

# Superstars Activity Club Ltd



Christ Church & St. Peters C of E Primary School, Rothley Road, Mountsorrel,  
LOUGHBOROUGH, Leicestershire, LE12 7JU

## Inspection date

7 May 2015

Previous inspection date

30 April 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Inadequate</b>	<b>4</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Inadequate	4
The effectiveness of the leadership and management of the early years provision		Inadequate	4
The setting <b>does not meet legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is inadequate

- The premises are not sufficiently secure to prevent unauthorised persons from entering the building or preventing children from leaving the premises unsupervised.
- Staff do not have a full and comprehensive understanding of safeguarding procedures.
- Staff do not have a sufficient understanding of the issues and concerns around the use of mobile phones and cameras within the club.
- Information about early years children is not consistently shared between teachers and the club, to further improve children's achievements.
- The manager does not effectively address identified weaknesses or use effective ways to successfully drive and sustain improvement.

### It has the following strengths

- Children play with a wide range of interesting and stimulating activities and resources. Staff demonstrate a good understanding of how to support children's interests and learning. As a result, children are motivated, eager to learn and demonstrate good levels of confidence.
- Children form positive relationships with kind and caring staff. Staff are good role models; they know children well and have high expectations for them. Consequently, children settle quickly, are happy, and demonstrate good cooperation and sharing skills.

## **What the setting needs to do to improve further**

### **To meet the requirements of the Early Years Foundation Stage the provider must:**

- prevent unauthorised persons entering the club and ensure children cannot leave the premises unsupervised by ensuring that the school classroom exits and school perimeter fences are secure
- ensure all staff have up-to-date knowledge of safeguarding procedures, with particular regard to understanding the local authority guidelines and referral processes; ensure prompt action is taken should staff have a concern about a child and know what to do in the event of an allegation made
- ensure all staff are aware of, fully understand and implement the club's policy on the use of mobile phones and cameras within the setting.

### **To further improve the quality of the early years provision the provider should:**

- build on the process of sharing information about children's development between the club staff and all foundation stage teachers, in order to continue to support and complement the progress all early years children make
- improve the monitoring and evaluation of the setting, with particular regards to gaining the views of parents and children, in order to effectively address identified weaknesses; develop improvement plans that continue to support children's achievements.

### **To meet the requirements of the Childcare Register the provider must:**

- ensure that children are unable to leave the premises without a person who is caring for them on the premises becoming aware of the child leaving (compulsory part of the Childcare Register)
- ensure that no one can enter the premises without the knowledge of a person who is caring for children on the premises (compulsory part of the Childcare Register)
- ensure all staff are thoroughly trained on the written statement of procedures to be followed to safeguard children from abuse or neglect (compulsory part of the Childcare Register)
- ensure that no one can enter the premises without the knowledge of a person who is caring for children on the premises (voluntary part of the Childcare Register).

## **Inspection activities**

- The inspector observed activities in the school hall and viewed toys, resources and equipment.
- The inspector spoke with the registered individual, deputy manager, staff, and children at appropriate times throughout the inspection.
- The inspector held a meeting with the manager, deputy manager and registered individual.
- The inspector also took account of the views of parents and children spoken to on the day.

### **Inspector**

Jacky Kirk

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

The manager and staff have a clear understanding of how children learn. They plan a wide range of stimulating activities to help children enjoy their time out of school. These provide children with interest and challenge. For example, a creative table allows children to write their own stories and make their own flower patterns. Children are developing good speaking and literacy skills. They experiment with words, such as having fun with writing and pronouncing their names backwards. A range of interactive board games encourages children to use strategic thinking and solve problems as they try to outwit their opponent. Staff listen to children's ideas and help them to create their own register. They skilfully involve other children in the activity and encourage them to think what they may need to make it. Staff model good language and talk through what children are doing to improve their learning. Children of all ages hold friendly conversations with each other and staff. Staff and foundation stage teachers regularly share learning and development information for children who have additional needs. This enables staff to plan activities that complement children's learning and achievements at school. However, not all early years children benefit from this approach.

### **The contribution of the early years provision to the well-being of children is inadequate**

The manager has not ensured she and her staff meet all of their legal roles and responsibilities. Management have not taken all the necessary steps needed to protect children's safety and well-being. However, children are confident to ask for help and give staff cuddles. This demonstrates children feel secure and have a sense of belonging. Children are well mannered and courteous. For example, children hold open doors to let staff and their peers walk through. Staff replicate the schools behaviour management structure. As a result, children are given clear and consistent guidelines about what is acceptable behaviour. Children know the club rules, for example, how many children can play on the games system at any one time. They prepare their own healthy snacks, such as homemade pizza, and pour their own drinks. Consequently, their independence skills are developing well. Staff help children understand how to keep themselves and others safe. They give children clear explanations about how to carry scissors correctly and that only adults can move the air hockey table due to it being too heavy.

### **The effectiveness of the leadership and management of the early years provision is inadequate**

At the inspection, it was found that the premises were not secure enough to ensure that unauthorised adults cannot enter the club. There is also the risk, that children could possibly leave the premises unnoticed. This had been previously identified by parents and brought to the attention of the manager. The manager has taken steps to rectify this; however, these attempts have not been successful. This is a breach of legal requirements and compromises children's safety. Staff have a lack of knowledge of the local authority safeguarding procedures to take should they have concerns about a child's safety or welfare. They do not know the correct steps to take should an allegation be made against

them or another member of staff. Additionally, staff do not have a comprehensive knowledge of the club's policy in respect of the use of mobile phones and cameras within the setting. Nevertheless, staff demonstrate adequate knowledge of the categories and signs and symptoms of abuse children may display. They know to report any concerns they may have about a child's safety or welfare direct to the manager. The manager has sound recruitment systems in place, which ensure staff are suitable to care for children. The manager, supports and encourages staff to gain a recognised childcare qualification to at least level 3. This enhances the learning opportunities staff provide for children. The manager aspires to improve the provision through providing good-quality resources, toys and equipment. However, the views of parents and children are not regularly sought in order to focus more precisely on improving children's achievements.

## Setting details

<b>Unique reference number</b>	EY439357
<b>Local authority</b>	Leicestershire
<b>Inspection number</b>	853993
<b>Type of provision</b>	Out of school provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 17
<b>Total number of places</b>	50
<b>Number of children on roll</b>	115
<b>Name of provider</b>	Superstars Activity Club Limited
<b>Date of previous inspection</b>	30 April 2012
<b>Telephone number</b>	07817612995

Superstars Activity Club is a limited company and was registered in 2011. The club operates from the hall in the Christ Church & Staff Peter's C of E Primary School in Mountsorrel, Leicestershire. The club employs five members of childcare staff. Of these, two hold appropriate early years qualifications at level 3 and one holds Early Years Professional status. The club opens from Monday to Friday, 7.30am to 9am and 3.05pm to 6pm term time. During school holidays, the club runs from 7.30am to 6pm.

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