

Childminder Report

Inspection date

29 April 2015

Previous inspection date

14 December 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder regularly observes and assesses children's development, which enables her to plan challenging next steps in their learning. Consequently, all children are making good progress in preparation for their future learning.
- The childminder has a good knowledge of children's needs and interests and provides purposeful extension during activities to help them develop.
- The childminder is committed to improving her practice and the provision for children. She seeks the views of parents and children and introduces new activities based on their feedback.
- The childminder has good relationships with parents and provides them with a range of information about her setting. She informs them of their children's progress and future learning goals through regular conversations and sharing information.
- The childminder works in partnership with additional settings and key persons, which provides a consistent approach to learning for children.

It is not yet outstanding because:

- The childminder does not consistently offer opportunities for children to explore resources for making marks and early writing in order to support their literacy development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance opportunities for children to develop their early writing skills.

Inspection activities

- The inspector observed the childminder's practice and the activities on offer to children.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector viewed all areas of the home used for childminding.
- The inspector viewed children's developmental records and sampled the childminder's written documentation.
- The inspector viewed written feedback from parents.

Inspector

Hannah Barter

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder provides good quality interactions, which motivates children to engage in learning. She provides a range of resources for all children, which they independently explore. The childminder takes children's lead and focuses on their interests to influence the activities she provides. For example, when older children explore shells the childminder develops their knowledge by encouraging them to look at books about creatures that live under the sea. She challenges children to count different creatures, which develops number language. Children explore sand mixture and the childminder encourages them to mould it into shapes. Babies enjoy feeling the mixture and press their fingers into it. Older children make shell shapes, leading to discussion about visits to the beach. Children enjoy daily walks to school and visit local parks. The childminder has undertaken training on outdoor learning activities and provides children with opportunities to visit local woodlands and explore their natural environment.

The contribution of the early years provision to the well-being of children is good

The childminder has a good knowledge of children's routines and makes provision to meet their needs. Children are happy and demonstrate confidence when exploring. They have secure relationships with the childminder and seek her out for support if needed. Older children understand hygiene procedures and act as positive role models to support younger children's knowledge and understanding of routine. The childminder provides children with healthy snacks and meals and uses these times to promote self-help skills. The childminder promote babies' physical development by supporting them to walk. She gently guides babies as they take steps and praises them to develop their confidence and self-esteem. Children behave well. The childminder praises children for helping to tidy and being kind to their friends, which reinforces positive behaviour.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a good understanding of the safeguarding and welfare requirements. She keeps her knowledge and understanding of procedures up-to-date by attending refresher courses and subscribing to online updates. Consequently, she has a confident knowledge of how to keep children safe. The childminder carries out regular fire drills. This develops children's knowledge of how to keep themselves safe in an emergency. The childminder has attended a range of courses to further develop her knowledge and understanding of good practice. For example, she has attended training on support children speech, language and communication. This has a positive impact on her practice as she provides children with an environment that is rich in language.

Setting details

Unique reference number	EY410395
Local authority	Surrey
Inspection number	831839
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	5
Number of children on roll	7
Name of provider	
Date of previous inspection	14 December 2010
Telephone number	

The childminder registered in 2010 and lives in Cranleigh, Surrey. The childminder operates Monday to Friday during term time.

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