become focused on their activities as they bath the dolls, paint the fence with water and dig in the sandpit. They particularly enjoy digging and searching for worms and pretending to cook in the mud kitchen. Children learn about the outside world as they talk about the plants they are growing and the caterpillars which they are caring for. In addition, they discuss what they will do with them when they have grown. Children are learning exceptionally well about self-care and personal hygiene through consistent routines and staff support.

The effectiveness of the leadership and management of the early years provision is outstanding

The leadership and management team have a wealth of qualifications and skills. They use their first-rate knowledge to successfully recruit and vet skilled staff. Highly effective performance management arrangements include staff actively evaluating each other's teaching skills. Rigorous targets are set for staff to continually help them build on their very good performance. Staff keenly put into practice ideas gained from research and training to deliver high-quality teaching and learning for children of all ages. Staff review the progress children are making and managers analyse the information to identify and address any possible gaps in each child's learning. There is scope for staff to access even more relevant training to raise standards even higher. Children's care and learning are further enhanced by exceptional organisation and planning for continuous improvement. The views of children, parents and staff contribute to the drive for improvement. Parents particularly praise the calm, caring atmosphere and comment that 'The nursery is at the heart of the community'.

Setting details

Unique reference number	EY345050
Local authority	Bradford
Inspection number	857318
Type of provision	Sessional provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 17
Total number of places	26
Number of children on roll	67
Name of provider	Shamim Khan
Date of previous inspection	16 June 2010
Telephone number	01274 490353

The Meridain Nursery was registered in 2006. The nursery employs 13 members of childcare staff, 12 of whom hold appropriate early years qualifications at level 3 or above. The nursery opens from Monday to Friday, during term time only. Sessions are from 9am until 12pm and 1pm until 4pm. The nursery provides funded early education for two-, three- and four-year-old children.

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