

Bojangles Nursery (West Midlands) Ltd

Walford College, Baschurch, Shrewsbury, SY4 2HL



Inspection date

Previous inspection date

27 April 2015

6 May 2014

	This inspection:	Good	2
The quality and standards of the early years provision	Previous inspection:	Requires Improvement	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff have a good awareness of the possible signs of abuse. They check all areas for any possible risks before the children arrive. This, and checking staff suitability, makes sure that children are effectively safeguarded.
- Staff receive support and coaching through regular one-to-one meetings with the manager. The manager regularly observes staff practice. This provides opportunities for the identification of any training needed, so that children's interests and needs are continually well met.
- The manager and senior members of staff monitor the planning and the educational programmes for all children. Consequently, all areas of learning and development are catered for, and as a result, children's progress towards the early learning goals is good.
- Staff work closely with the local schools so that children's move is a smooth and positive experience. Children are supported when they move to the next room within the provision. This is because staff liaise with one another and promote positive relationships with parents and carers.

It is not yet outstanding because:

- Staff do not always use a broad range of questioning techniques to maximise children's communication and language skills.
- Staff do not always maximise children's ability to make independent choices during their self-initiated play times.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the use of questioning techniques, for example, by using more questions that encourage a wide range of possible answers, so that children's language and communication skills are fully enhanced throughout the day
- foster children's independence further, for example, by informing them that outdoor play can be one of their choices during their self-initiated play times.

Inspection activities

- The inspector looked at a range of documents, including evidence of staff suitability and qualifications, and the provider's self-evaluation and improvement plans.
- The inspector observed a variety of activities in the indoor and outdoor play areas.
- The inspector conducted two joint observations with the provider, held meetings with the provider and held discussions with various staff caring for children.
- The inspector took account of the views of children and parents spoken to on the day.
- The inspector looked at a range of documentation and records, including the policies and procedures of the setting and children's learning and developmental records.

Inspector

Mary Henderson

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff provide daily opportunities for children to access the outdoor play areas so that their physical development is fostered. Here, children play catch and throw ball games, ride their trikes around the large space and climb and balance on large and small equipment. Children take risks in their play, encouraged by the staff, who enhance children's 'can-do' attitude. However, the staff do not always make sure that children have informed choices to go outdoors during their self-initiated play times. As a result, children's independence is not maximised at every possible opportunity. Staff support children's communication and language skills as they use running commentary during activities. However, there are fewer opportunities to expand children's skills in talking. This is because some staff use very closed questions throughout an activity, thereby not fully encouraging children to think and speak for themselves and extend their vocabulary at every opportunity. Children's learning about the world around them is fostered well. For example, they visit the nearby college setting where they learn about the lives of reptiles, insects and farm animals. Additionally, visitors come into the setting to talk to the children about caring for their pets.

The contribution of the early years provision to the well-being of children is good

Children learn about a healthy lifestyle in various ways. For example, they plant and grow some of their own vegetables. They pick these and observe the cooking process as they eat potatoes and other vegetables for their meals. Children's healthy lifestyle is also fostered as they run around chasing bubbles in the garden areas. They giggle and laugh with their friends and the staff, which shows they are building close attachments and relationships with adults and other children. This helps to foster positive behaviour and also enhances key skills children need for school.

The effectiveness of the leadership and management of the early years provision is good

The provider seeks the views of the staff, parents and their children when undertaking self-evaluation of the provision. Targets for further improvement are identified and implemented. Consequently, outcomes for children are good. The well-qualified staff and manager have a clear understanding of the learning and development and the safeguarding and welfare requirements of the Early Years Foundation Stage. As a result, professional advice and support with regard to intervention are discussed and sought. Consequently, gaps in children's learning are closed. Staff work closely with all parents and carers. They talk to parents about how best to support their child's learning and development in the home environment. Parents' open sessions are planned so that they can talk to their child's key person to find out how their child is progressing over time. Two-way verbal and written feedback ensures that all parties are working together to support children's individual interests and needs.

Setting details

Unique reference number	EY370743
Local authority	Shropshire
Inspection number	1010741
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	35
Number of children on roll	44
Name of provider	Bojangles Nursery (West Midlands) Ltd
Date of previous inspection	6 May 2014
Telephone number	01939 260006

Bojangles Nursery (West Midlands) Ltd was registered in 2008 and is privately run. The nursery employs eight members of childcare staff. Of these, one holds an appropriate early years qualification at level 6 and two hold level 5, two hold level 3 and two hold level 2. Additionally, one holds Early Years Professional status. The nursery opens from Monday to Friday all year round. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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