

The Wendy House Pre-School



Radstock Community Centre, Radstock Lane, Earley, Reading, Berkshire, RG6 5UZ

Inspection date

Previous inspection date

1 May 2015

29 March 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff provide children with a broad variety of interesting activities to help them learn. Children are confident, independent learners and, as a result, make good progress from their starting points.
- Staff promote positive behaviour effectively. They are good role models and provide children with gentle reminders to help them learn what is expected of them.
- Staff place a strong focus on developing children's communication and language skills.
- They use skilful questions and repeat words to help children acquire new language. As a result, all children, including those learning English as an additional language, make good progress.
- Partnerships with parents, outside agencies and other providers are strong. The regular sharing of information helps to provide continuity in children's learning at the pre-school and at home.
- The staff are very caring and form positive relationships with the children in their care. As a result, children feel safe and secure, and settle quickly.
- The management team regularly reflects on practice and takes on board the views of staff, parents and children to drive continuous improvement. They make changes that improve outcomes for children.

It is not yet outstanding because:

- There is a limited selection of non-fiction books available to children, to extend their knowledge of early science and the world around them.
- Staff do not take all opportunities to discuss the benefits of healthy eating.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase the range of reading materials available to children, to build on their interest in early science and the world around them
- enhance children's understanding of healthy lifestyles, by, for example, talking about the effects of healthy eating on their bodies.

Inspection activities

- The inspector had a tour of the pre-school.
- The inspector spoke with parents, staff and children to gain their views.
- The inspector examined a selection of children's records, policies and other documents.
- The inspector observed children and staff during play and carried out a joint observation with the manager.
- The inspector discussed the self-evaluation process.

Inspector

Alison Southard

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The quality of teaching is good because staff know how children learn. They promote early reading and writing skills effectively. This helps to prepare children well for their eventual move to school. Children enjoy looking at a variety of books independently and at group times. However, there are few non-fiction books available to extend children's interest in early science and the world around them. Children play cooperatively and form friendships. They take part in a mix of adult-led activities and activities they choose for themselves. For example, children took part in an activity where they told the story together using props to support their learning. Staff celebrate different festivals with children and, through a variety of resources, help children learn about differences between themselves and others. Staff count with children during everyday routines to reinforce numbers and mathematics. They observe children at play, assess their progress and share their findings with parents.

The contribution of the early years provision to the well-being of children is good

Staff provide a welcoming environment where children feel secure. Children follow the routines of the session well. Children have lots of opportunities to gain independence. For example, they wash their hands and put on their coats. Staff ensure children bring in healthy snacks and lunches. Children have daily opportunities for fresh air and exercise. This promotes their physical well-being effectively. Mealtimes are social times and staff interact well with children. However, they do not take all opportunities to discuss the benefits of healthy eating, to strengthen children's understanding of healthy lifestyles. Children learn about their own safety as they take part in evacuation drills and discuss road safety through role play. Staff offer high levels of praise and encouragement, and children are proud of their achievements. This promotes children's emotional well-being effectively.

The effectiveness of the leadership and management of the early years provision is good

The management team has a secure understanding of the safeguarding and welfare requirements. For example, robust recruitment and vetting procedures ensure staff are suitable to work with children. The management team completes daily risk assessments to ensure the environment is free from hazards. Staff are fully aware of the procedures to follow if they have concerns about a child's welfare. The management team monitors staff practice effectively. They provide ongoing training and supervision for staff. This helps to ensure they have the skills to maintain good standards and improve outcomes for children. Staff monitor children's learning closely and plan for their individual needs. As a result, all children, including those who have special educational needs and/or disabilities and those who are learning English as an additional language, make good progress.

Setting details

Unique reference number	148693
Local authority	Wokingham
Inspection number	841847
Type of provision	Sessional provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 5
Total number of places	30
Number of children on roll	37
Name of provider	Wendy House Pre-school Committee
Date of previous inspection	29 March 2011
Telephone number	078900 35523

The Wendy House Pre-School registered in 1984. The pre-school is situated within the grounds of Radstock School in Earley, Reading. The pre-school operates from Monday to Friday, from 9am to 12 noon, with a lunch club on a Monday, Wednesday and Friday, from 12 noon to 12.45pm, term time only. The pre-school is in receipt of funding for the provision of free early education for children aged two-, three- and four-years-old. There are nine members of staff; five of whom hold relevant early years qualifications at Level 3.

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