

# Clubland Playscheme Ltd @ Thames Ditton Infant School



Speer Road, THAMES DITTON, Surrey, KT7 0NW

<b>Inspection date</b>	28 April 2015
Previous inspection date	15 June 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is outstanding

- Staff are highly proactive and successful in encouraging children to adopt healthy and safe lifestyle habits. Children spend a good deal of time outdoors engaging in physically active play. They wear protective headwear when they ride scooters and are very clear about what to do in the event of a fire. Children enjoy making and eating healthy snacks, such as fruit kebabs and smoothies.
- Children make firm friendships with staff and other children. As a result, they quickly develop a very strong sense of belonging to the club and feel safe and secure. Children are never bored, which contributes positively to how well they behave.
- Staff provide children with a wide range of high-quality play resources, and exciting and challenging activities such as science experiments. These excellent play activities complement children's school learning in a fun way.
- Children form strong and highly effective partnerships with parents and professionals, such as teachers, who are also involved with children. This ensures staff meet children's individual, and often very specific, needs to a high standard.
- Management is strong, effective and proactive in driving consistent improvement and in recruiting and retaining suitable staff.
- Staff are very well informed about child protection procedures. They fully understand what to do if they have concerns about a child in their care. They implement robust procedures for completing regular and effective risk assessments of the premises and activities. As a result, staff safeguard children's welfare exceptionally well, and accidents and injuries to children are minimal.



## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- use a variety of methods to fully involve all children more in planning activities and contributing their ideas.

### Inspection activities

- The inspector observed children's play inside and outside, and involved management in the inspection process.
- The inspector held discussions with parents, staff and children taking full account of their views.
- The inspector sampled the club's records and documentation, including those relating to staff suitability, safeguarding and children's health.
- The inspector held discussions and carried out joint observations with the provider and the manager.

### Inspector

Amanda Tyson

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is outstanding**

Staff know the children exceptionally well and ensure that activities reflect their individual needs and interests. For example, children with a preference for imaginative play had great fun acting out the role of a builder using realistic bricks, sand and a cement mixer. Other children used the wide range of art and craft resources to create their own designs. They had great fun building a tent, making animal masks and juggling balls as part of 'the circus' theme. Children made petals out of paper which magically opened up to represent a lily when placed in water; they were enthralled. Children thoroughly enjoy taking part in competitive team games, such as racing to build the tallest structure by threading soft sweets onto spaghetti strands. Children enjoy the trips staff organise, such as to museums and adventure playgrounds during the school holidays.

### **The contribution of the early years provision to the well-being of children is outstanding**

The manager acts as children's key member of staff when they first attend. As children get to know everyone they choose who they want to be their key person and 'buddy'. The buddy role is undertaken by an older child who also helps them to settle in to school. These exceptional arrangements fully promote children's emotional well-being. Staff spend time talking and listening to the children and joining in their games. Children have a strong 'have-a-go' approach to play and learning. Staff encourage children to take acceptable risks in play, which builds their confidence and self-esteem. Since the last inspection, staff have introduced a children's council. This enables children's active involvement in the running of the club. There is also a children's information board. This details the weekly planned activities and provides opportunities for older children to record any additional ideas. However, children who are not yet competent readers have less opportunity join in because there are no pictures for them to refer to.

### **The effectiveness of the leadership and management of the early years provision is outstanding**

Management and staff have an exceptionally strong understanding of the play needs of children who attend full-time school and the requirements for play-based provision. Management monitors and supports staff practice through regular performance management meetings and targeted training. They also carry out unannounced quality assurance visits to identify possible gaps in the provision and organise staff meetings to discuss practice issues and improvements. These procedures contribute to the self-evaluation process resulting in continuous improvement. For example, they have plans to extend children's den-making activities by teaching how to do these using natural resources. Children have a fabulous time when they attend this exceptionally well-run club. Parents say it is very obvious that staff really enjoy being with the children.

## Setting details

<b>Unique reference number</b>	EY388290
<b>Local authority</b>	Surrey
<b>Inspection number</b>	838300
<b>Type of provision</b>	Out of school provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	60
<b>Number of children on roll</b>	53
<b>Name of provider</b>	Clubland Playscheme Ltd
<b>Date of previous inspection</b>	15 June 2009
<b>Telephone number</b>	07770 656 015

Clubland Playscheme Ltd @ Thames Ditton Infant School opened in 1996. It was re-registered under the same ownership in 2008 and is one of five out-of-school clubs owned by the company. The provision offers: a breakfast club between 7.15am and 8.45am; an after school club between 3pm and 6.15pm; and a holiday club between 7.30am and 6.15pm. The breakfast and after school clubs are only open to the children who attend Thames Ditton Infant and Junior School and St Paul's Primary Catholic school during term time. The play scheme is open to the whole community. There are six regular staff, of these, five hold a relevant qualification at Level 3.

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