

Perran-ar-worthal Pre School

The Village Hall, Perranwell Station, Truro, Cornwall, TR3 7LA



Inspection date

Previous inspection date

5 May 2015

25 January 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff, parents and other practitioners share useful information regularly, which contributes to staff meeting children's needs well.
- Children form secure and positive relationships with adults and other children. As a result, they feel safe and are confident, happy and keen to learn. They enter the pre-school enthusiastically, engage in enjoyable learning experiences and are occupied in purposeful play at all times.
- Staff successfully promote children's early reading and writing skills. They provide a good range of visual prompts to encourage children's use of words and letters during everyday activities. This enables children to self-register, find favourite toys and select a waterproof suit in the correct size when preparing to play outdoors.
- Staff attend regular and relevant training, which impacts positively on outcomes for children. For example, staff have increased their use of visual aids, which helps children to follow instructions and understand expectations of behaviour.
- Children develop good communication and language skills. This helps them to express their needs effectively, share experiences and engage in interesting and enjoyable conversations with others.
- Management use good supervision procedures effectively to monitor staff performance and assess their ongoing suitability.

It is not yet outstanding because:

- Staff do not always encourage children to take responsibility during everyday tasks.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to engage in small tasks to develop their independence further.

Inspection activities

- The inspector obtained feedback from parents as they dropped children off at the pre-school.
- The inspector engaged in discussion with children, staff and the nominated person.
- The inspector viewed the premises, toys and equipment.
- The inspector sampled documentation and children's records.
- The inspector and manager undertook a joint observation of an activity.

Inspector

Jayne Pascoe

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff know children well and understand how they learn and develop. They interact skilfully to teach children new skills. For example, younger children learn how to hold a pencil and make patterns in the salt tray. Older children begin to form recognisable letters and link these to familiar words. As a result, their early reading and writing skills develop well. Staff provide an interesting range of enjoyable activities to help children make progress across all areas. They monitor children's progress effectively and share this information with parents to support shared home learning. Children are sociable and engage in activities with their friends. They have the key skills for future learning, as they share, take turns and cooperate well to maintain harmonious play. Children manage their personal care needs competently and develop good physical skills as they climb, run and jump outdoors.

The contribution of the early years provision to the well-being of children is good

Staff set good examples and children follow their lead, displaying good manners, helpfulness and consideration to others. Children benefit from a welcoming and well-organised environment. Staff teach children how to identify and manage everyday risk, such as how to avoid trips and falls by tidying away toys after use. However, they do not encourage children to take more responsibility for everyday tasks, so they help to prepare, serve and clear away at snack time. Staff promote children's good health well so they follow effective hygiene procedures and develop healthy eating habits. Positive links with other providers help to maintain continuity in children's care and learning. This also supports children in their move between settings and on to school.

The effectiveness of the leadership and management of the early years provision is good

The manager's good understanding of the requirements of the Early Years Foundation Stage helps her support staff to promote children's welfare, and learning and development well. Staff are competent in their role and responsibilities. They are confident to follow the local safeguarding procedures if they have concerns about a child. Recruitment, induction and vetting procedures are robust. Risk assessment is thorough and daily visual checks of the premises and equipment help to maintain children's safety at all times. Children participate in regular emergency evacuation procedures to increase their awareness of fire safety. Since the last inspection, staff have improved outcomes for children by allowing them sufficient time to complete their activities, and by raising their positive awareness and respect of people's differences. Staff involve parents and children in the evaluation of pre-school practice to identify appropriate areas for future improvement. As a result, they plan to offer open days and appoint a healthy eating early years coordinator.

Setting details

Unique reference number	102770
Local authority	Cornwall
Inspection number	835658
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 5
Total number of places	12
Number of children on roll	30
Name of provider	Perran-ar-worthal Pre School Committee
Date of previous inspection	25 January 2010
Telephone number	07974 484841

Perran-ar-worthal Pre School is a committee run group. It opened in 1963 and registered in 1991. They operate from a room in Perran-ar-worthal village hall, in Perranwell Station, Cornwall. The pre-school is open each weekday from 9am until 3pm during term times only. They provide funded nursery education places for children aged two-, three- and four-years-old. The pre-school employs six members of staff. Of these, two hold Early Years Professional Status, three are qualified to Level 3 and one member of staff is currently working towards Level 3.

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