

Baston Pre-School Limited

83 Baston Road, BROMLEY, BR2 7BS



Inspection date

30 April 2015

Previous inspection date

11 January 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- A well-established key-person system promotes children's well-being. They settle in well, showing that they feel safe, confident and self-assured.
- Staff teach older children letter sounds and encourage younger children to bring in objects from home to help learn a particular letter. This supports their literacy skills.
- Staff display children's individual artwork and photographs of different events for parents and children to look at. This helps to create an appealing environment and supports children's sense of belonging and pride.
- There is a strong commitment to staff's ongoing training and professional development. Regular access to training ensures staff are up to date with policies and procedures and know how to implement them.
- Arrangements for working in partnership with other early years settings and local schools are effective. This helps to ensure that staff prepare children well for the next stage in their learning or for school.

It is not yet outstanding because:

- Staff do not always make effective use of the garden by extending the variety of resources. For example, there are few role-play resources to encourage children to act out scenarios or equipment to enable them to experiment with writing and view the written word.
- Children do not always have opportunities to enhance their independence skills during snack time. For instance, staff do not enable them to help prepare their snack and consistently pour their own drinks.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop the use of the garden further to provide a wider range of resources and activities that encourage children to be imaginative in their play, experiment with writing and see print in the environment
- strengthen opportunities for children to be independent, preparing their own snack and consistently pouring their own drinks.

Inspection activities

- The inspector observed children's play, indoors and outdoors, and carried out a joint observation with the manager.
- The inspector looked at children's developmental records and planning records.
- The inspector scrutinised policies and procedures.
- The inspector took account of the views of parents spoken to on the day of the inspection.
- The inspector read the setting's self-evaluation which identifies areas for improvement.

Inspector

Jane Winnan

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff provide a good range of activities indoors to promote children's learning and development across all areas of learning. Children have free access to a wide range of toys and resources that help them develop their independence. Younger children build towers and play with the sand and dough to develop their sensory and physical skills. The quality of teaching is consistently good across the different rooms. Staff are nearby to offer support and promote children's communication and language skills. As a result, children make good progress in their learning. Staff complete regular and precise assessments of children and share their progress regularly with parents to support home-learning. Additionally, well-developed activities to support children's literacy and mathematical skills are available for parents to use at home with their children.

The contribution of the early years provision to the well-being of children is good

Staff give praise to children when they play cooperatively and take turns with the resources when playing with the dough. This means children grow in confidence to speak to others about their own needs. Staff help children understand that good practices with regards to exercise, eating and hygiene can contribute to their good health. For example, children benefit from healthy snacks that promote their understanding of eating well. Staff supervise children well on the wooden play equipment outside and support them to manage a few risks safely. They display photographs to share memories of special trips and events. Children have specialist dance and French lessons, which provide opportunities for developing physical skills and develop their awareness of others.

The effectiveness of the leadership and management of the early years provision is good

The manager has a good knowledge of the learning and development requirements and monitors children's progress effectively. She works in partnership with other professionals to close any gaps in children's learning and development. The manager carries out regular supervision of staff to monitor their practice and to identify their training needs. This enables them to improve the outcomes for children. The manager reviews risks in the environment regularly to keep children safe. Effective partnerships between parents and nursery staff ensure parents know about their child's developmental progress. They use various methods of communication such as a daily contact sheet, regular newsletter and parent evenings. This enhances consistency for children's care and learning. The manager uses self-evaluation to identify how she plans to improve, seeking the views of children and parents to help drive improvement. She demonstrates a strong commitment to continually improve.

Setting details

Unique reference number	EY396113
Local authority	Bromley
Inspection number	830703
Type of provision	Sessional provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	40
Number of children on roll	57
Name of provider	Baston Pre-School Limited
Date of previous inspection	11 January 2010
Telephone number	0208 4629732

Baston Pre-School Limited registered in 2009. It operates from a single story building in Hayes, in the London Borough of Bromley. The setting operates Monday to Thursday, from 8.30am to 3.30pm, and on Friday from 8.30am to 12.30pm, during term time only. There is a team of eleven staff. Seven staff hold appropriate qualifications and relevant experience to their positions. The setting offers the early years free entitlement for three- and four-year-olds.

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