

# Little Angels Pre-School

Fareham Baptist Church, Gosport Road, Fareham, PO16 0QW



## Inspection date

30 April 2015

Previous inspection date

5 May 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- A well-embedded key-person system is evident in the strong relationships staff and children share. This means that children are happy, motivated and enjoy each day.
- The pre-school is attractive and inviting. Children can choose from the many exciting activities and resources, which staff use effectively to encourage their interest and promote independence.
- Staff make good use of accurate assessments to identify children who may have additional needs, which they quickly meet with the support of others when necessary.
- Partnership with parents is well developed. Parents feel involved and comment very positively about the staff and organisation. The staff engage with other settings and the local school, helping children to prepare for the next stage in their education.
- The manager is confident and thorough. She quickly identifies and actions any staff training needs, and regularly evaluates the service. As a result, practice has improved and children experience effective teaching which helps them to make good progress.

### It is not yet outstanding because:

- Staff give children choices during activities; however, they do not offer as many choices during focused activities, such as a variety of ways to make marks in their special writing books.
- Staff do not always promote children's self-esteem effectively, as displays of children's work are mostly at adult height and children cannot easily see them.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- provide more choices for children during activities, in order to further promote their independence
- raise children's self-esteem further, for example, by valuing their work through child-height displays that highlight their previous learning experiences.

## Inspection activities

- The inspector met with the manager, deputy manager and committee chair.
- The inspector spoke to parents and took note of their views.
- The inspector observed the children and staff, and spoke to them at appropriate times throughout the inspection.
- The inspector completed a joint observation with the manager.
- The inspector sampled documents.

## Inspector

Emma Deane

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

The relationship with parents is well established. Parents regularly inform staff of their child's current interests and staff use this information effectively to plan stimulating activities to engage and excite the children. Staff successfully promote all seven areas of learning and ensure children make good progress. For example, children learn future life skills as they measure and match pairs of shoes in the shoe shop role-play area. Children enjoy a variety of pre-writing activities in their free play. For example, children experiment with different chinks on the ground outside or on the big blackboard. Staff use observations, parental input and their experience to assess children's learning and development. Any children identified with special educational needs and/or disabilities quickly receive additional support to meet their individual needs. The pre-school works with outside professionals, other local settings and the local schools to support children and ensure they are ready for school entry.

### **The contribution of the early years provision to the well-being of children is good**

The very experienced staff team provides a warm, friendly welcome to all children and their families. The pre-school environment is attractive and thoughtfully laid out, indoors and outdoors. Children receive appropriate levels of support to manage their own conflicts, with staff nearby who, if necessary, encourage tolerance and help children voice their feelings. This enables all children to learn to play together and behaviour is good. At snack time, children confidently wash their hands, cut up their own fruit or vegetables and serve themselves a drink. This helps to promote their independence well. Staff add mathematical language to the lively discussions they have with children, which they all enjoy. For example, they count their healthy snacks and talk about the various shapes and sizes. This further promotes independence, encourages a healthy lifestyle and builds important skills for the future.

### **The effectiveness of the leadership and management of the early years provision is good**

Staff receive effective support from the pre-school manager and the committee. Regular staff meetings and supervision ensure all staff are working to provide children with a good pre-school experience. The manager acts on advice and recommendations after reflective meetings with staff. This ensures that any changes made are of benefit to the children. For example, changes to the layout indoors mean that the book corner is now a cosy place for children to enjoy books as they develop their early reading skills. The pre-school environment is safe, secure and accessible to all children. All staff are knowledgeable about safeguarding children and how to keep them safe in the pre-school environment. As a result, children thrive because they know they are secure.

## Setting details

<b>Unique reference number</b>	109692
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	839624
<b>Type of provision</b>	Sessional provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	26
<b>Number of children on roll</b>	38
<b>Name of provider</b>	Little Angels Pre-School Committee
<b>Date of previous inspection</b>	5 May 2010
<b>Telephone number</b>	07858 371409

Little Angels Pre-School is located in Fareham, Hampshire. The pre-school registered in 1992 and is run by a committee. The pre-school is open Monday to Friday, from 8.30am to 3pm, during term time only. There are seven members of staff who work directly with the children and all of them hold relevant childcare qualifications, mostly at level 3.

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