

Leapfrog Nursery School

The Kiln, St. Georges Road, Badshot Lea, Farnham, Surrey, GU9 9LX



Inspection date

9 March 2015

Previous inspection date

23 May 2011

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Requires improvement	3
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting does not meet legal requirements for early years settings			

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The nominated person has not informed Ofsted of changes to the committee and so not all committee members have completed suitability checks. This is a breach of the requirements of the Early Years Foundation Stage. However, the impact on children is minimised as the new committee members do not work directly with children.
- Staff do not use effectively use daily routines for children to develop their independence; for example, children are not given the chance to prepare their own food for snack time.
- The nominated person and manager do not have an effective knowledge of how to use self-evaluation to robustly review all aspects of the nursery. Consequently, they do not know what actions they must take when there are changes to members of the committee.

It has the following strengths

- Staff are warm and caring. All children form secure attachments with them, which generally supports their well-being and self-confidence well.
- Staff provide children with a variety of activities and learning opportunities which encourage them to make good progress in their learning.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- provide Ofsted with the information needed to determine the suitability of committee members

To further improve the quality of the early years provision the provider should:

- strengthen children's independence skills by encouraging them to take part more in daily tasks, such as helping prepare food and drinks during snack time
- develop self-evaluation systems to identify the strengths and weaknesses of the provision, to ensure all requirements are met and to help ensure continuous improvements are made.

To meet the requirements of the Childcare Register the provider must:

- provide Ofsted with the required information about members of the nursery committee
- provide Ofsted with the required information about members of the nursery committee.

Inspection activities

- The inspector observed children's play and the quality of staff interactions with the children inside and outside.
- The inspector carried out a joint observation with the manager.
- The inspector took into account the views of parents spoken to on the day of the inspection.
- The inspector looked at children's records, planning documentation, evidence of staff suitability and a range of other documentation, including policies and procedures to safeguarding children's welfare.
- The inspector spoke to children and staff at appropriate times during the inspection.

Inspector

Tara Naylor

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff have a good understanding of the learning and development requirements. They plan and teach a wide range of activities that support children in making good progress. Children make choices from the varied range of interesting and good quality resources that engage and motivate them. Children have good opportunities to develop their language and communication skills during activities as staff encourage this with their skilful use of questioning. This was particularly evident during an activity where children used role play to imagine they were at the shops. Staff carry out observations regularly and this enables them to plan effectively for children's next steps in learning. Staff help parents to participate in their children's learning; for example, children choose books that they can take home and share. Staff have good partnerships with parents, who say that they are happy with the nursery and the care the children receive. This ensures that children settle well into new routines and are ready to learn in the nursery.

The contribution of the early years provision to the well-being of children requires improvement

Staff provide a caring and welcoming environment for the children. This supports children's emotional well-being. Staff use some daily routines to teach children how to be healthy. For example, they provide children with a variety of nutritious choices at snack time. However, staff do not use these opportunities effectively to support children's independent physical skills, as they do not encourage the children to help prepare their food. Staff use appropriate assessment of outside activities to ensure that care practices keep children safe. However, suitability checks have not been completed for all of the committee members as required. Children enjoy playing outside; staff support children in turn-taking and sharing so that they learn about positive behaviour when playing with their friends.

The effectiveness of the leadership and management of the early years provision requires improvement

The manager has a sound understanding of the requirements of the Early Years Foundation Stage. There are robust recruitment procedures for staff to ensure they are suitable to work with children. However, the nominated person's knowledge is not secure as she has failed to notify Ofsted of changes to the committee. Therefore, suitability checks, such as Disclosure and Barring Service checks, cannot be completed as required. However, this does not significantly impact on children's safety as committee members do not have unsupervised access to children. Self-evaluation processes are not effective at identifying all areas where practice can be improved upon. The manager regularly supervises staff and closely monitors the quality of teaching, planning and assessment to sufficiently identify areas of development. As a result, staff undertake regular training to update their knowledge and skills, and use this to extend challenge to children's activities.

Setting details

Unique reference number	120090
Local authority	Surrey
Inspection number	840306
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 8
Total number of places	21
Number of children on roll	51
Name of provider	Leapfrogs Nursery School Committee
Date of previous inspection	23 May 2011
Telephone number	01252 781098

Leapfrog Nursery School opened in 1985 in Badshot Lea, Surrey. The nursery is open during school term-time only. Monday and Wednesday sessions run from 9am to 12pm and from 12pm to 2.45pm. Tuesday and Thursday morning sessions are for children aged two years, and run from 9.15am to 11.30am. Older children can attend from 11.30am to 2.30pm. Friday sessions run from 9am to 12.30pm. There are five qualified members of staff who all hold appropriate early years qualifications at level 2, level 3 or level 4.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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