

Childminder Report

Inspection date	29 April 2015
Previous inspection date	23 April 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- The qualified childminder and her assistant have an excellent understanding of how children learn. They both expertly identify each child's next stage in learning and plan for their individual needs. As a result, children make rapid progress.
- The childminder and her assistant assess and monitor children's learning accurately which means they support specific needs extremely well.
- The childminder and assistant provide children with a wealth of interesting activities, which extend learning across the seven areas. Children's communication and literacy skills are strong as the adults show interest and enthusiasm in the children's comments and play.
- The childminder and her assistant provide high-quality care and they place a high priority on safety. They apply their comprehensive understanding of safeguarding procedures to all their practices, which helps to protect the children and keep them safe.
- Both adults are excellent role models. The children behave very well following their example and encouragement.
- Children follow excellent care and personal hygiene routines, which encourage independence and prepare them well for school.
- Highly effective partnerships with parents and other professionals mean that children receive consistent support for all their care and learning needs. This helps them to feel safe and supported.
- The childminder and her assistant are committed to providing high-quality care. They both enhance their knowledge and skills through regular training, such as internet safety, and this has a direct impact on maintaining the high-quality provision.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance mathematical learning for older children by using daily opportunities to extend understanding of more complex ideas such as sharing, adding or taking away.

Inspection activities

- The inspector spoke to the childminder, assistant and children about the activities at appropriate times during the inspection.
- The inspector observed the childminder and assistant interacting with the children during play activities, indoors and out.
- The inspector carried out a joint observation with the childminder.
- The inspector took account of the written views of parents.
- The inspector looked at and discussed the children's learning files, planning documentation and a sample of other documentation, including policies and procedures.

Inspector

Helen Millard

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

The childminder's and assistant's high-quality teaching and expectations mean that children are motivated and engaged in learning. Adults adapt activities to suit children's differing ages and abilities, ensuring rapid progress for all. Children collected natural resources during a walk in a local park, and this extended into a creative activity making 'sun catchers'. This developed learning about the world and sorting materials. Both adults model language expertly, introducing new words and encouraging repetition to promote children's speaking skills. Adults use highly skilled questioning to develop confidence and extend learning to a high level. The excellent use of books and signs, and easy access to resources extend children's writing and reading skills. Children develop early mathematical skills by comparing sizes and shapes when preparing their own snack. Such activities enable children to gain key skills to support their future learning. However, adults occasionally miss opportunities to extend mathematical learning such as by solving simple problems. Assessment procedures are detailed and precise. The childminder and assistant work in very close partnership with parents. Parents are kept fully involved so they support learning at home and learning is consistent.

The contribution of the early years provision to the well-being of children is outstanding

Children enjoy the welcoming home environment. They are exceptionally relaxed and settled. The childminder and assistant constantly encourage and reassure the children by praising good behaviour. This develops high levels of confidence and independence. Children are polite and extremely well behaved. Children enjoyed preparing and selecting snack, which develops their understanding about healthy diets. The stimulating outside area provides children with a wealth of exciting physical learning opportunities. Visits to parks, places of interest and other groups further develop physical and social skills. This broadens children's experiences, enables them to explore their surroundings and promotes their physical well-being. Well-organised routines promote children's independence and prepare them well for school.

The effectiveness of the leadership and management of the early years provision is outstanding

The childminder is highly experienced. She works very closely with her assistant, providing excellent care and learning for all children. The childminder ensures her assistant has a thorough understanding of her roles and responsibilities. She is keen to undertake relevant qualifications to extend her knowledge. Together they constantly review the provision seeking the views of other professionals, parents and children to identify areas for improvement. Adults regularly undertake training, which extends their knowledge, and this has a positive impact on the provision. For example, recent allergy training prompted a review of the food provided; revised information gathered from parents and enhanced adults' understanding of children's individual needs. The childminder maintains close

partnerships with the schools and pre-schools that children attend, and this provides excellent preparation for the children's next stage in learning.

Setting details

Unique reference number	EY302718
Local authority	Swindon
Inspection number	834088
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	9
Name of provider	
Date of previous inspection	23 April 2009
Telephone number	

The childminder has been registered since April 2005. She lives in the Taw Hill area of Swindon. The childminder's adult daughter is a full-time assistant. The childminder operates all year round on weekdays, from 7.15am until 5.30pm. The childminder holds a relevant early years qualification at level 3. The childminder receives funding for free early education for two, three and four-year-old children.

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