

# Beaumont Pre-School

The Old Guard Rooms, Beaumont Grove, Aldershot, Hampshire, GU11 1YH



## Inspection date

30 April 2015

## Previous inspection date

19 May 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Children make good progress. The staff use their strong knowledge about how children learn, and information from observations and assessments, to shape future learning experiences according to children's individual needs and interests.
- The provision for children with special educational needs and/or disabilities and for those who speak English as an additional language is strong. As a result, all children are motivated to learn and make good progress as they prepare for the next stage in their learning, including school.
- The management team encourages staff to complete regular training and, as a result, a high percentage of staff are qualified to Level 3 and above. This has a positive impact on the quality of teaching, which is consistently good.
- Partnership working with other early years settings the children also attend ensures continuity of care and learning. Partnerships with local schools and other professionals also have a positive impact on children's confidence and progress.
- Robust risk assessment effectively promotes children's safety and children learn about their own safety.
- Parents are fully involved in their children's learning and actively contribute observations they see at home through using the on-line learning journal.

### It is not yet outstanding because:

- Staff do not maximise all opportunities for children to practise their early writing skills.
- Staff do not always reinforce the importance of good hygiene practices with children to contribute to their learning about how to keep themselves healthy.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- maximise all opportunities for children to develop their early writing skills
- consistently promote children's understanding of the importance of good hygiene during spontaneous opportunities and routines.

## Inspection activities

- The inspector observed activities in the inside and outside learning environment.
- The inspector conducted joint observations with the manager.
- The inspector held a meeting with the manager, and took account of the views of parents spoken to on the day.
- The inspector looked at children's assessment records and planning documentation.
- The inspector checked evidence of the suitability and qualifications of the staff working with the children, and the provider's self-evaluation and action plans.

## Inspector

Hazel Farrant

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Staff constantly extend and challenge children's learning through the effective use of carefully posed questions and engaging activities. For example, by playing memory games to help children to learn new vocabulary. Good communication strategies ensure staff meet children's needs. Picture cards and sign language also aid communication. Children have some opportunities of practising their early writing skills. However, staff do not always encourage children to try writing their own name on their art work. In addition, resources such as chalk for the chalk board are not always readily available. Staff promote children's physical confidence as they freely access the outdoors learning environment. Children become engrossed in their play as they fill buckets of water and empty them down pipes. They peddle themselves round on tricycles and practise skills of balance along apparatus.

### **The contribution of the early years provision to the well-being of children is good**

All important information is gathered when children first start and settling in visits ensure children settle quickly and happily. As a result, children form secure attachments to staff who provide a strong foundation for their well-being and independence. This supports children's ability to explore independently and staff manage children's behaviour very well. Staff encourage children to be independent. For example, children are taught how to pour their own drinks at snack time and most children are able to put their own coats on ready to play outside. Overall, health and hygiene is good, although staff do not always remember to reinforce the importance of good personal care routines, such as blowing noses, with children.

### **The effectiveness of the leadership and management of the early years provision is good**

The manager has a good understanding and effectively implements the requirements of the Early Years Foundation Stage. She is well supported by her deputy and monitors the educational programmes well. This ensures a good balance of activities is provided, covering all areas of learning. Assessments are monitored effectively. This means that children receive prompt intervention to meet their specific needs. Staff have a good understanding of safeguarding. They know how to proceed should they have concerns regarding a child's welfare. The manager supports her staff team well. She spends time working alongside them in the rooms, providing ongoing supervision and mentoring. This helps them to improve their already good practice and enhances children's achievements. Areas for improvement are highlighted, through consultation with parents, staff and children, and are used to enhance practice and provision for children.

## Setting details

<b>Unique reference number</b>	109947
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	835839
<b>Type of provision</b>	Sessional provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	44
<b>Number of children on roll</b>	62
<b>Name of provider</b>	Beaumont Community Pre-School Committee
<b>Date of previous inspection</b>	19 May 2011
<b>Telephone number</b>	01252 328375

Beaumont Pre-school registered in 1988 and operates in the Old Guard Rooms in Aldershot, Hampshire. It is open during school term times only, Mondays to Friday from 9am until 3.15pm. The provision receives funding for the provision of free early education for children aged two, three, and four. It supports children with special educational needs and/or disabilities and children who learn English as an additional language. A team of 10 staff work with the children, eight of whom hold appropriate childcare qualifications between level 3 and level 6.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2015

