

Bright Sparks Day Nursery

Corfe Mullen Youth Club, Blandford Road, WIMBORNE, Dorset, BH21 3HQ



Inspection date

1 May 2015

Previous inspection date

4 November 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- There are good systems in place to support management with staff training and regular supervision. As a result, staff are motivated to provide children with good care and learning opportunities.
- Staff place a high emphasis on providing a safe and secure environment where children can learn how to keep themselves safe through to taking controlled risks. For example, staff enable children to explore different ways of using the climbing frame safely.
- Staff build positive relationships with parents and carers, and with other professionals involved in the children's care and education. Consequently, staff support children with additional needs particularly well.
- Staff work well together as a team to make sure that children are provided with a broad range of activities and play opportunities to enable them to make good progress in their learning and development.

It is not yet outstanding because:

- At times, some staff are not consistent in their approach when working directly with children to encourage them to share what they know. For example, some staff ask questions in quick succession and do not always give the children time to respond.
- Overall, staff work hard to create a welcoming environment for children, enabling them to make choices in their play. However, they do not always consider how to make best use of the environment for the very young children, particularly at mealtimes.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the areas used by the two-year-olds to make sure that they are able to be fully incorporated into all the daily routines
- continue to develop staff's consistency in their teaching methods, for example, by making sure that children have time to respond to questions.

Inspection activities

- The inspector observed staff's quality of teaching with children in the playroom and on a walk on the school field.
- The inspector held a meeting with the management team.
- The inspector checked the evidence of the suitability and qualifications of staff working with the children, and the provider's procedures for evaluating their practice.
- The inspector spoke to staff and children at appropriate times, and took into account the views of the parents spoken to on the day of the inspection.
- The inspector looked at children's learning records, planning documents and how parents are involved in this process.

Inspector

Lorraine Sparey

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children are confident and independent learners. They participate in a wide range of activities tailored to their interests and abilities. For example, children go on a walk and identify shapes in the environment. They learn about the life cycle of frogs and make their own frogs. Staff show a genuine interest in what the children are saying and doing and support children's ideas to extend their learning. For example, children made their own cranes and staff used a model to help the children understand how they work. Parents are encouraged to be involved in children's learning and they talk about how their children's speech and language has progressed since attending the nursery.

The contribution of the early years provision to the well-being of children is good

Staff build good relationships with children and their families. They know their individual key children well, which enables them to support children in feeling safe and secure. Children build strong attachments with the staff, which supports their emotional well-being. As a result, children are confident and independent. They put on their own coats and shoes when going out to play and they serve themselves at snack time using tongs to pick up the fruit. Children enjoy regular physical activity to promote their understanding of healthy lifestyles. They enjoy regular walks to the school field and play ring games. Children behave well, share, take turns and are polite and well mannered. Children spontaneously sing their favourite songs and cooperate with each other as they decide who will play which musical instrument.

The effectiveness of the leadership and management of the early years provision is good

The strong management team inspires staff to provide good-quality care and education. They value staff's views and support them in attending training to benefit their personal development. Staff are encouraged to incorporate their learning into daily practice. For example, staff attended literacy training and now practise sounding out letters with the children to improve their early reading and writing skills in readiness for school. Management and staff have a secure knowledge of how to safeguard children and they implement the requirements of the Early Years Foundation Stage well. They place a high emphasis on providing a safe and secure environment, making sure that staff are suitable for their roles and responsibilities. There are good procedures in place in the event of a concern about a child's welfare. There are secure methods to enable management and staff to maintain continuous improvement. They have addressed the previous recommendations and have implemented strategies, such as a reflective journal, to make sure they are continually monitoring and evaluating their provision. Staff regularly monitor children's progress to ensure there are no gaps in children's development and to enable them to seek additional support, when appropriate.

Setting details

Unique reference number	EY398107
Local authority	Dorset
Inspection number	830861
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	30
Number of children on roll	33
Name of provider	Bright Sparks Day Nursery Ltd
Date of previous inspection	4 November 2009
Telephone number	01202 693213

Bright Sparks Day Nursery registered in 2009. It operates from the youth centre premises, in the village of Corfe Mullen, Dorset. The nursery is open all year round, from 8am to 6pm, Monday to Friday, and includes sessions for before and after school care, plus a holiday club. There are five staff working with the children, four of whom are qualified with relevant early years qualifications.

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