

Weston Under 5's

Village Hall, Main Street, Weston On Trent, Derbyshire, DE72 2BL



Inspection date	29 April 2015
Previous inspection date	14 February 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff know the children well and use their observations to assess children's progress regularly. This helps them to plan activities that interest children and promote learning.
- Children arrive at the pre-school happy and ready to play. They develop strong attachments to the practitioners and are emotionally secure.
- Leadership is strong. The management team effectively implement sound recruitment and safeguarding policies and procedures, which promote children's welfare.
- Staff develop robust partnerships with parents, other professionals and schools. This ensures that children receive relevant support and successfully promotes a consistent approach to children's learning and development.
- Staff manage children's behaviour consistently. As a result, children are friendly, polite and behave well.
- The manager continuously uses a variety of strategies to evaluate the provision. This helps to drive improvement, which benefits children and results in a service that is continually improving.

It is not yet outstanding because:

- Occasionally, staff do not always fully tailor group learning opportunities, to provide the most appropriate level of challenge for some younger children.
- Staff do not always arrange resources to ensure children are fully supported to make the best possible use of their time at the pre-school.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review how group activities are organised and managed, to build on younger children's enthusiasm and allow them to develop their knowledge and skills more effectively
- review the organisation of the indoor area to enable children to choose from a wider range of resources, in order to enrich their ability to initiate their own play.

Inspection activities

- The inspector observed the children as they played in the indoor and outdoor areas of the pre-school.
- The inspector spoke with staff, children and their parents throughout the inspection.
- The inspector carried out a joint observation and held meetings with the pre-school manager.
- The inspector looked at children's records, planning documentation, and a range of other documentation. This included policies and procedures and evidence of the staff's qualifications and suitability checks.

Inspector

Elaine Tomlinson

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff know the children well and implement detailed planning and assessment procedures. This helps to ensure that overall, children's next steps in learning are acted upon and their individual needs are met. Children participate in activities that encourage their curiosity. For example, they explore puddles in the outdoor area. Children mostly benefit from a range of experiences that help them to develop a broad range of skills in preparation for their next stage in learning. Overall, staff effectively support children as they learn through skilful interventions. For example, they ask questions to encourage the children to think and solve problems, and make suggestions to develop children's play. Older children thoroughly enjoy group craft activities. For example, they work together to build models. However, on occasions, although younger children show they are interested, they sometimes struggle to join in play. At times, staff do not always provide the most appropriate levels of challenge to promote all children's understanding.

The contribution of the early years provision to the well-being of children is good

The pre-school has a warm and happy atmosphere. Staff and children form close relationships. They develop this through the flexible settling-in process. As a result, children settle well. They are confident, happy and feel secure. Staff offer praise and encouragement for children's efforts. This helps children to feel valued and builds good levels of self-esteem. Children know what is expected of them and learn how to play cooperatively. In general, staff organise the routine of the day to ensure that children have enough opportunity to explore the environment. However, during indoor play, some resources are not always readily accessible for children to use independently. This means that on some occasions, children wait unnecessarily to start activities. Teachers are invited into the pre-school to meet with the children. Additionally, children participate in regular visits to the school. This helps to prepare the children for when they move on to school.

The effectiveness of the leadership and management of the early years provision is good

The management team place a high priority on keeping children safe. Staff and volunteers attend regular safeguarding training. Therefore, they have an in-depth knowledge of the procedures to follow and who to contact, should they have a concern about a child's welfare. All staff hold appropriate early years qualifications, therefore they have a good understanding of how children learn. As a result, they implement sound procedures to promote children's ongoing development. This helps to ensure that children are making good progress. Staff are supervised well. They regularly review and reflect on the provision with the manager to identify how to continue to drive improvement. Opportunities for staff to attend training to extend their knowledge, understanding and skills are provided where possible. Staff ensure that parents are kept well informed of their children's progress, through daily discussions and termly reports. Parents say they are happy with the information shared with them and with the progress that children make.

Setting details

Unique reference number	206903
Local authority	Derbyshire
Inspection number	864133
Type of provision	Sessional provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	26
Number of children on roll	16
Name of provider	Weston Under 5's Committee
Date of previous inspection	14 February 2011
Telephone number	07786751230

Weston Under 5's was registered in 1971. The pre-school employs two members of childcare staff, both of whom hold appropriate early years qualifications at level 3. The pre-school opens on a Monday, Wednesday and Friday, during term time only. Sessions are from 9.19am until 1.15pm. The pre-school provides funded early education for two-, three- and four-year-old children.

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